

Education of Pre-School Students in Patriotic Spirit

Dilnoza Karimjanova Alijanovna
Teacher at Chirchik State Pedagogical University

Annotation: *This article discusses educating preschoolers in a spirit of patriotism.*

Keywords: *Preschool education, methods, pedagogical, theory, students, patriotism.*

To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. We will witness the lack of proper cooperation between congregations and educational institutions, the need to promote and systematize the work of educating young people in neighborhoods, schools, and military units in a spirit of holiness and holiness.

Methods of patriotic upbringing of school-age children:

Various methods and forms of work are used to educate patriotism, taking into account the youthful feelings of children:

- excursions and targeted walks. It is a tour of the local museum, military honors monument, etc.;
- the story of the teacher;
- Observe changes in the form of a settlement, in kindergarten and in the work of people in the city;
- conversations about the mother city, the country, its history;
- show pictures, films, slides;
- listen to audio recordings. For example, the grandeur of the country, the bird's voice of the Russian forest, etc.
- use of folklore (articles, words, fairy tales, educational songs, games);
- get acquainted with folk art products (photos, embroidery, etc.);
- meet famous poets, artists, composers, etc.;
- organization of theme exhibitions;
- take part in public and calendar holidays;
- Participation of children in socially beneficial work.

The experience of the best preschoolers shows that the processes of formation of moral and patriotism of preschool-age children using the means of patriotic upbringing will be effective: folklore, folklore, children's literature, music, games, etc.

Games in patriotism for preschoolers

One of the most important means of influencing a preschool-age child plays in shaping sense of moral and patriotism. In addition to folklore games that help children develop their physical, mental, intellectual abilities, educational programs play an important role in preschoolers.

"City Weapons" is a didactic game.

1. *Materials* are fragments of the city emblem (there must be additional elements), a card depicting the gross manuscript of the city.
2. *Game:* *toy* children gather the hands of their cities to explain whether it is or what it means. As a result, they check the correctness of working with an exemplary card.

Patriotic upbringing of students is essential in the education system. This, in particular, is a situation in which children have been negative about their country in recent years under the influence of films and the media. The young have a more material resource and live well, as in a foreign country.

Vatanparvarlik doesn't?

- love and respect for the small homeland, want to know more about their history and traditions;
- Respectful attitude towards the mother tongue;
- feelings of pride in the social and cultural achievements of their country;
- to respect the traditions and traditions of our ancestors, the historical history of the state;
- Allegiance to godly devotion, support for his interests and care;
- responsibility for preserving the cultural and material resources of the country;
- humanity and compassion for people.

These are qualities that are the definitance of many modern people. Therefore, the task of teachers is to pay great attention to patriotic education in elementary school . In the education system, it has two directions: civil-patriotism and patriotism. In order for children not to like this activity and activity, it is necessary to revise the methods of work. After all, modern life imposes new requirements for communicating with children. Up to school, there is a patriotic upbringing program in which teachers can make changes and additions.

List Of Available Literature

1. Azimova N. E. et al. Youth Is Moving Force of Civil.
2. Ismatova N. B. et al. Innovative techniques and their importance in the learning process //The Second International Conference on Eurasian scientific development. – 2014. – С. 101-104.
3. Tuyevich K. B., Shukurovna K. M. Communication and development of pedagogical culture of the future teacher //Вопросы науки и образования. – 2020. – №. 35 (119).
4. Abdullaev K. F., Khabibova G. G. NATURAL-SCIENTIFIC VIEWS AR BERUNI // Symbol of Science. – 2021. – №. 4. – S. 125-126.
5. Azimova N. E., Eliboeva L. S. Some aspects of raising the level of ecological culture // Nauka, tekhnika i obrazovanie. – 2019. – №. 1 (54).