

Communicative Characteristics of Education of Primary Class Students on the Basis of An Innovative Approach

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Abstract: The article describes the types of use of today's innovative interactive methods and its advantages for elementary school teachers based on an innovative approach. The necessity of such a technological approach, its importance and the development of professional training, the achievement of the principles of consistency, systematicity and the use of innovative technologies in education. As a result of the study, pedagogical methods, forms of educational organization, and issues of clarifying the role of learners in the organization of the educational process were interpreted.

Keywords: innovation, interactive, information technologies, independent thinking, creativity, research, cooperation, education, development, other technologies. The relevance of the topic we will discuss today is that the development of communicative professional education of elementary school teachers based on an innovative approach is the need of the hour.

Modern education system is based on technological innovations, modern computer and telecommunication technologies. As a result of the use of these technologies in education, the development of communicative professional education using specific methods and methods, the forms of organization of the work of educators and learners, the economic mechanism of education, and even modern educational theory and methodology have undergone drastic changes. On the basis of such a modern innovative approach, he determined an important characteristic of the management of the development of communicative professional education. The President of the Republic of Uzbekistan, Sh.M. Mirziyoyev, set priorities for the systematic reform of general secondary and extra-curricular education in the Republic of Uzbekistan, qualitatively new the spiritual, moral and intellectual development of the young generation. in order to raise the level, to introduce innovative forms and methods of education into the educational process, as well as the order of the President of the Republic of Uzbekistan dated September 5, 2018 "Additional measures to improve the management system of public education" According to Decree No. PF-5538, the concept of development of the public education system of the Republic of Uzbekistan until 2030 was approved, PISA of the Republic of Uzbekistan by 2030 (The Program for International Student Assessment) At the international level, it is planned to carry out a number of activities in order to become one of the first 30 advanced countries of the world according to the rating of the student assessment program. Updating the content of the continuous education system in terms of quality, as well as training, retraining and improving the skills of professional personnel, improving the teaching methodology, gradually applying the principles of individualization to the educational process, modern information and communication in the field of public education introducing technologies and innovative projects, strengthening the material and technical base of educational institutions and increasing the effectiveness of providing extra-budgetary funds, 5 introducing modern methods and directions of out-of-school education in educating young people and ensuring their employment, the implementation of five initiatives, which include comprehensive measures aimed at expanding the competitive environment in the state education system at the expense of the development of public-private partnership, creating additional conditions for youth education, is the most urgent issue of today.

Improving the quality of education is the most urgent issue facing pedagogues, since the knowledge gained in the primary school serves as a foundation for the next level. For this purpose, pedagogues working in educational institutions, especially elementary school teachers, are required

to pay great attention to the development of students' knowledge and their worldview by bringing the spirit of the new age and a new breath into the lessons. Because the attention of elementary school students is unstable and they cannot patiently listen to a lesson designed for an hour.

Improving the methodical training of future primary school teachers requires professional development. For this, it is necessary to know the scientific-theoretical views studied by pedagogues and methodological scientists on the formation of teacher competence in world science, improvement of methodical preparation of elementary school teachers, and professional development. Methodologically improving the preparation of future primary school teachers for innovative professional activities, training of wide-profile specialists, conducting scientific research works on the development of students' creativity, professional competence, and scientific outlook is of particular importance in the world. In foreign countries, the issues of improving the teacher's pedagogical activity are widely studied. Various aspects of improving the methodical training of future primary school teachers in European countries were covered by Zhai Hunyun, Ye.N.Galiullina in research works. From this point of view, it is explained the need to improve the professional methodology of future primary school teachers, increase the efficiency of educational activities, and apply advanced foreign experiences to primary education. Today, improving the preparation of future primary school teachers for innovative professional activities, ensuring the successful transition of primary school students to the next stage of education, raising the quality and efficiency of teaching, meeting international standards adaptation, improvement of scientific literacy, improvement of the educational system is of particular importance. The progress of science and technology in our country, the changes in society, the modern education system at a high level of modernization stage are putting the processes of preparing the future primary school teacher for innovative professional activities. One of the updated requirements of training for innovative professional activity is to teach future elementary school teachers about the need to create conditions, rapidly changing work content, and the need for continuously updated knowledge. Creativity is also an important feature of the teacher's innovative activity. Creativity depends on the ability to show socially significant creative activity, creativity is considered as a person's creative capabilities and its special feature. The technological component of innovative activity has a reflexive nature, understanding the thoughts and actions of the group of learners and their own activities, self-analysis, self-evaluation, self-understanding and interpretation. illuminates the activity. The future elementary school teacher will search for new targeted information, create an author's school, and share his experience with others. Intuition, innovative imagination, and improvisation play an important role in the activities of such teachers. It is well known that not all primary school teachers react to news in the same way and do not receive it at the same time. The problem of independent, creative, practical training of future elementary school teachers for innovative professional activities has always been the focus of psychology and pedagogy researchers.

We can present the classification of innovative activity characteristics of future elementary school teachers as follows.

1. Forming the personality of a primary school student.
2. Taking into account the age and individual characteristics of primary school students.
3. Organization of educational (cognitive) activities of primary school students.
4. Person-oriented approach.
5. Integrative approach.
6. Forming a scientific outlook.
7. Development of oral and written speech in primary school students.
8. Emotional stimulation.
9. Formation of national value and tolerant attitude.
10. Independent education and self-development.

The future of every social system, human perspective, people's life and standard of living are directly related to the development of science and culture. The development of science and culture depends on the level of education. In this philosophical belief, it is a social law that has state significance.

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