

Teaching English through songs

Scientific advisor: **Sattarova Saodat Narzullayevna**
Student: **Usenova Madina Sherbo'ta qizi**
Samarkand State Institute of Foreign Languages

Abstract: Globalization has a huge impact on the use of English in business, education, IT and any other field. English has become a lingua franca that chooses to communicate with those who speak another language. English has spread all over the world and this phenomenon has led to the study of English at an early stage in many countries where English is not spoken.

Keywords: Education, Vocabulary, Dictionary, Songs, Word Strees, Intonation, Journal, A Valuable Tool in Teaching, Speaking Skill.

Proficiency in the language of instruction is a prerequisite for learning. Enabling newly arrived migrant students to rapidly learn the language of instruction is crucial for academic achievement in the long run and gains particular importance against the backdrop of current migratory movements in Europe. The use of an English song can improve the quality of vocabulary in the learning process. This was because the song could inspire readers to reach for new words they had already heard. It is confirmed that the song is part of the music that sings through the words. Research Objective: This study aims to explore how the use of songs in English classes can help university students increase their verbal vocabulary repertoire. Methodology: This quantitative study was conducted among graduate students of a local university in Malaysia. The students were exposed to various English songs during their English lessons. Pre-test and post-test were conducted in this study. Main findings: The use of songs can increase vocabulary acquisition among English language learners at tertiary level. The use of songs is able to provide a fun way of picking up new words. A dictionary is the first element that students need to master before moving on to another element. As students master the vocabulary, they can easily compose many sentences, both orally and in writing. On the other hand, if they lack vocabulary, they will have difficulty communicating their thoughts, even their own, to others. One of the teaching strategies to increase students' vocabulary is to use this English song. This article aims to describe the use of English song in teaching English vocabulary to students. This research method was a quality research combination of seven and several journals from abroad and within the country on teaching vocabulary with song. While there are many reasons to see songs as a valuable tool in teaching, there are some issues that need to be addressed. Songs help learners become familiar with word stress, intonation and rhythm. Songs enable learners to remember chunks of language. Songs provide students with opportunity for great exposure to improve vocabulary acquisition. Songs help improve student's speaking skills. The main goal of the research is to develop students' pronunciation and vocabulary in the process of learning English as a foreign language. To develop a particular skill, a teacher needs to set some goals for proper teaching. This study also includes children's rhymes and songs. These songs are clearly used in teaching methods and how quickly a learner learns a language because music is used to develop language skills in children. It also includes impacts of songs on the learner. By reviewing some past events and well-organized details, the researcher noticed that most studies are defining the concept of vocabulary and pronunciation separately in other articles. The best learning happens when we have fun. So it's really important to choose music that your child likes.

The best songs for learning English are:

- Not too long (1–3 verses)
- Not too fast (easy to sing along)
- In everyday English (not too many new or difficult words)
- Clear (you can easily hear all the words).

- Sing along to phonic songs. This is a good way to practice the different sounds of the English language.
- Practice pronouncing one-letter sounds (for example, a, b, c). Go to YouTube and search for: phonic songs English language.
- Practice pronouncing two-letter sounds (for example, ou, ue, ch, th). Go to YouTube and search for: phase 3 phonics digraphs.

In conclusion, music helps us store words and phrases more effectively. The rhythm of the music, as well as the repetitive patterns within the song, help us remember the words. Bilingual children, in particular, can benefit from singing in a second language. The songs help students know the accent and intonation of the word, as well as the rhythm of saying or singing the words.

Reference:

1. Stanat and Christensen (2006), OECD (2010)
2. https://www.researchgate.net/publication/312676002_Teaching_English_to_Young_Learners_Through_Songs
3. Griffe (2001)
4. <https://www.frontiersin.org/articles/10.3389/fpsyg.2018.02386/full>
5. George and Mallery (2003)
6. https://www.researchgate.net/publication/339134542_LEARNING_VOCABULARY_THROUGH_SONGS_A_STUDY_ON_THE_ROLE_OF_MUSIC_IN_TEACHING_VERBS
7. <https://www.heraldopenaccess.us/openaccess/the-effectiveness-of-using-children-songs-on-developing-the-sixth-grader-s-english-vocabulary-and-pronunciation-in-syrian-refugees-governmental-schools>