Use of Modern Technologies in English Language Teaching Methods

Kulimova Malika Saliyevna
Karakalpakstan Institute of Agriculture and Agrotechnologies
English teacher of the Department of Languages.

Abstract. It is no secret that today a number of reforms are being carried out by our President to study foreign languages, especially English. For this reason, in this article, the author discusses in detail the importance of learning foreign languages and methodology of learning English, as well as the ability to use modern technologies in the process of language teaching.

Keywords: Foreign language, game, innovative technology, technological tools, methods, techniques and etc

After the independence of our country, the interest in teaching foreign languages has grown and lots of opportunities are created for children. As the first President Islam Karimov said, "At present, great importance is attached to the teaching of foreign languages in our country. This, of course, is not in vain. There is no need to underestimate the importance of perfect knowledge of foreign languages for our countries, which today are striving to take their rightful place in the world community, for our people, who are building their great future in cooperation with our foreign partners". As a logical continuation of these ideas, the Presidential Decree of December 10, 2012 "On measures to further improve the system of teaching foreign languages" expanded the opportunities for learning foreign languages. According to that, textbooks have been created for students of secondary schools and vocational colleges. In accordance with these requirements, classrooms are equipped with stands and new information and communication technologies. Today, foreign language skills are getting an integral a part of vocational training. Specialists in various fields have a high level of cooperation with foreign partners, in order that they have a high demand for learning. In modern society, foreign languages are getting a crucial a part of vocational training. Such knowledge is first acquired by people in schools, colleges, lyceums, and later in institutes, training courses, or by familiarizing themselves with basic information sets that help them learn a foreign language independently. Today, there is a large collection of teaching materials for people with different levels of language skills. Success in achieving this goal depends on the sensible methods and skills of teachers.

The ability to use information technology and modern teaching methods helps to quickly grasp new materials. By combining different methods, a teacher is able to solve specific curricula. In this regard, teachers and students got to become conversant in modern methods of teaching foreign languages. As a result, you will be able to choose the most effective way to achieve your goals. Using a variety of teaching and learning methods can be effective. Teaching takes place in small steps and is predicated on the student's existing knowledge system. At the initial stage, the stress is on pronunciation. According to Harmer, the first requirement of a native speaker is pronunciation. At the start of the training process, the teacher should specialise in the student's pronunciation. Although grammar and vocabulary are important, it's useless if the speaker mispronounces them. Native speakers also can understand speech with grammatical errors if the speaker pronounces the words correctly. Therefore, in teaching, the most focus is on pronunciation. In this case, the utilization of various audios of native speakers gives good results. The teacher should teach the right pronunciation of letters and words during the lesson. There is also a robust emphasis on oral and reading skills within the early stages. If we look at the types of speech activities in foreign language teaching, the following tasks should be performed in their teaching:
• Create a reading mechanism;
• Improving oral reading techniques;

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• Teach them to know what they're reading.

   At the elementary level, the emphasis is on reading aloud. Reading texts are also going from simple to simple. However, it should be noted that although the add the first stages is especially focused on the event of oral skills, it doesn't solve the matter of developing oral communication in English. She is only in the process of preparing to work on a real speech. In addition, reading words beautifully and fluently increases a student's love of learning the language. In addition, students are going to be introduced to this indefinite Tense, The Past indefinite Tense. , Are required to be familiar with verb tenses such as The Future indefinite Tense and to be able to use verb forms vividly in these tenses. Students learn that nouns are used in the singular and plural, that suffixes "s" or "es" are added to the third person singular form of a verb in the present indefinite tense, which interrogative, negative, and imperative sorts of sentences also are introduced at an early stage. during the study period. Question-answer exercises are wont to strengthen the student's speech, improve memory, and repeat. New words from the text are memorized. Questioning and answering will assist you to memorize the words and use them in your speech. In addition, a spread of games within the classroom can increase a student's interest in learning and speed up learning. In the Hot Ball game, students form a circle and say one among the new words to every other on the ball. Participants do not repeat each other's words, are expelled from the game if they repeat or stop speaking. That's the way to go.

   In the middle stage, grammar is taught in additional depth than within the first stage, and students are given exercises and tests supported the principles of grammar. Computer and phone learning programs also are great for elementary and secondary school learning . Examples include Talk (English speaking practice), Daily English, Learn English (English master), the way to speak real English. These programs are designed to incorporate all sections of reading, listening, and testing. Recording new words on a phone dictaphone is another good way to concentrate in your spare time. Also, showing more English subtitles and cartoons is an efficient way to teach the language.

   At the higher level, independent work plays a special part, especially in foreign languages. Ofcourse, the requirements for this course are different from those of the previous stages. And now the lesson is no longer based on oral speech, because of this at this stage most of the language material is studied passively (receptively). That means, reading comprehension plays a key part. Texts are also large in size and language materials are complecated. Reading, speaking, listening exercises are held regularly. When organizing a lesson, a separate day is set for Reading, a separate day for Speaking, and an another separate day for Listening. Homework is also more complex than previous steps. Speaking lessons involve a topic and a two-minute talk. Alternatively, text cards will be distributed to students. Each student gives their opinion on the topic on the card of their choice. The speech requires the use of previously used phrases, introductory words, new words as well as synonyms. Homework can be used to prepare additional text topics using the press, periodicals, media, and also online materials. Students will be interested to learn about interesting research and scientific discoveries.

   The demand for learning a foreign language is growing day by day and step by step. Foreign language, as it was mentioned above, is divided into four aspects (reading, reading, listening comprehension and speaking), each of which provides specific concepts and skills. Educational technology is the effective tool of modern information technology in the educational process. It is also going to aim to improve the quality and effectiveness of education through the introduction of modern innovative technologies in the educational process. In particular, there are several advantages to use such information and communication technologies in learning foreign languages. The important role of modern technology in language learning and teaching is invaluable. The use of technology is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, to listen and understand, of course, it is impossible to do this process without a computer, player, CD. Listening is one of the most important parts of language learning. This requires the student to pay attention to the speaker's pronunciation, grammatical rules, vocabulary, and meanings at the same time. Today, interactive games are becoming a tradition in schools. It is well known that a variety of games help students demonstrate their abilities, focus, increase their knowledge and skills, and become stronger. The basis of the use of game technology

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is the activity that activates and accelerates the student. According to psychologists, the psychological mechanisms of playful activity are based on the fundamental needs of the individual to express themselves, to find a stable place in life, to self-manage, to realize their potential. At the heart of any game should be the generally accepted principles and tactics of education. Learning games should be based on the subjects. During the process of playing games, the student is more interested in this activity than in a normal lesson and works more comfortably. Use of computer at foreign language lessons helps in solution of different didactic problems such as:
• improving pronunciation;
• formulating and developing skills and abilities of reading;
• improving abilities of writing;
• enriching the lexicon of learners;
• training grammar;
• forming steady motivation of studying foreign language
Possibilities of usage the Internet resources are huge. The Internet creates conditions for receiving any necessary information for pupils and teachers which is in every spot on the globe: regional geographic material, news from life of youth, article from newspapers and magazines, necessary literature, etc.

It should be supposed that the game is, first of all, a way of teaching. Students are willing to be interested in playful lessons, they strive to win, and the teacher uses them to educate the student. The student is interested in believing that he can play, speak, listen, understand and write in English. We know that in the current educational process, the student must be a subject. Focusing on more interactive methods will increase the effectiveness of education. One of the most important requirements for English lessons is to teach students to think independently. Today, English teachers use the following innovative methods, based on the experience of educators in the United States and the United Kingdom: - To use this method, the beginning of the story is read. students are referred to the judgment of the students; - Merry Riddles is an important part of teaching English to students, where they learn words they are unfamiliar with and find the answer to a riddle; - Quick answers help to increase the effectiveness of the lesson; - The use of "Warm-up exercises" in the classroom to engage students in the lesson; - "Pantomime" (pantomime) is a method that can be used in a class where very difficult topics need to be explained, or when students are tired of writing exercises; - A chain story method helps to develop students' oral skills; - Acting characters This method can be used in all types of lessons. This makes students active participants in the learning process. As the education system sets itself the task of nurturing a free-thinking, well-rounded, mature person, in the future we, future teachers, will contribute to the more effective development of innovative technologies.

In conclusion, modern language teaching is aimed at shaping a more cultured individual who has the skills to self-analyze and systematize new knowledge. Innovative methods are an integral part of modernizing the entire system. With this in mind, teachers can become acquainted with the most advanced approaches and then combine them and use them in their work to achieve significant growth in the education system. Many organizations are moving to a new level, using multimedia capabilities to send and receive information. The use of computers and other devices determines the success of the whole educational process.

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