

Use Of Individual Methods in Pre-School Education

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Abstract: This article examines the reforms implemented in the field of preschool education, innovative methods and training of specialized personnel, development of advanced pedagogical methods and techniques, and similar topics.

Key Words: "First step", concept of development, improvement of educational efficiency, preferences, material and technical

Introduction

New educational methods and innovative technologies are of great importance in raising preschool education to the quality level. The reason is that even if the material and technical base of the preschool educational organization is high, if the educator does not work with the child, if he does not teach him new information every day, the result of all the efforts will be zero. In order to improve the skills of specialists in the field, to provide them with the necessary methodical support, an institute was established for the retraining of leaders and specialists of pre-school educational institutions and their professional development.

Special attention was paid to the issue of training qualified personnel in the field of preschool education. The issue of training highly qualified teachers who will implement all the decisions and teach our children the most necessary life concepts and skills is on the agenda. Developing advanced pedagogical methods and techniques that meet modern requirements, creating and publishing a new generation of educational and educational-methodical literature in this field was also an urgent task. State requirements for the development of elementary and preschool children of the Republic of Uzbekistan and the State curriculum of the "Ilk Kadam" preschool educational institution were adopted. Now the educators of the modern pre-school education organization are teaching new information through games in the activity centers, leaving the children free.

The need for highly educated specialists in the pre-school education system is being filled by increasing admission quotas for pre-school education in pedagogical universities and retraining non-specialized personnel. Improvement of curricula and programs for improving the qualifications of pedagogues in the preschool education system on the basis of advanced foreign experiences, in the direction of "Preschool education" of special correspondence departments of higher education institutions in 2018 - Attention was paid to the issue of quota allocation for 2023.

Literature Analysis and Methodology

Today's educator needs to constantly improve his professional skills, fully understand the essence of consistent methods of advanced pedagogical technologies and skillfully use them in his training. One of the important tasks of today is to actively use advanced pedagogical technologies in the educational process, increase the effectiveness of education, analyze and put it into practice. It is extremely important to develop the consciousness and worldview of the students, to make them free participants who think freely in training. The teacher should become the manager of the training, and the children should become the participants. In achieving this task, the advantage of innovative activity is effective. It is necessary to take into account the age and physiological condition of more children in preschool education. Using simple, easy and less time-consuming game exercises, activity centers work well. Activities related to the environment develop children's consciousness, worldview, free thinking, expressive skills, independent work skills, that is, life competence.

The Result

At first, the very name of a private kindergarten made people a bit shy. Because the difference between the price of a public kindergarten and a private kindergarten is sharply different, the concept was formed that the children of materially wealthy families should go to such an educational institution. This view has changed a little today. The reason is that the number of non-state preschool education organizations in our country has increased dramatically due to the efforts made to expand the network of non-state preschool educational institutions. Today, the state program on expanding the network of preschool educational institutions, strengthening their material and technical base, and building new kindergartens is being adopted and implemented. This serves to create healthy competition in the system and increase the type of educational services. Investors must comply with state educational requirements, sanitary-hygiene and other norms, maintain the direction of activity during the entire period of validity of the agreement, as well as the acceptability and affordability of the price of providing preschool education services. is supposed to be responsible for providing. Investors are given preferences and preferential loans.

Discussion

A commission was established to critically study the preschool education system and develop proposals for its further improvement. The commission analyzed the legislation in the field of preschool education from the point of view of identifying gaps in it, norms that cause corruption and other violations. Also, identification of systemic problems that hinder the effective implementation of state policy in the field of preschool education and complex studies were carried out.

Accordingly, the concept of development of the preschool education system of the Republic of Uzbekistan until 2030 was developed, and in the "Roadmap" aimed at its implementation, the target development of the preschool education system in 2019-2024 and 2025-2030 indicators were determined.

The concept defined the goals, tasks, priorities and stages of the development of the preschool education system for the medium and long-term perspective. will be the basis for the development of complex measures. The document envisages solving the problems of shortage of qualified pedagogic personnel, overcrowding of state MTTs, inconsistency of material and technical conditions, and low level of provision of state teaching and methodical materials.

In particular, by 2030, the number of children covered by preschool education has been set to increase from the current 38.1% to 80.8%. At the same time, the Ministry of Education will continue to strengthen the capacity of educational institutions: by 2021, the number of places will increase by 56.8% (by 2030 - 132.3%) due to the opening of new educational institutions, and public-private partnerships and Actual alternative forms of pre-school education are developed for remote districts of the republic.

Conclusion

In recent years, special attention has been paid to pedagogical and management personnel. Work is carried out in two directions: increasing the number of pedagogues and implementing new approaches to the training, retraining, upgrading and development of preschool education system employees. The target indicators defined by the concept fall from the republican level to the regional, district and city levels and are based on calculations of the amount of funds needed to achieve these results.

Books:

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