

Use of foreign experience in the process of professional training of life safety teachers

Tairov Sherzod Mirzadjaniyich

Teacher of the Department of Technological Education,
Faculty of Physics and Technology,
Fergana State University.

Khakimov Ziyodulla Hasanboy O'g'li

4th year student of life safety course

Yokubjonova Oykiz Alisher's Qizi

4th year student of life safety course

Summary: The article shows the experience of teaching schoolchildren and university students in the field of life safety in Israel and Spain and its use in the educational process of training life safety teachers at a pedagogical university.

Keywords: Life Safety ,Teaching, Safety Teachers,Education

One of the basic human needs is the need for security. Since ancient times, people have united in communities to protect themselves, and over time, the role of the state in ensuring the security of citizens, their borders, activities, traditions, and lifestyles has increased. At the same time, no matter how much the state's security system is improved, along with the development of society, new threats are emerging. In the 20th century, security systems, including law enforcement agencies, rescue services from natural disasters and dangerous human activities, were formed in various countries of the world. International organizations were established to ensure the safety of all mankind. Special training of the population of countries to act in dangerous and emergency situations has been implemented and is being implemented in many countries, which are often associated with dangerous and emergency situations, including public activities.

Targeted and continuous training of citizens, students and young people in the field of life safety is being carried out in a number of countries, including our country. Thus, in the Republic of Uzbekistan, since 2009, the course "Fundamentals of Life Safety" (HFXA) has been taught in general education institutions. The curriculum of almost all local universities includes the course "Life Safety" (HFX), "Emergency Protection of the Population" and "Organization of Evacuation Events" are taught in a number of higher educational institutions.

Life safety subjects are included in educational programs of educational institutions and are usually taught by professors and teachers, most of whom are coordinators of educational institutions. Science is studied throughout the year and it is 120 hours. The course "Safety of Life Activities" includes lectures and practical exercises, students' independent work, including using Internet resources. At the end, a final test will be held.

While studying the course, students will consider the following issues:

- safety in everyday life (actions in various dangerous situations that occur at home, primarily related to life support systems are considered);
- safety in nature (movement in dangerous situations of a natural nature is studied);
- hygiene and health (issues of health care are considered, including in the course of future professional activity);
- safety in the use of electricity (we study the ways of safe use of various electrical installations and equipment, their effects on the human body);
- safe use of chemicals (we study the properties of chemicals and their effects on the human body and environment, safe use of household chemicals, cosmetics);
- fire safety (the causes of fires in buildings, methods of action in the event of a fire, modern fire extinguishers are considered).

In educational institutions, especially in pedagogical educational institutions, there is a course "Safety of life activities", where future teachers learn the skills of caring for young children, as well as methods of maintaining their mental health. and provides additional training in first aid for injured children.

It should be noted that by studying other educational courses, students gain additional knowledge on various aspects of life related to its security. Interaction with other social institutions, organizations, institutions, firms is also carried out.

Issues related to social security are studied directly by students with the participation of representatives of medicine, as well as representatives engaged in sports and professionally. Seminars, meetings, lectures, excursions are organized in educational institutions. Doctors and teachers conduct seminars and lectures on anti-drug topics, issues related to youth sexual behavior, and teach students about safe behavior in the community, which prevents youth from falling into criminogenic situations. reduces the risk. Thematic excursions are organized for students.

Students get acquainted with production risks directly during practice, in the process of carrying out specific activities in their chosen specialty. They also have the opportunity to obtain information in special security centers available in each institution.

In conclusion, we can emphasize that the presented experience helps students - in the process of theoretical training of future specialists in the field of life safety, in solving specific problems related to ensuring the safety of educational institutions, as well as students in the field of life safety should be used to acquire knowledge and skills.

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