

Factors for Implementation of Innovative Approach Attitudes in the Educational System

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Annotation: The main activity in the educational system is the process of education and upbringing, which should focus on the harmonious development of a specific subject - the student. In this, it is necessary to establish the relations of innovative approach to the education system, to provide the student with all the necessary knowledge, skills and competences, and to create competencies. Appropriate and productive use of lower, middle and higher level approaches is important in applying the innovative approach to the educational process

Keywords: educational system, professional skills

In the implementation of the "National Personnel Training Program", highly qualified pedagogues who provide deep and thorough knowledge to the young generation, have a wide range of thinking, have professional skills, are eager to create, search for, and apply innovations, can teach students to think independently, and can carry out innovative activities. training is defined as the main task.

One of the main principles in the implementation of this program is to train teachers and trainers as highly qualified, competitive specialists, to harmonize the activities of educational institutions, to introduce advanced pedagogical technology, pedagogical innovations into the educational process, in order to reform the structure and content of the educational system. But advanced pedagogical technologies and innovations do not enter the education system by themselves. This process depends on the activity of the teacher and his desire for innovation, motivation.

The main activity in the educational system is the process of education and upbringing, which should focus on the harmonious development of a specific subject - the student. In this, it is necessary to establish the relations of innovative approach to the education system, to provide the student with all the necessary knowledge, skills and competences, and to create competencies. Appropriate and productive use of lower, middle and higher level approaches is important in applying the innovative approach to the educational process.

It should be noted that in an educational institution, the ability of a teacher to choose one of the lower, middle and higher level approaches when describing the topic of an optional lesson is an urgent problem.

In order to solve this problem, it is necessary to determine the level of complexity of the topic to be described and to determine the level of approach at the corresponding stage.

For this, it is important to introduce innovative innovations into the educational system, to raise the quality and efficiency of the educational process to a higher level. Because there are topics of easy, medium and high complexity in all class sections. The teacher's task is to determine the level of complexity of the topics and apply the approaches related to the stage in the presentation of the topic.

If the relationship between the teacher and the student is equal in the educational system, mastering is 50% for the teacher and 50% for the student. As a result, the efficiency is somewhat low. In the process of education, the activity of the teacher slows down, and the level of knowledge of the student decreases.

It is known that when traditional teaching methods are used, the coefficient of usefulness does not exceed 60%. Continuous scientific research, innovations, inventions, new non-traditional, interactive and modern information technologies should be applied to the educational system in order to increase the interest rate of the useful work coefficient.

It is known that it is impossible to suddenly change the activity of the educational system. Because changing the educational system in several processes leads to failures. Therefore, a critical and innovative approach is necessary in the implementation of any science innovations. Thoughtless changes in the world of science can lead to unintended negative consequences, rather than improving the education system. That is why, based on traditional pedagogy, new - innovative education entered the pedagogic process. This led to the formation of an innovative approach to the improvement of the education system, the creation of intensive and extensive factors.

The intensive factor relies on the internal reserve of the educational institution. That is, he strives to improve the skills of his personnel, the activity of students, the educational and material base of the educational institution, the use of new technologies, and the further improvement of teacher-student relations.

Extensive factors are developing in western countries. Additional forces (investment) in the development of the extensive road pedagogical system are implemented on the basis of new tools, equipment, technologies, capital supply, financing. They prefer to use new information technologies, to spend more time on various educational activities, to differentiate and individualize the educational process. On this basis, they plan to increase the productivity and quality of education.

Improving the educational system always increases the effectiveness of the pedagogical process. Improving the quality and efficiency of education is connected only with the improvement of the education system. Therefore, it is possible to achieve high levels in education only by connecting or introducing innovative processes into the educational system. In this case, it is advisable to introduce innovations slowly and step by step, carefully considering how useful they will be and implementing them.

When implementing the national training program, the main task is to train highly qualified teachers who are able to give the younger generation deep and thorough knowledge, who have a broad outlook, who have professional skills, who strive for creativity, seek and apply innovations, who can teach a student to think independently, who can implement innovative activity.

It is concluded that when implementing an innovative approach in the education system to form all the knowledge, skills and competencies of a student, the level of complexity of subjects is determined by the teacher of natural sciences and he chooses one of the factors (educational technologies) of the corresponding low, medium and highest complexity. When organizing the educational process on the basis of such a ratio, innovative approaches are formed in the education system, as a result of which the effectiveness of the educational process and the knowledge of students will be raised to a higher level.

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