

Conceptual Foundations of Teaching English in Preschool Educational Institutions

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Annotation: The field of pre-school education is considered the primary link of the continuous education system, and it is extremely important in raising a healthy and well-rounded child and preparing him for school. In Uzbekistan, the development of the system of preschool education organizations, attracting children to preschool education organizations, preparing them for school is considered one of the priority tasks of the state policy in the field of education. First of all, favorable conditions are being created to raise a mature generation.

Keywords: preschool, development, quality, interactive, problem-based teaching, children, generation, age of, integrating, Conceptual

Introduction. Uzbekistan has achieved significant results in the field of preschool education in recent years, and the large-scale reforms carried out in the republic aimed at achieving the long-term development of the country have created the basis for the emergence of new breakthroughs and innovative solutions in the preschool education system. President Shavkat Mirziyoyev has consistently continued reforms in this field, developing the network of preschool educational organizations based on the requirements and standards of the present time, and focusing on their reconstruction and modernization. In accordance with the Decree of the President of the Republic of Uzbekistan dated September 30, 2013 "On measures to radically improve the management of the preschool education system" and the Decree "On the organization of the Ministry of Preschool Education of the Republic of Uzbekistan" a new system has been created in the field ¹. It forms a healthy, well-developed child, stimulates the desire to learn, and prepares for systematic study. Pre-school education of six-seven-year-old children is carried out in state and non-state preschool education organizations and in the family. The purpose of preschool education is to prepare children to study at school, to form a healthy, developed and free person, to open up his talent, to educate the desire to study and systematic education. The education of a healthy gene pool and mature personnel begins with this system. According to the concept, taking into account advanced foreign experience of the requirements for the organization of the educational process and bringing it to the quality stage is considered one of the important tasks. In particular, "international educational standards integrating education and practice, curriculum and programs, interactive and problem-based teaching methods and training, introduction of advanced information and communication technologies" are envisaged. The conceptual basis of the development of preschool education mainly refers to preschool education as one of the priority directions of state policy and the issues of raising the preschool education system in Uzbekistan to a new level easy adaptation to school, prevention of problems that may arise in the child's personality, involvement of children in pre-school education organization, inclusion in education is of special importance in implementation of elimination of difficulties.² Creation of conditions for the continuous education and vocational training of the young generation from pre-school educational organizations to higher education has become a priority of state policy. In this regard, the issues of developing the system of preschool educational organizations, attracting children to preschool educational organizations, and preparing them for school were considered as one of the

¹President of the Republic of Uzbekistan Sh. Mirziyoyev Tashkent, October 22, 2021, No. RP-5263 RESOLUTION OF THE PRESIDENT OF THE REPUBLIC OF UZBEKISTAN ON MEASURES TO FURTHER IMPROVE THE CONDUCT OF ANTI-CORRUPTION EXAMINATION OF NORMATIVE LEGAL ACTS AND THEIR DRAFTS

² Lex.uz Joint Resolution No. 3326 on the development of the preschool education system until 2030.

priority tasks of the state policy in the field of education. First of all, favorable organizational and legal conditions have been created in our country to raise a mature generation. In particular, the 2017-2021 program for the further improvement of the preschool education system, approved by the decision of the head of our state, is significant in that it sets large-scale strategic goals and important tasks. In addition, new teaching-methodical and didactic literature for teachers and children will be published. Formation of a well-rounded person remains one of the urgent issues facing our society today.

Discussion. The young generation in the current preschool education organizations are our tomorrow, our successors who will continue our life and pass it on to the next generation, the owners of the great future of Uzbekistan. Therefore, the introduction of pedagogical technologies that can fully meet the requirements of the time in preschool education organizations is a requirement of the current era. Studies show that 70% of all the information a person receives during his life is received by the age of 5 years. If we take into account that the mind of a child is mainly formed at the age of 5-7, it is during this period that the first buds of spirituality begin to appear in his heart under the influence of the family environment. ³This fact alone clearly shows how important kindergarten education is in the development of our children as mature and well-rounded individuals. There is no need to go far in search of further proof of this. When you compare a child who has attended kindergarten and a child who has not attended kindergarten, it is not difficult to notice that there is a huge difference in their thinking level. According to the pamphlet "Spiritual values and education of youth" of the educator and scientist O. Musurmonova, a person begins to understand his value and identity in the process of education in general education schools⁴. The criteria for the formation of spiritual culture in children through communication are expressed on the basis of the following characteristics carried out by the educator on the basis of mutual communication in educational organizations: - ability to see, feel and respect the interests of each person, humanity, kindness, respect for national values; - to study the sources of national-spiritual culture, the need to realize one's identity, the correct understanding of the place of work in human life; - Love for the motherland, loyalty, not putting one's own interests above the interests of society and the people; - to be kind and generous to parents, relatives and other people in the environment. These points also apply to preschool education organizations. Because the middle, senior and school preparatory groups of preschool educational institutions are made up of children under 5-7 years old. The first period of formation of the intellectual potential of students begins at this age. After all, it is not for nothing that it is said that "Knowledge acquired in youth is like a pattern carved on stone." In fact, a child's memory works best when he is about 3-4 years old. From that moment on, gradually involving the child in science will give good results. Let us give an example to prove our point. Our famous grandfather, Abu Ali ibn Sina, memorized the whole Quran at the age of 4. In addition, he deeply mastered history, philosophy, medicine, logic and other sciences. By the age of eighteen, he studied all the sciences he would need in his life, and rose to the level of a famous scientist and doctor. It follows from this that parents should provide favorable conditions for their children to make the most of their youth and acquire the necessary knowledge. . This is a sign that the third sun of the Renaissance is awakening. It is a fact that the future and prospects of our country depend on the education of the young generation. That is, the preschool education organization encourages children to grow up as healthy and well-rounded individuals, to arouse their passion for learning, to receive regular education and to learn foreign languages. In Uzbekistan, the international standards of foreign language teaching are implemented in accordance with the CEFR (Common European Framework of Reference). This curriculum serves as a foundation for learning all languages. That is, CEFR is one of the standards of foreign language education widely spread around the world. It is a reliable way to compare curricula, professional training and assessment

³ PROGRESS OF EDUCATION AND SCIENCE IN THE ERA OF CONSTRUCTION OF NEW UZBEKISTAN
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⁴ Musurmonova O. Ma'naviy qadriyatlar va yoshlar tarbiyasi. – T.: Tarbiyachi, 1996. – 192 b.

systems in different universities, colleges and schools in different countries or within the same country.

Conclusion and recommendation. In conclusion, we can say, that many measures are being taken by our state to inform the educational process, at the same time to enrich its material base, to provide modern software tools necessary for the effective use of information and communication technologies in the educational process. Retraining of pedagogues and improvement of their qualifications is of great importance in carrying out such work at a high-quality level. The main requirements of the specialist, which ensure the necessary and sufficient level of pedagogical training, can be defined as follows: Mastery of new pedagogical and information technologies, practical skills of working with the global network of the Internet, are one of the main parts of the requirements for teaching (training) skills. At the moment, the educator of preschool educational organizations independently acquires knowledge, learns the language, improves conversational skills in English, and uses modern information and communication technologies - on the one hand, it shows the success of pedagogical activities, and on the other hand, it is an important task. Because this inevitable process saves a person from intellectual poverty. At the same time, according to the State Education Standard and the Law on Education, every future specialist should have a thorough knowledge of his field, as well as sufficient mastery of information and communication technologies and the skills and abilities to use them in practice. It is necessary for the educator of the preschool education system to learn English, to be in continuous innovative search, to think freely, and also to act based on the formation of innovative ideas in others. Within the framework of the state visit of the President of the Republic of Uzbekistan Shavkat Mirziyoyev to the Republic of Korea on November 22-25, 2017, the Ministry of Preschool Education held about 20 meetings to exchange experience, open experimental kindergartens in Uzbekistan, study the possibilities of joint personnel training and scientific research. within the framework of the visit, the Ministry of Preschool Education of the Republic of Uzbekistan organized visits to a number of pre-school education and other types of institutions in Korea and studied their activities, including the unique aspects of kindergartens, the methods of education used, financing and payment systems, the level of qualifications and service conditions of pedagogical staff, nutrition - programs and methods related to food and material and technical supply and their fields were thoroughly studied. ⁵Creation of maximum favorable conditions for the work of pedagogues, creative freedom of the pedagogue, absence of large-scale reports, high social status of pedagogues of state kindergartens, creative environment created for children to express themselves, including comfortable design and equipment of rooms even to the smallest details, availability of rich literature and developmental games for them, special aspects such as social behavior and personal hygiene skills from early childhood form the basis of the success of the Korean preschool education system. In addition, the development of strategies for the development of the preschool education system based on cooperation, the revision of educational programs and standards, and the introduction of educational statistics are envisaged. The experience of the Republic of Korea is certainly noteworthy, and we believe that elements of the Korean model will definitely be reflected in the process of reforming the preschool education system in Uzbekistan.

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⁵ President of Uzbekistan Shavkat Mirziyoyev has arrived in the Republic of Korea Date d': Mercredi, 22 November

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