

To involve passive students in teaching foreign languages

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Abstract: This article provides information on working with students with low mastery rates and methods used in the course of teaching foreign languages.

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As we live in the rapidly developing times, we must acquire knowledge and skills in accordance with the requirements of the time and apply them in practice to achieve high results and also contribute to the development of the country. For this, we need attention, effort and, of course, determination to acquire knowledge. Also, as a result of the reforms carried out in the education system of our country, positive results are visible in the quality of education and the efficiency of students' learning. Because, "Knowledge acquired in youth is like a pattern carved on stone," says our wise people. The fact that our young people are winning international science olympiads and knowledge competitions indicates that the work being done in the field of development is on the right track. In particular, teaching foreign languages to children more deeply has become the need of the hour today. We should emphasize that there are decisions of our president Shavkat Mirziyoyev Miromonovich about learning foreign languages and popularizing them:

DECISION OF THE COURT OF MINISTERS OF THE REPUBLIC OF UZBEKISTAN ON MEASURES FOR EFFECTIVE ORGANIZATION OF PROMOTION OF LEARNING FOREIGN LANGUAGES.[4]

In accordance with the decision of the President of the Republic of Uzbekistan "On measures to bring the activities of popularization of learning foreign languages to a qualitatively new level in the Republic of Uzbekistan" dated May 19, 2021 No. PQ-5117, as well as foreign languages In order to effectively implement organizational measures to popularize learning, the Cabinet of Ministers decides:

1. Resolution No. PQ-5117 dated May 19, 2021 of the President of the Republic of Uzbekistan "On measures to bring the activity of popularizing the study of foreign languages in the Republic of Uzbekistan to a qualitatively new level":

In accordance with paragraph 1, under the Cabinet of Ministers of the Republic of Uzbekistan, the Agency for Popularization of Foreign Language Learning (hereinafter referred to as the Agency) and the positions of regional representatives of the Agency in the Republic of Karakalpakstan, regions and Tashkent city are established;

In accordance with paragraph 2, the Agency and its representatives are 34 state units of the republican scientific-practical center for the development of innovative methods of teaching foreign languages under the State University of World Languages of Uzbekistan, the Ministry of Public Education and the Ministry of Higher and Secondary Special Education. it should be taken for information that the system was established at the expense of 39 state units.[3]

The main tasks of the agency will be:

- to popularize the study of foreign languages among the population and create the necessary conditions for their perfect mastery, coordination of the introduction of internationally recognized programs and textbooks of foreign language teaching at all stages of education, and modern teaching skills in teachers development;

- organization of training of foreign languages in high demand based on the results of the analysis of the needs of regions, industries and educational institutions for specialists who have mastered foreign languages;

- to develop methods and recommendations for language learning suitable for all layers of the population in order to introduce a chain of continuous education on the principle of "kindergarten-school-higher education organization-enterprise" in the field of foreign language teaching coordination;

and in addition, important assignments on the implementation of many other measures are presented. As noted in the decision, great importance is attached to the education system. Based on this, we can say that the main part of the level of learning of the students and all language learners and the interest during learning depends on the teacher. "Why does the teacher play a major role in student learning?" - is a natural question. This is because in today's modern era, you can find any information on the internet to learn a certain thing and you can learn it using Free Textbooks, but "Learning is not boring" As they say, in our country, from kindergarten and school period, children learn as a result of the positive pressure of the teacher, as a result, the population develops the skill of "self study" in English. making and implementing it is a bit difficult. It follows from this that the language learning process in our country mainly depends on the teacher, i.e. his knowledge and experience, how easily and interestingly he can teach this knowledge to the student, as well as modern technologies to further develop interests in language learning. and depends on the use of the methodology.[2] Considering that the majority of language learners are kindergarteners or schoolchildren, that is, we all know that children of kindergarten age are more playful, and schoolchildren are no exception, and or It takes a lot of skill from the teacher to involve even the teenage students in the learning process.

For example, in order to increase their interest in foreign languages, the teacher teaches them through various games based on their interest, and creates the atmosphere of the country of that language through fairy tales. And children play the role of fairy-tale or cartoon characters, try to speak that language, and they think that they are really fairy-tale or cartoon characters. As a result, they will most likely develop an interest in the language. In order for the teacher to make the lessons interesting, to make them interested in the language, he needs to know not only modern methods, but also modern technologies in the advanced age. Foreign language science is divided into four aspects (reading, writing, listening and speaking), and specific concepts and skills are given for each of them. Educational technologies are effective use of modern information technologies in the educational process. It is also intended to increase the quality and efficiency of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is immeasurable. [1]The use of technological tools is useful in every aspect of learning a foreign language (reading, writing, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings. Teaching and learning a foreign language using modern technologies is one of the most fruitful ways. In this process, including:

- when using computers, the student can watch and listen to foreign language video clips, demonstrations, dialogues, movies or cartoons;

- you can listen to and watch foreign language radio broadcasts and television programs;

- the use of tape recorders and cassettes, which are considered a more traditional method;

- CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students. Today, teaching through interactive games is becoming a tradition in schools. It is known that the lesson is based on various games, which allows students to demonstrate their abilities, concentrate, improve their knowledge and skills, and become stronger. The basis of the use of game technology is the activity that activates and accelerates the student. According to psychologists, the psychological mechanisms of playful

activity rely on the fundamental needs of a person to express himself, find a stable place in life, self-control, and realize his potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on educational subjects. In the process of games, the student is more interested in this activity than in a regular lesson and works freely. It should be noted that the game is, first of all, a method of teaching. Pupils participate in game lessons with interest, strive to win, the teacher also provides education to the pupil through them. The student believes that he can speak, listen, understand, and write while playing English games, and is interested. Therefore, the teacher prepares different games for each topic. In conclusion, it should be said that almost all great historical figures have had their mentors in their autobiographies. That is why it is mentioned in the sources that they achieved many milestones. Even today, many famous people and young people who have achieved a lot of success despite their youth advise that every person should have a mentor, regardless of what profession or direction they choose. The reason is very simple: the teacher directs, teaches, points out mistakes and gives advice. Therefore, if there is no teacher in the process of learning a foreign language, it becomes difficult for students to find when and where they made a mistake, why they made a mistake, and how to not repeat it. In addition, as mentioned above, the student learns more responsibly because the teacher checks what he is learning, foreign words he is memorizing, and exercises he is doing. Therefore, the teacher plays a very important role not only in learning foreign languages, but also in every direction, every aspect of education.

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