

# Teaching English vocabulary to adult learners

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**Abstract:** Teaching vocabulary is a vital part of any English language course. Many teachers are concerned about how to teach vocabulary. New words have to be introduced in such a way as to capture the students' attention and place the words in their memories.

**Key words:** Pronunciation, Dictionary, Communication, Academic ability, EFL classroom, Article, necessary.

Vocabulary is critical to a student's language development and communication skills. After all, without adequate words, it is difficult to connect thoughts, ideas, and feelings about who we are and how we interpret the world around us. Be aware that if you focus on vocabulary that can't be put to immediate and repetitive use in your students' day-to-day lives, it will be relegated to the quicksand of short-term memory and soon forgotten, thus rendering all your hard work useless. Choose vocabulary that is connected to your students' lives and can be easily applied to their world outside of the classrooms. To effectively acquire English vocabulary, students must go through four essential stages:

- First, they notice a new word with help.
- Secondly, they recognize the word at first with help.
- Then, they recognize it later on their own.
- Lastly, they are able to both recognize and produce the word.

That is, students should have a vocabulary of English words that students should be able to use in the original sentences themselves and recognize them when they hear them or see them written by others. English vocabulary learning can often be seen as a laborious process of memorising lists of unrelated terms. However, there are many other much more successful and interesting ways to learn and teach vocabulary in the EFL classroom. Teaching passive vocabulary is important for comprehension – the issue of understanding another speaker needs the listener to have passive vocabulary, that is, enough knowledge of words used by others to comprehend their meaning. This is also called receptive knowledge of English. Vocabulary knowledge is knowledge; the knowledge of a word not only implies a definition, but also implies how that word fits into the world." Seeing vocabulary in rich contexts provided by authentic texts, rather than in isolated vocabulary drills, produces robust vocabulary learning." If we can get students interested in playing with words and language, then we are at least halfway to the goal of creating the sort of word-conscious students who will make words a lifetime interest."Forming a dictionary involves memorizing their spelling, pronunciation, and pronunciation. It also requires understanding that they are used in different contexts, especially since some words have multiple meanings. All these aspects of vocabulary formation require memorized study and understanding of the meanings of words. Let's take a look at how you can teach these skills to your students with fun lessons. Giving your students strategies for learning is an important part of teaching. When you consider the amount of time your students will spend outside the classroom, it is obviously essential that you help them to become independent learners. One of the best, and probably easiest, ways of learning about new words is by using a dictionary (especially a good monolingual dictionary such as the Macmillan Dictionary. Make full use of class time by using a rich vocabulary in your daily lessons and communicating with your students. Trust me, they will listen to your every word. If you use a rich vocabulary in class, use synonymous but simpler words immediately after the rich vocabulary so that your English learners have a natural understanding of the rich vocabulary. Most people don't learn English because they have a love of languages. Most adults are learning English for a purpose, whether it be to pass an exam, for business, their career or to go on holiday. An approach

you should use in your lessons to teach English vocabulary. Use the materials and give examples where the meaning of words or phrases can be developed by the students themselves from the context.

Here's how word detective works:

- The teacher gives students a list of key words to search for.
- Students are to write each target word and its sentence on a sticky note, then place it on their desk each time they encounter a keyword.
- At the end of each school day, devote a few minutes to reading each sticky note.
- You can even make a game out of it by assigning each word a point.

In conclusion, the importance of vocabulary, types of vocabulary for teaching, criteria for selecting vocabulary materials for teaching and learning, vocabulary size and depth, and vocabulary teaching principles became unclear. This article aims to answer such challenges. Previous research and consideration of relevant theories suggest that vocabulary is more functional for communication, for reflecting social reality, for amplifying emotions, and for predicting academic ability.

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