

# Quality Indicators of Primary Education in General Education Schools in Jizzakh Region (2020-2023)

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Theory and methodology of education  
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**Abstract:** This article reflects on the work of general education schools in Jizzakh region through the experience of Finland.

**Key words:** Finland, education, quality indicators, innovative news, school, teacher.

## Introduction

Education is the process of imparting knowledge, skills and abilities, the main means of preparing a person for life and work. In the process of education, information is obtained and education is carried out. Education means teaching in a narrow sense. But it is not only the process of teaching in different types of educational institutions, but also family, production. and also refers to the process of providing information in other areas.

The content and essence of education is determined by the level of material and cultural development of society. Depending on social relations, the need for general information, professional training of people, pedagogical ideas about education, the nature, method, and organizational forms of education have changed at different stages of the development of human society (see Pedagogy).

Education essentially refers to the process of teaching, i.e. the activity of a pedagogue (teacher), in general, guiding the student's knowledge and learning activities, and the process of learning, i.e. the activity of a student. The educational process consists of the sum of activities of the teacher and the students. In the process of education and upbringing, the qualities, outlook, and abilities of a person grow. Education ensures spiritual succession between generations: people's socio-historical experiences are passed on to the younger generation through Education.

There are different theories about education. Some theories evaluate education as a phenomenon independent of the socio-economic structure of society (see Pedocentrism), while others emphasize that education has a class character, it is aimed at the formation of certain political, philosophical, moral, and legal views in each member of society.

Just as the purpose of education changes according to the objective life requirements, the nature and direction of education also changes according to its purpose. Education is a dialectical process of internal conflict. Education is a powerful factor that shapes cognitive abilities, emotions, perception, personality.

Education helps to solve important problems of society construction - creation of material and technical base of society, structure of social relations, education of a new person.

## Literature review

-How relevant is the research topic from the Law "On Education" and "National Program of Personnel Training" of the Republic of Uzbekistan (<https://kompy.info/toshkent-viloyati-chirchiq-davlat-pedagogika-instituti-v2.html>), was used to show the tasks and main issues.

- Pedagogical ideas put forward in the works of our President I.A. Karimov became a programmatic practice in the correct conduct of research work.

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-Using the works of A. Avloni (<https://kompy.info/7-laboratoriya-ishi-mavzu-group-by-va-order-by-standart-sozlar.html>), the spiritual and moral aspects of the dissertation topic are revealed more widely given

-Abdullayeva.Sh and Azizkhodjayeva N.N's opinions were used in the theoretical part of the research work.

-Ishmuhamedov.R., Abduqadirov.A., Pardayev.A. as a result of their innovative approach to the educational process, the main ideas of the research work were determined.

In addition, the scientific (<https://kompy.info/microsoft-excel-kurs-taqdim-etengang-universitet.html>), historical, pedagogical resources of various experts on new pedagogical and information technologies were used.

## Research methodology

The question of the methodology of pedagogy has always been the cause of scientific disputes. After many years of discussions, debates and specific research developments, such an understanding of pedagogical methodology was formed by V.V. Kraevsky: pedagogical methodology is a system of knowledge about the foundations and structure of pedagogical theory, the foundations of pedagogical theory and its own research system of knowledge about the principles of achievement. the approach and methods of obtaining knowledge reflecting the pedagogical reality, as well as the system of activities for the justification of programs, logic, and methods of obtaining such knowledge and evaluating the quality of scientific research works. The subject of pedagogic methodology, as Kraevsky noted, acts as a link between the pedagogical reality and its reflection in the science of pedagogy. Distinguish two functions of methodology - descriptive, i.e. Descriptive, which includes the formation of a theoretical description of the object, and normative, which creates guidelines for the researcher's work, according to the scientist, is determined by distinguishing two types of activity - methodological research and methodological support. The first type includes the system of knowledge, the second - the system of research activities. The existence of these two functions also determines the division of methodological bases into two groups - theory bases and normative ones.

## Analysis and results

A meeting was held with managers and representatives of a number of companies that have launched cooperation projects with Uzbekistan in the field of education in Finland at the State Inspection of Education Quality Control. The President of the Republic of Uzbekistan set a number of tasks for the study of advanced foreign experiences in the development of the education system in our country, in particular, the Finnish education system, and its implementation in our country. In order to ensure the implementation of these tasks, in cooperation with the Educational Inspection, the Ministry of Foreign Affairs, the Honorary Consulate of the Republic of Finland in Uzbekistan and a number of organizations, negotiations were conducted with leading experts, scientists and investors in Finland, and a number of projects were launched. The delegation's visit to our country was also a continuation of the work in this direction, during the discussions mutual opinions were exchanged regarding the educational system of Uzbekistan and Finland, as well as the projects implemented in cooperation and future plans. The head of the educational inspection, Ulugbek Toshkenboyev, thanked the guests for the cooperation projects that are being implemented to improve the quality of education in Uzbekistan and to introduce the experience of Finland, and noted that the work in this regard will be continued consistently in the future.

- Although the educational inspection was established recently, it is carrying out systematic work for young people to become qualified personnel, while studying international experiences on improving quality indicators in the field. In particular, today, great attention is paid to the reform of the education system of our country by introducing the experience of Finland. As a result of our cooperation, which started in November of last year, student exchange programs between the cities of Navoi and Laappenranta, student exchange programs with the Tashkent State University of Economics have been launched. It can be shown that it is being translated into Uzbek. This is definitely the beginning of the great results that will be achieved.

Also, the working group visited the Jizzakh State Pedagogical Institute and held meetings with students. At the meeting, students' demands and proposals, suggestions and comments on how to organize the educational process were heard. Ulugbek Tashkenbayev, the head of the Education Inspectorate, instructed to develop a road map for the establishment of mutual cooperation between Jizzakh State Pedagogical Institute, Jizzakh regional center for retraining and professional development of public education workers, Jizzakh regional public education departments in preparation for the 2021 PISA study. In it, working groups were formed from the teachers of mathematics, physics, native language and literature, geography, biology of the regional training center, JDPIs who are aware of the international PISA studies and were assigned the task of organizing practical seminars for teachers of general education schools on the regional scale. In the course of studies, it was determined that there are factors that negatively affect the quality of education in general education schools in the region, and the relevant ministries and agencies developed a Roadmap aimed at raising the quality of education to a new level in the public education system of the region.

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## Conclusion

It should be noted that the leader of our country used the experience of Finland as an example of improving the quality and efficiency of education in our country. After all, the students of the country are distinguished by the fact that they have achieved the highest results in terms of literacy indicators in international studies. The Education Inspectorate, in cooperation with relevant ministries, is carrying out systematic work on the study of advanced aspects of the education system of this country. In particular, the "Roadmap" was developed in cooperation with the Finnish National Education Agency, which reflects the tasks and directions of cooperation aimed at studying the Finnish educational experience and effective implementation in our country. In particular, through these events held with the participation of experts of the National Education Agency of Finland and professors and teachers of the University of Helsinki, exchange of experience in educational programs, teaching of general education subjects, teacher training and improving their qualifications. system has also been established. It is planned to hold negotiations and sign memoranda on student exchange, joint educational programs, mathematics and Finnish language teaching projects at the meetings of delegation members with administrations of Navoi, Bukhara and Samarkand regions and officials of the educational system. The plan also includes meetings with young people from Uzbekistan, visits to secondary schools and a number of higher education institutions, organization of an international scientific and practical forum on the topic of "Uzbekistan-Finland cooperation directions".

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