

# Development of Compensation in the Standards of International Assessment Programs for Future Teachers

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**Abstract.** In this article, it is mentioned about the development of potential teachers' compensation in the standards of international assessment programs. Also, the author presents proposals and recommendations on the development of the corporate system, stages and pedagogical model of the development of socio-cultural competence in future teachers.

**Key words:** future teacher, competence, competence, professional competence, socio-cultural competence, corporate system, qualification requirements model.

The criteria of professional skills of future pedagogues, the problems of creating an innovative educational environment in the research conducted by the world's leading higher education institutions and scientific centers on innovative training of future specialists, implementation of modern education, international education special importance is attached to the introduction of the requirements of lim standards. Scientific research aimed at expanding the composition of pedagogical competence of young teachers based on indicators such as motivational, cognitive, operational, reflexive and self-assessment of successful use of modern information and pedagogical technologies in the educational process plays an important role.

Modernization of the modern educational content of training future young teachers for the continuous education system in our country based on advanced foreign experiences, students research work is being carried out to create an educational environment aimed at creating the necessary conditions that allow the realization of their internal potential. In the strategy of Actions for the further development of the Republic of Uzbekistan, priorities such as "further improvement of the continuous education system, increasing the possibilities of quality education services, continuing the policy of training highly qualified personnel in accordance with the modern needs of the labor market" are defined. In this regard, it is important to improve the pedagogical system of forming an educational environment focused on the development of socio-cultural competence based on the axiological approach.

In the development of the society, in the destiny of the country and the nation, the physical and spiritual maturity and intellectual potential of the growing young generation play an important role. They said that today, when various new threats and dangers are emerging, which will affect the development of the country, it is more important than ever to pay attention to spirituality and enlightenment, moral education, and the desire of young people to acquire knowledge and reach maturity.

In our republic, the educational system and the upbringing of a mature generation are raised to the level of the main priorities of the state policy, strategic tasks have been defined, and special attention has been paid to improving the quality of education

The concept of competence entered the field of education as a result of the scientific research of pedagogues and psychologists. From a psychological point of view, competence is "how a specialist behaves in unconventional situations, in unexpected situations, in a new way in relationships with colleagues, in performing ambiguous tasks, in using conflicting information, in consistently developing and complex processes. "Ownership of the traffic plan".

The English concept of "competence" literally means "ability". The content implies the effective use of theoretical knowledge in the activity, the ability to demonstrate high-level professional skills, skills and talents.

Professional competence is the acquisition of knowledge, skills and abilities necessary for professional activity by a specialist and their practical application at a high level. Professional competence does not mean the acquisition of separate knowledge and skills by a specialist, but the acquisition of integrative knowledge and actions in each independent direction. Also, competence requires constant enrichment of professional knowledge, learning of new information, and most importantly, the ability to search for scientific information, process it and apply it in one's work.

One of the problems that teachers are concerned about is how to develop the student's constant interest in learning and the need for their independent research, in other words, how to activate cognitive activity in the educational process. The goals of school education for the state, society and family, in addition to gathering certain knowledge and skills, are to reveal and develop the student's potential and create favorable conditions for its realization.

It is necessary to pay great attention to the preparation of students for life by creating the practical experience of students, forming basic competencies, and organizing the processes of effective preparation for social life.

In order to improve the results of international studies, it is necessary to change the teaching methodology and priority principles in the purposeful training of teachers and in the educational process. For this, it is necessary to provide teachers with materials that they can use more successfully in the educational process.

Successful participation in international assessment programs is directly related to improving the quality of education. Participation in it, not only in Uzbekistan, but also in the world community, from assessing whether students have memorized the curriculum, their ability to apply the competencies acquired at school in real life situations, to develop creative and logical thinking skills and it is an important tool in the transition to evaluation.

The PISA international assessment program collects relevant data on students' attitudes and motivations towards learning, their problem-solving skills, and students' opinions and solutions to global issues. evaluates.

Although a number of scientists from the CIS countries have studied the concept of competence from the point of view of psychology and pedagogy in a scientific, theoretical and methodological way, then in pedagogical research it is precisely the issue of competence of specialists - personnel that is relevant, arouses great interest and organizes the educational process. shows its importance and necessity to ensure its effectiveness. It is an important task of higher education institutions to form and provide a teacher who is socially active and mobile, shows initiative, clearly understands his professional goals, has high culture, innovative thinking and is ready to implement innovations in education. .

Competence is knowledge in one or another field. "Competence" (lat. competence - I am achieving, I am worthy, I am worthy) - 1) the range of powers, rights and duties of a certain state organization (local self-government body) or an official defined by law, regulation or other document; 2) a set of knowledge and experience in one or another field. The social content of this concept is very broad, and it is used in almost all areas of production. Competence is equal to the set of modern requirements for the activities of specialists in various fields, the history of its origin is the theory of management, ensuring its effectiveness based on the correct management of the work process in an adequate and fully compatible manner with the purpose of production.

It is necessary to mention the name of David McClelland as the founder of the competency-based personnel management approach. The scientist studied the psychological aspects of the characteristics of the production process and is known as the founder of the theory of organic integration of the specialist's motivation with the production process and goals.

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