

# Non-traditional educational methods in teaching English to schoolchildren

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**Abstract:** This article analyzes the active use of innovative technologies for teaching foreign languages in the Republic of Uzbekistan.

**Key words:** foreign language, games, innovative technologies, technological tools, teaching methods.

Language learning is one of the most important areas in human society. Language, which is a means of communication, can be acquired practically in a natural environment (in the family, among the public) or in an organized way (in a lesson). Knowledge of language phenomena is studied theoretically. Knowing a language, especially multilingualism (polyglossia), is gaining great importance in our time when international relations are in full swing. Pupils and students studying in the Republic of Uzbekistan usually learn three languages. "Many of our intelligent young people are trilingual." In the theory of education, these languages are called by special names: mother tongue, second language and foreign language. The mother tongue is the first language that plays a special role in the formation of thinking. According to psychologists, "thinking is verbal", that is, thinking is closely related to words, and words represent concepts. Concepts learned on the basis of native language words are embodied in the sound and written representation of foreign language words during learning a second or foreign language. There are three words in the mother tongue, second language and foreign language (for example, non — khleb — bread), but the concept formed in their expression is the same: "dough made from flour products, baked in oven, oven or gas, covered food, a necessity for living."

So, in the words of linguists, the concept is a universal, international phenomenon, and the phonetic and graphic representation of the word is national. Therefore, the scientific opinion of Professor Boris Vasilievich Belyayev, a major specialist in the psychology of language teaching, on "formation of thinking in a foreign language" is inappropriate, because the harmony of ideas expressed in different languages is observed. When talking about the second language, it is considered as the language of brothers and neighbors of other nationalities. It is known that language is an incomparable factor and invaluable tool for people to get to know each other closely, respect each other, and make friends. The concept of second language for students of other languages in secondary and higher educational institutions means Uzbek language. A foreign language is the language of a foreign country. Western European languages (English, Spanish, German, French) and Eastern languages (Arabic, Turkish, Urdu, Persian, Chinese, Hindi) are taught in our republic. They are included in the curricula of educational institutions. After our country gained independence, interest in teaching foreign languages increased and many opportunities were created for young people. As our first president Islam Karimov said, "Currently, teaching foreign languages is given great importance in our country. This is certainly not for nothing. Today, there is no need to overestimate the importance of perfect knowledge of foreign languages for our countries, which are striving to take their rightful place in the world community, for our people, who are building their great future in solidarity and cooperation with our foreign partners.

As a logical continuation of these thoughts, the Presidential Decree "On measures to further improve the system of teaching foreign languages" adopted on December 10, 2012 expanded the opportunities for learning foreign languages. In our republic, new methods and requirements have been developed in accordance with the recommendations of the European Framework of Reference for Languages (CEFR) for foreign language teaching and assessment of knowledge and

skills of foreign language teachers. According to it, textbooks were created for students of general education schools and vocational colleges. In accordance with these requirements, classrooms were equipped with stands and new information and communication techniques. The demand for learning a foreign language is increasing day by day. Foreign language science is divided into four aspects (reading, speaking, listening and speaking), and separate concepts and skills are given for each of them. Educational technologies are effective use of modern information technologies in the educational process. It also provides for increasing the quality and efficiency of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is incomparable. The use of technological tools is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs.

Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is that students know information and communication technologies well and are able to use them. Teaching and learning a foreign language using modern technologies is one of the most fruitful ways. In this process, among other things: - when using computers, the student can watch and listen to foreign language videos, demonstrations, dialogues, movies or cartoons; - it is possible to listen and watch foreign language radio broadcasts and television programs; - use of tape recorders and cassettes, which are considered a more traditional method; - CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students [1].

Today, teaching through interactive games is becoming a tradition in schools. It is known that the lesson is conducted on the basis of various games, which ensures that students demonstrate their capabilities, concentrate, improve their knowledge and skills, and become stronger. The basis of the use of game technology is the activity that activates and accelerates the student. According to psychologists, the psychological mechanisms of playful activity rely on the fundamental needs of a person to express himself, find a stable place in life, self-control, and realize his potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on educational subjects. In the process of games, the student is more interested in this activity than in a regular lesson and works freely.

It should be noted that the game is, first of all, a method of teaching. Pupils participate in game lessons with interest, strive to win, and the teacher also provides education to the pupil through them. The student believes that he can speak, listen, understand, and write in English while playing games, he is interested [2]. We know that in the current educational process, the student should be the subject. Focusing more on interactive methods will increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently. Today, English language teachers are using the following innovative methods based on the experience of pedagogues in the United States of America and England: - "Creative Problem Solving" to use this method, the beginning of the story is read and how it ends. the judgment of students is referred to; - "Merry Riddles" teaching riddles to students is important in teaching English, they learn unfamiliar words and find the answer to a riddle; - "Quick answers" helps to increase the efficiency of the lesson; - ("Warm-up exercises") use various games in the classroom to interest students in the lesson [3]; - "Pantomime" (pantomime) this method can be used in a lesson where very difficult topics need to be explained or when written exercises are done and students are tired; - "A chain story" method helps students to develop oral speech; - "Acting characters" method can be used in all types of lessons.

In order to teach the profession, people in professions such as "Interpreter", "Translator", "Writer", "Poet" can participate in the class and talk with students; - "Thinkers meeting" poets and writers such as U. Shakespeare, A. Navoi, R. Burns can be "invited". At such a time, using the wise words they said in the lesson will help young people to be educated as perfect people; - The "When

pictures speak" method is very convenient and helps to teach English and develop the oral speech of students, for this, it is necessary to use pictures related to the topic; - Quiz cards are distributed according to the number of students and allow all students to participate in the lesson at the same time, which saves time [4]. As we have seen, each innovative technology has its own advantages. In all such methods, cooperation between the teacher and the student, the active action of the student in the educational process is envisaged [5].

In short, as a result of using innovative methods in English language classes, students' logical thinking skills develop, their speech becomes fluent, and the ability to give quick and correct answers is formed. Such methods make students eager for knowledge. The student tries to prepare thoroughly for the lessons. This makes students active subjects of the educational process. As the educational system sets itself the task of educating a free-thinking, well-rounded, mature person, in the future, we future teachers will contribute by developing ways to effectively use innovative technologies.

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