

# Abdurauf Fitrat's module on the use of pedagogical training

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**Abstract:** The article analyzes the issue of Abdurauf Fitrat's module on the use of pedagogical education.

**Keywords:** Fitrat, training, pedagogy, module, usage, analysis, approach.

Decree of the President of the Republic of Uzbekistan No. PP-4623 dated February 27, 2020 “On measures for the further development of the field of teacher education” sets the task of quickly and effectively introducing innovative pedagogical technologies into the process of teacher education. .1 One such technology is pedagogical modules.

The pedagogical module is the study of an assimilated source<sup>2</sup>. It is focused on dividing the source into complete, reasonable and accurate sections, with an emphasis on quick assimilation and evaluation of the practical effect. In this regard, we draw your attention to the analysis of the organizational module of the use of pedagogical education by Abdurauf Fitrat (1884-1938).

The following types of teacher education are analyzed in Fitrat's teacher education:

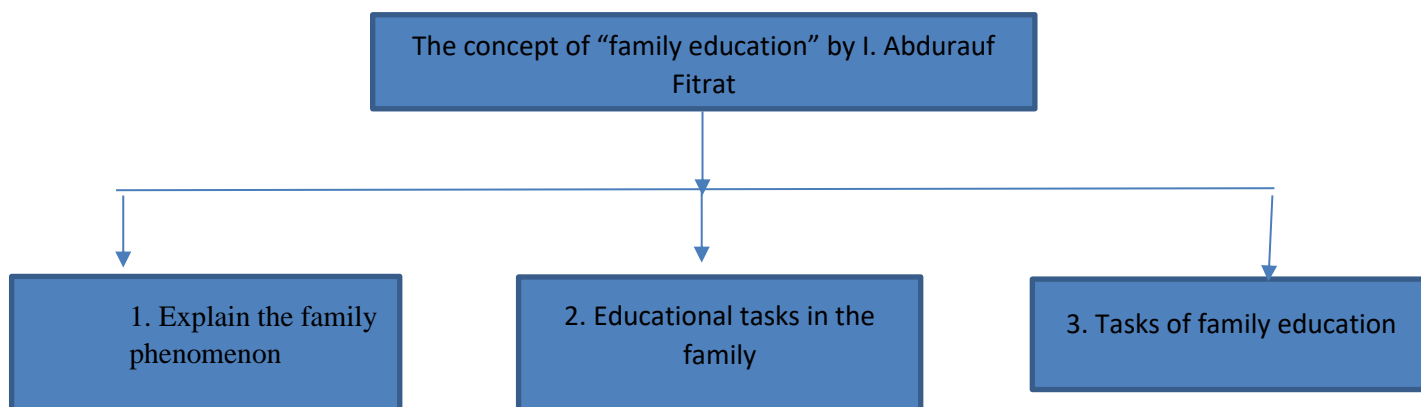
- education of family pedagogy;
- socio-pedagogical education;
- Musical and pedagogical education;
- education in the field of legal pedagogy;
- Education of pedagogical skills.

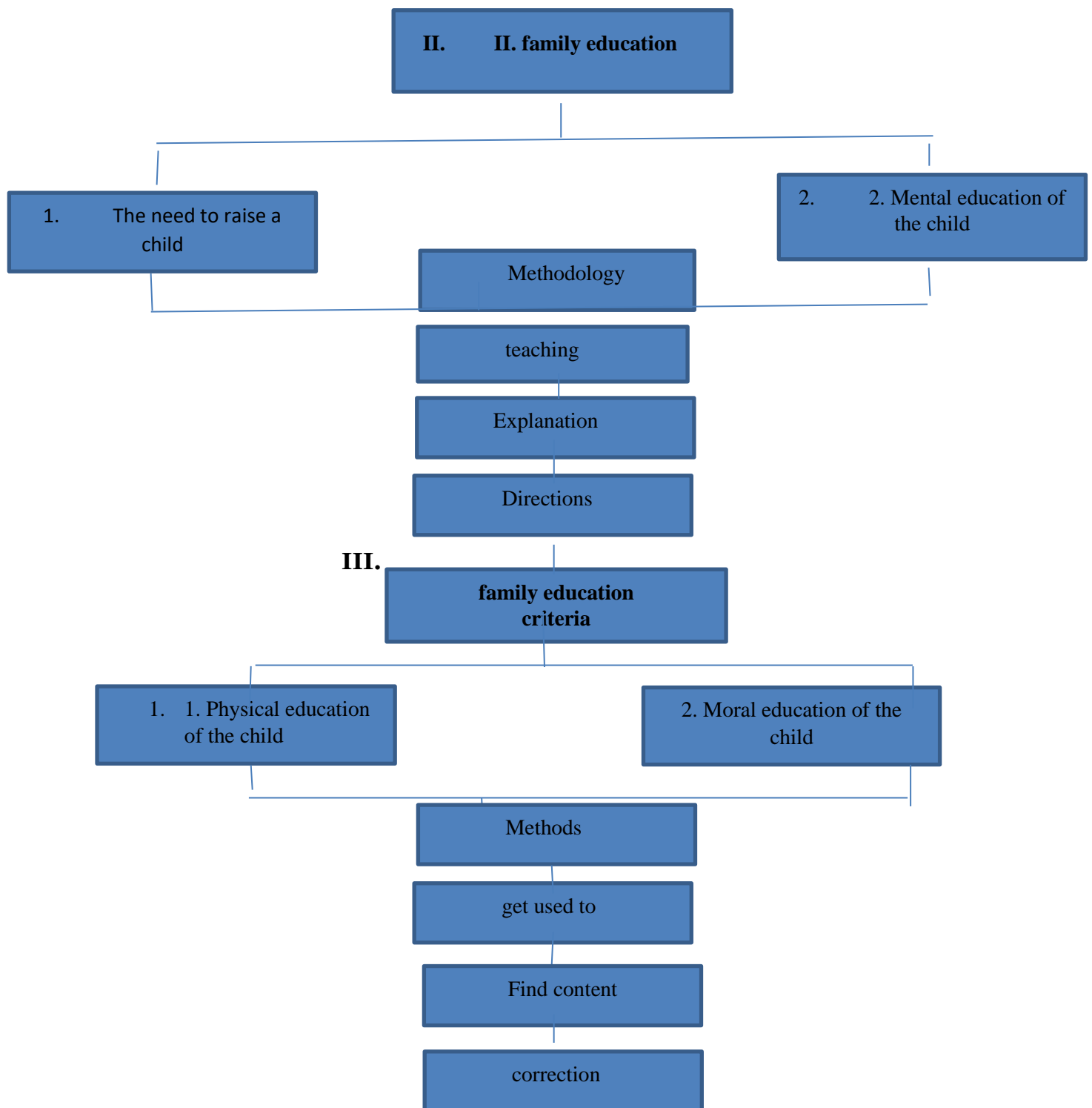
Fitrat's views on these types of education can be used in the current system of secondary specialized and higher pedagogical education based on organizational modules.

1. Organizational module of family pedagogical education. According to this module, the course "Family Pedagogy" will be organized for students of secondary specialized and higher pedagogical educational institutions. There will be a 6-hour lecture on Fitrat's views on family pedagogy on the following topics:

- 1) The concept of "family education" (2 hours)
- 2) Requirements for family education (2 hours)
- 3) Criteria for family education (2 hours)

Here are the texts of the lectures in tables:





At the end of the lecture course, 6 hours of practical training will be held on the following topics.

- 1) The phenomenon of the family and family rules (interview 1 hour)
- 2) Educational ideas of Abdurauf Fitrat and current practice in the family (3 hours of training)
- 3) Fundamentals of family education of Abdurauf Fitrat and the educational process in the family today (interview 2 hours).

In addition to the students participating in the course, representatives of parents are also invited to participate in the practical exercises. The training is conducted in the form of a conversation, and the course leader acts as a moderator. It is recommended to formalize the process of practical exercises based on the protocol.

After that, students will be given the task to write an essay for independent study on the topic "Issues of family pedagogy in the teaching of teacher education by Abdurauf Fitrat". During the planned training (2 hours) the abstracts will be discussed with course participants and will be evaluated in an open manner based on 5 credit systems.

At the end of the course, a test is submitted and the results of the course are drawn up in the form of a protocol, one copy is taken to the department and one copy is kept by the head of the course for 3 years.

This module, organized on an optional and voluntary basis, seems traditional. However, it is important that it has the following effects:

Firstly, additional training in the subject "Family Pedagogy" will be conducted and the knowledge of future teachers in this area will be expanded;

secondly, Abdurauf Fitrat's approaches to family pedagogy are deeply mastered, and it is clear that this approach embodies the foundations of modern family pedagogy;

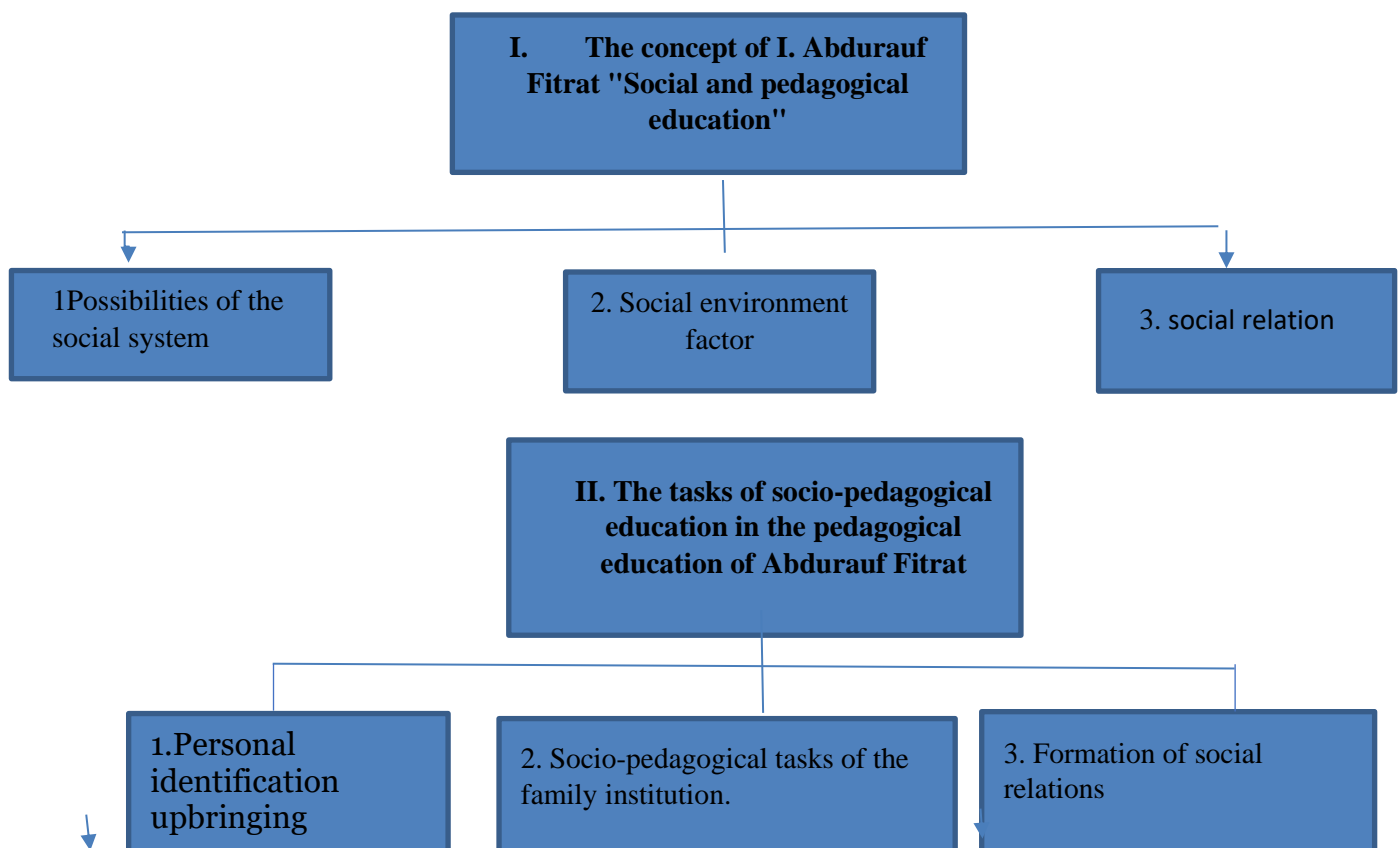
thirdly, during the 6-day course of 18 academic hours, future teachers will have the opportunity to study Fitrat's approaches to family pedagogy and compare them with the current process of family education.

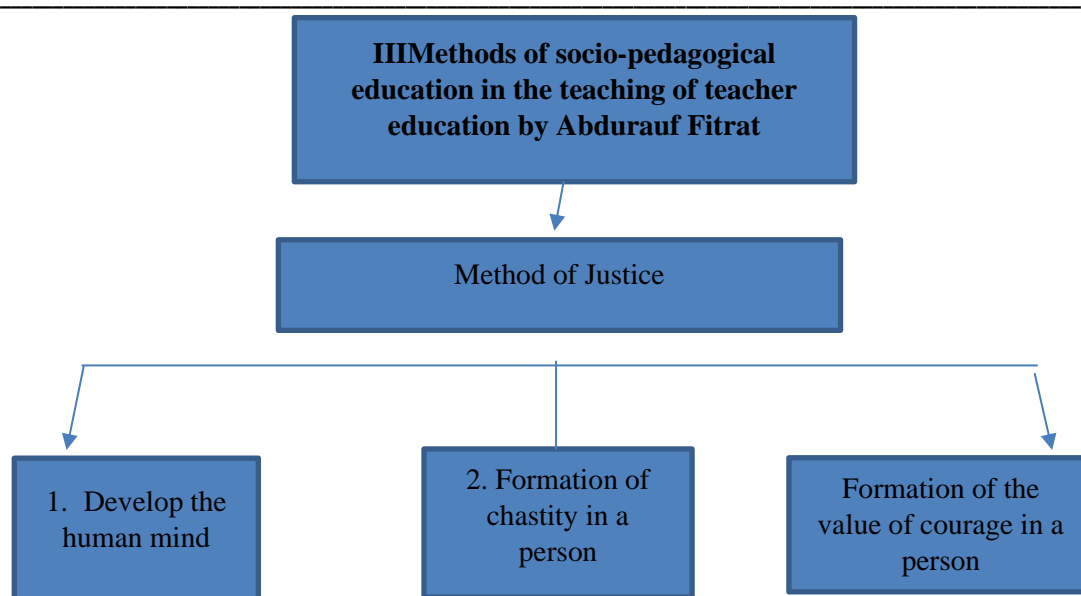
2. Module of organization of socio-pedagogical education. The optional course "Social Pedagogy", organized on a voluntary basis, is a total of 18 hours of study on the following basis:

Lecture topics (8 hours):

- 1). The concept of "socio-pedagogical education" (3 hours)
- 2). Learning objectives in social pedagogy (32 hours)
- 3). Methods of teaching in social pedagogy (3 hours)

Materials for lecture texts (table):





Workshop topics (6 hours of talk-learning), participants: requirements and representatives of the community:

- 1). Abdurauf Fitrat's approach to socio-pedagogical education (1 hour interview)
- 2). Tasks of socio-pedagogical education in the interpretation of Abdurauf Fitrat (3 hours of training)
- 3). The method of socio-pedagogical education of Abdurauf Fitrat (interview 2 hours)

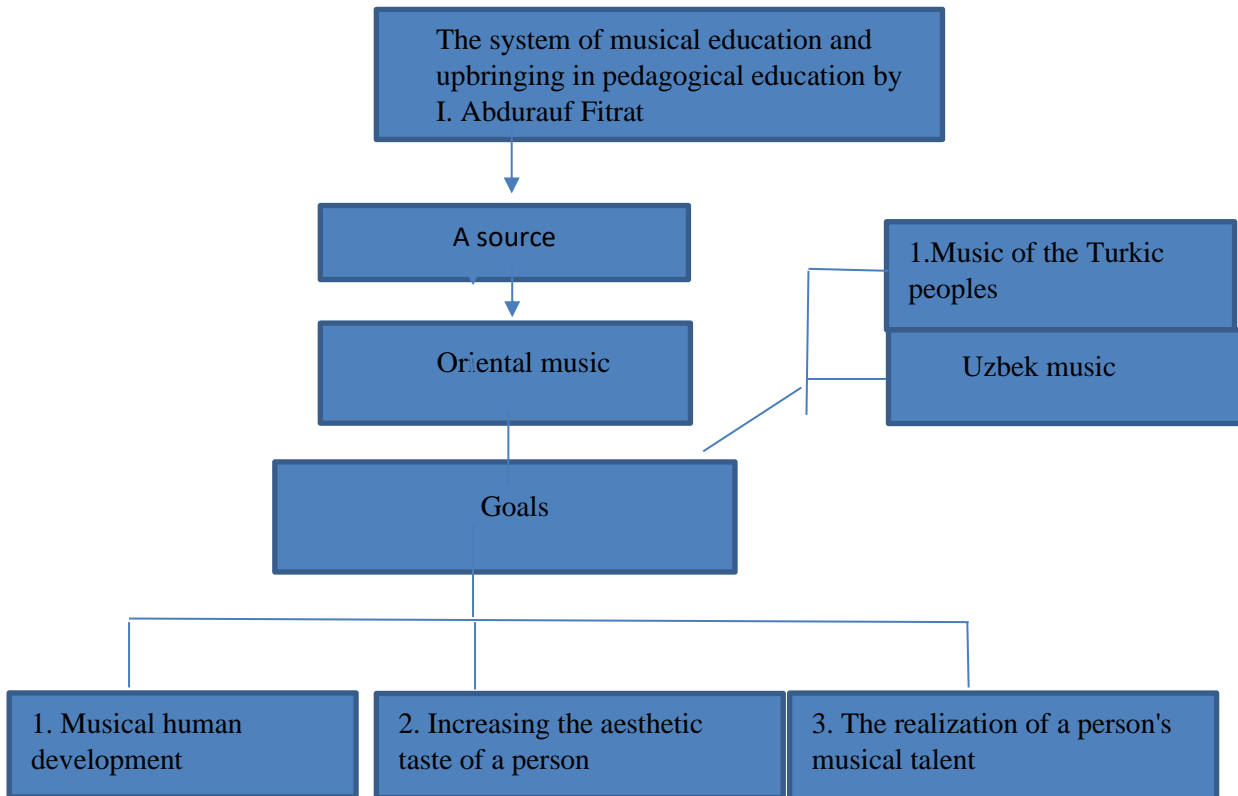
Independent learning. The topic of the abstract: "Fundamentals of family pedagogy in the teaching of teacher education by Abdurauf Fitrat." Abstract discussion and evaluation (2 hours). Testing and reporting.

3. Module on the organization of musical and pedagogical education. The system for the implementation of the optional course "Music Pedagogy" (total 18 academic hours), organized on a voluntary basis:

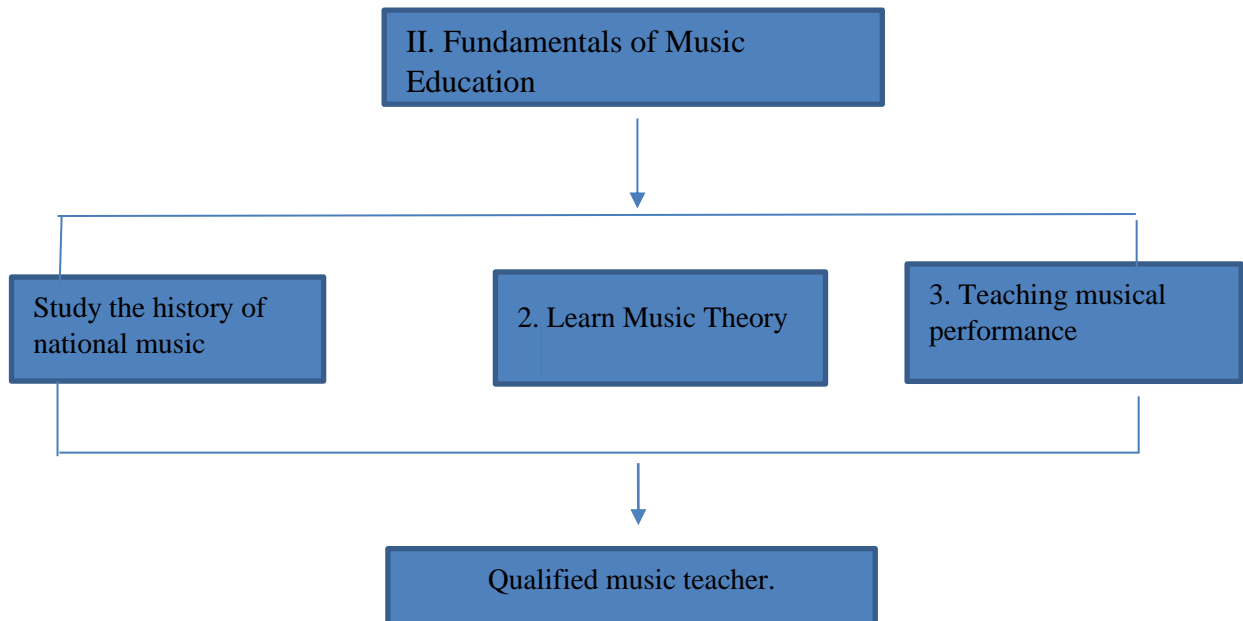
Lecture topics (8 hours):

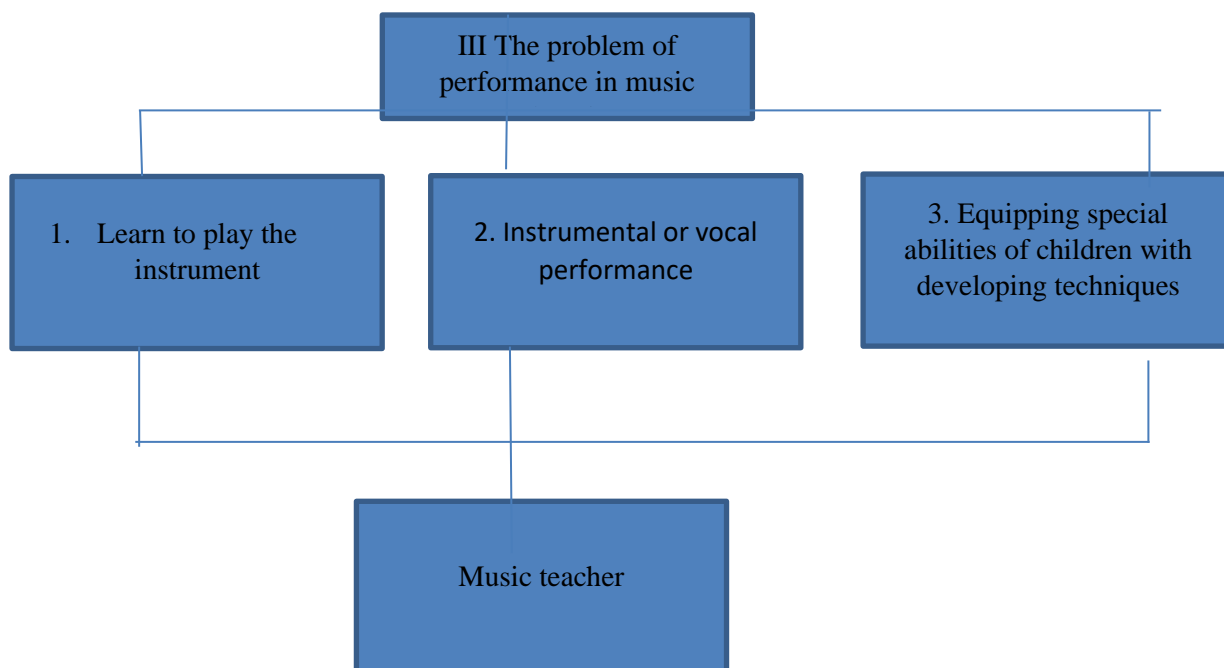
- 1) The system of music education and training in teacher education of Abdurauf Fitrat (2 hours)
- 2) Fundamentals of music education (4 hours)
- 3) Performance on musical education (2 hours)

**Lecture materials:**



**Increasing the musical culture of society**





Topics of practical classes (6 hours of conversation-exercises), participants: cadets and representatives of musical art:

- 1) History, theory and fundamentals of the performance of national music (1 hour of conversation)
- 2) Shashmaqom performance (3 hours of exercises)
- 3) Working with a child (2 hours of training)

Independent learning. Abstract topic: "The views of Abdurauf Fitrat on classical music and folk music." Abstract discussion and evaluation (2 hours)

Test and protocol.

The optional course "Music Pedagogy" is organized for future teachers studying in the specialty "music teacher"..

### References:

1. Decree of the President of the Republic of Uzbekistan dated February 27, 2020 No. PP-4623 "On measures to further develop the field of teacher education."// [www.ziyonet.uz](http://www.ziyonet.uz).
2. Abdurauf Fitrat. Selected works. Volume 2. - Tashkent, 2002.
3. Khasanboev J. et al. Annotated Dictionary of Pedagogy.-Tashkent, 2009.