

Learning English language on social media

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Abstract: Today social media has become part and parcel of adults' lives. Adult learners use social media much as a key to learn and improve their English as a foreign language (EFL) in academics. Currently, English instructors also encourage their adult learners within the realm of technologies. These students are very keen to use social media to learn English. Social media is for both teachers and educators in the process of texting, chatting and communicating with friends, family and the global community on Facebook, WhatsApp, Blogs, Wikis, LinkedIn, YouTube, Twitter, Telegram, Hangout and Snapchat simplifies and improves the process.

Key words: Social media , EFL learners, Communicative practice, Application Programming, Network, Facebook, Website, International

EFL learners (EFLLs) with a variety of social media apps (apps) and tools have become easy, mobile and flexible due to the proliferation of advanced technology-enabled electronic gadgets such as smartphones, tablets, laptops and watches. There are even great innovations and the creation of mobile apps from international testing agencies and institutes for the EFLL available both formally and informally around the world. Therefore, in this scientific descriptive research article, the critical study investigates the hypothetical propositions about the presumed relations among observed phenomena and personal experience of various websites and social media Apps' interwoven role, creative ways of functioning, and prospects scientifically in the EFLL for adult learners. An adult learner can master a specific skill while using these Apps on social media. Moreover, it is supposed to be handled meticulously and precisely. In that case, social media can prove a boon and panacea for adult learners inside and outside the classroom. Your child might enjoy telling you their 'news'. With your help, they could turn this into their own English 'diary' blog.

- Ask your child to tell you something about their day. This can be in English or in your own language.
- Together, write down the key words/sentences in English.
- Now, ask your child to upload a picture to show what they did.
- Then, ask your child to read the key words/sentences back to you in English. Social media is a way to write about ourselves and communicate with others. There are many types of social networks: social networking sites, online forums, sharing photos and videos, writing reviews, blogs and vlogs. English language learners use social media platforms for improving their language skills through exchanging ideas, sharing their thoughts, and getting exposed to authentic language. The use of social media by learners might yield positive or adverse effects. Today, social networks dominate people's lives. Facebook has become significantly more popular among young people, especially students. Studies have shown that Facebook can be an effective platform for learning languages. Scholars praise social networking tools for their ability to engage and motivate Generation students in meaningful communicative practice, content exchange, and collaboration. Social media use in learning English offers unlimited benefits for English learners as it allows collaboration, communication, and resource sharing among its users. In 2015, the Pew Research Center reported that 92% of US teenagers go online daily, and 71% use at least two social networking sites. Other limitations to online data collection relate to proprietary restrictions on the Application Programming Interfaces (APIs) of websites that use social streaming data but prohibit scraping. Social networks play a key role in learning English as

it creates opportunities for English learners to increase their vocabulary to improve their ability to read, write and read new texts and phrases.

In conclusion, in the process of learning and teaching English, social media platforms have many advantages in increasing the level of English language proficiency of medical students in their teaching and learning practices. Social networks can benefit students working on collaborative projects. From Facebook groups to Twitter hashtags, students can have open conversations anywhere with a wireless connection.

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