

The Essence of the Educational Process and its Society Place in Development

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Annotation. Education is one of the main categories of pedagogy, it is aimed at introducing a person to social experiences in all its forms - knowledge, emotions, aesthetics, rules of etiquette and developing the individual's internal characteristics, opportunities and abilities, is an activity. The theory of education is based on the rich experience of Eastern thinkers and folk pedagogy. The theory of education uses the knowledge of such sciences as philosophy, sociology, ethics, aesthetics, physiology, psychology to justify its rules. The theory of education is inextricably linked with other departments of pedagogy: that is, the general foundations of pedagogy, the theory of education and the management of the public education system.

Key words: education, process, behavior, outlook, consciousness, time.

The main part. Education is a process of comprehensive development of a person based on a specific, specific goal and socio-historical experience, formation of his mind, behavior and worldview. In another interpretation, education is a process of activity aimed at bringing the young generation to adulthood in all respects towards a specific goal, forming social consciousness and behavior in it. The essence of education is different in different times and places and its content is based on its social goals. Although the idea of education is expressed in different ways, it expresses unanimity according to its directionality and object.

The process of education is a process of cooperation between the teacher and the student (educator and student) and directed towards a specific goal. In the process of education, the mind of the student is formed, his feelings develop. Pedagogically correct organization of children's life and activities in the process of education is extremely important. In the process of activity, the child has a certain attitude towards educational influences coming from outside. This attitude represents the inner needs and desires of the individual. In the process of education, it is necessary to develop not only the mind of the student, but also his feelings. In it, it is necessary to develop moral skills and habits that are in accordance with the moral requirements of the society. In order to achieve this, the student's mind (on the basis of the educational process), emotions (in the lesson and in various extracurricular activities) and will (in the process of organizing activities and managing behavior) are systematically and regularly influenced. It will be difficult to achieve the goal if any of these (consciousness, emotions, will) are neglected in the education of the student. Therefore, the educational process is considered a multifaceted and complex process.

The process of education is usually carried out by self-education, self-re-education, elimination of the relations and their characteristics that arise as a result of the child's negative connection with one or another events in the environment. Among the spiritual wealth created by mankind, the advices and teachings of the sages and their thoughts on education occupy a special place.

The advice of sages is a lifelong spiritual wealth. Because they come from life, life experiences and a good dream represents an intention. It should be noted that the oldest ideas about education have not reached us directly. These thoughts indicate the result of the development of the material and spiritual culture of a person over the years. That is why our thinkers who lived and worked in each era interpreted the word "education" in different ways.

Education should be considered the most important support of life. It is harmful to educate every young person in such a way that he should first learn to read well and then to rise to the highest level and he also said that "a good generation - a healthy generation will remain from a

nation that eats well" emphasizes. Education is a social phenomenon. Education was created and developed with the emergence of individual society and education also changed with the change of society. Education is a complex combination of moral activity and moral relations, which require and determine the components of behavior control and determination. Education is a pedagogic process of purposeful improvement of the personality, which provides an opportunity to regularly and systematically influence the personality of the students.

Education - mental maturity based on the knowledge of the growing young generation - represents the goal of creating a worldview, human faith, duty and responsibility, moral qualities characteristic of the people of our society. It is said that education means that the teacher has a systematic influence on the mentality of the students in order to instill the desired qualities into their minds. Education is a process that continues from birth to the end of a child's life. Education is a goal-directed process that always has a specific plan and is carried out by people who have special authority for this.

In all eras, educators have tried to form and develop young people's morals and manners, faith and conscience, knowledge, skills, behavior, direction, historical experience, demands and needs of the time, independent tasks.

Countries that have set specific goals that can be achieved with human strength, knowledge and will are not indifferent to educational work.

Thoughts and teachings of Central Asian thinkers on education have such power that they help the seeds of humanity germinate in the hearts of young people and lead them to a great life.

Therefore, today we widely use the ideas of our thinkers Bahavuddin Naqshband, Abu Nasr Farabi, Yusuf Khos Khajib, Abu Rayhan Beruni, Abu Ali ibn Sina, Omar Khayyam, Munavvarqari, Abdullah Avlani and others about education and enlightenment, is considered an important factor in educating young people who can meet the demand.

Bahavuddin Naqshbandi's thoughts on education and Pandu's advice are very valuable. He emphasized that education of a perfect person starts with etiquette and said: "Etiquette is to beautify behavior, adjust words and actions. Being polite is the fruit of love and the seed of the tree of love. Even if you allow a little lapse in manners, whatever you do will be seen as impolite.

A person should carry himself in the same quality and appearance, so that people do not have a taste for managing him. Abu Nasr Farabi was the first scientist who defined education and training. Education is done only by words and learning. He says that education is carried out by practice, work experience, that is, through this way.

According to Abu Nasr Farabi, education and upbringing are necessary for every person to become a worthy person. He achieves theoretical maturity through education. Through education, he learns communication with people, moral values, and practical activities. Farabi believes that "hard" or "soft" methods should be used in the process of upbringing, depending on the character of children:

1. If the students are inclined to study and learn, a soft method is used in the process of education.
2. Expresses the opinion that a strict method should be used if the students are arbitrary and obedient.

Yusuf Khos Khajib - education should teach a person to be good. Righteous's every work is beautiful, every step is beautiful. Virtue never grows old. Yusuf Khos Khajib understands education as a very complex process. It expresses the opinion that it requires flexibility from the waist, strength from the body, light from the eyes and peace from the heart.

Abu Rayhan Beruni, thinking about human and moral education, says that "man has been given intelligence to improve the earth and manage it, therefore every person should have high morals."

Abu Ali ibn Sina, while commenting on the education of a child, considers it necessary to start the education of a child by giving him a name. He considers choosing a suitable name for a child to be the first noble duty of parents. Ibn Sina says that parents should be involved in raising a child first.

Omar Khayyam said that the purpose of education should be "to form a person with a sound

mind, a sharp mind and a sharp mind." Only a deep mind can achieve inspiration that can satisfy a perfect people and with its help, high intelligence can create happiness, but that alone is not enough, a person must have high morals and love his relatives.

Jalaluddin Devaniy depends on the child's upbringing, morals and his further education. Because the things a child sees and interacts with every day in life affect his behavior in both good and bad ways. Children learn human qualities every day: rules of conduct, politeness, respect for parents and other elders, learning correctness and honesty, sweetness, modesty, observance of speech etiquette in everyday life is studied.

Munavvarqori said that not only parents are responsible for the education of children, but also teachers and the wider community and demanded that they educate children morally. He called on young people to thoroughly acquire knowledge, to work hard, to be loyal to universal values and to parents to develop the sense of spirituality, sophistication and beauty in their children. According to Munavvargari, it is possible to awaken the nation, liberate the Motherland, raise the morale of the people and improve life only by educating the young generation. Writer recommends cultivating interest in music, enthusiasm and courage in children from a young age.

Regarding education, the well-known Uzbek pedagogue Abdulla Avloni says: Al-hasil, education for us is either life, or death, or salvation - or disaster, or happiness or disaster. From these thoughts, it is understood that personal education is not a private matter, but a social, national matter. After all, the progress of every nation and the power of the states depend in many ways on the education of the generations.

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