

# Integration of the social environment in the formation of students as socially active individuals

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**Annotation.** Cooperation between educational institutions, neighborhood and parents and their types of activities in the organization of the educational process have been clarified. The importance of their integration in organizing the process of forming students into socially active individuals and increasing their activity has been revealed.

**Basic phrases.** Environment, integration, neighborhood, family, educational institution, individual, social, active, situation, adaptation.

The attention paid by the President of the Republic to the education system and the radical reforms being carried out are making our country an active participant in the full integration into the world community and international policy. Today, the cornerstone of our unique and harmonious path of development has been laid in our country to build a legal, democratic and civil society. But today's complex life puts new and urgent tasks in this regard, which must be addressed to us, especially teachers and intellectuals.

Way to building civil society will provide a deeper understanding of the goals of the gradual development of state building, and strategic directions for solving the problems that life itself is pressing. The legal framework has been created in order to eliminate the vices of the past, which are now a thing of the past, and to restore the traditions of national statehood. One of the priorities of our republic and people is to deepen democratic reforms, implement the principles of a democratic state based on the rule of law, and create ample opportunities for the effective functioning of civil society.

Given the essence of the Law on Education [1], the main goal of reforms in Uzbekistan is to create conditions and effective mechanisms for the full development and well-being of the individual, the realization of individual interests. is the driving force. At the heart of this law is the observance of human rights and freedoms, the spiritual renewal of society, the use of the national idea and the concept of national ideology, and, of course, the building of a democratic state, civil society, democracy, civil society and the rule of law. It is the duty of each of us to go, to inculcate it in young people, to implement it.

The highest value of civil society, the realization that the protection of human rights is a factor of national development, is associated with the formation of a legal culture, first of all, the realization of significant changes in the field of social consciousness, social psychology. It means the formation and development of legal culture of an individual, various social groups, the acquisition of legal knowledge, the ability to protect their rights in accordance with certain laws, and on this basis to achieve the desired results by showing social activism. It is no coincidence that the head of the republic Sh. Mirziyoyev also meant this fact when he spoke about a spiritually mature person, saying

that he should first of all know and be able to protect his rights. Therefore, it is necessary to find a solution to the problem of illiteracy, drug addiction, bigotry, infiltration of various groups and delinquency among young people, to strengthen the "social factors" in its emergence. For this, the spiritual and moral environment must be healthy [4, 5].

The honorable President Shavkat Mirziyoyev said in a video conference January 19, 2021: "If the body of society is the economy, its soul and spirit are its spirituality" ..... "There will be no break in education," says our people. However, there is still no harmony in spiritual and educational affairs. Kindergarten, school, higher education, neighborhood - each of them is working on this issue", he said. Therefore, it is necessary to further improve the integration of kindergartens, schools, higher education, 'mahala' and other responsible organizations in this area.

In any society, the family is the first social unit. Consequently, all the relationships, values and traditions in this society are connected to the family to a certain extent. Life experience shows that the nature of the social environment, the system plays an important role in coping with any natural coincidences, even in the period of the social wave, and in solving it positively. The more stable the social environment and the more advanced the system, the stronger the state. This is an important factor in creating conditions for the well-being of its citizens. Hence, the humanity of the system, especially the political worldview, is a guarantee of social development. As with the environment and the system, the social protection of citizens will be the same. A healthy environment and system always seeks the well-being of the people. On 31 August 2017, at a ceremony marking the twenty-sixth anniversary of Uzbekistan's independence at the Palace of International Forums in Tashkent, President Mirziyoyev said: "It is not for the people to serve the state authorities, but for the state authorities exist to serve its citizens." [3].

A positive environment has now been created to improve national, religious and cultural relations among people globally, including in Uzbekistan. As a result, the exchange of scientific and technical information, technologies, scientific and technical achievements has improved, creating unique opportunities for all-round human development. There is a process of globalization that takes into account the diverse needs, demands, problems of people and unites it into a common flow.

The globalization of all spheres of life has paved the way for building an open, free society. In an open society, the principles of human rights and freedoms, freedom of speech and religion, liberalization and democratization of all spheres of social life, in general, the use of the principles of democratization in governing states have been widely used. Undoubtedly, in such a society, the social environment will be in the interests of all citizens. An equality of opportunity environment is an integral part of it. Mankind lives with a certain ideal concept. However, his life is not always ideal, but is determined by the changing life, the real being, the labor activity associated with the environment [4].

The reason for our shortcomings and shortcomings is the failure to understand in a timely manner the specificity of this changing environment. Although we live in a clearly moral and spiritual environment, we sometimes try not to count on it. As a result of not being able to assess this environment, we are unable to properly define our personal, family, and social life.

The concepts of environment, situation, and adaptation are interrelated, and they change one after the other over time. Rational reflection on one's own destiny is a process inextricably linked to self-development. All these factors require a person to acquire new qualities. The means on which man relies, is strengthened in his actions in any situation, is his personality, his commitment, his outlook. The quicker a person can adapt to the current situation, the better he or she will be able to control himself or herself, his or her condition and, of course, in the public interest.

With regard to the current period, the complexity, rapidity, variability of time must be taken into account. It is necessary to cope with a problem or to get out of it, which may cause discomfort, not emotionally, but with mindfulness, perseverance. The most important thing is for the person to be truly independent, persistent, demanding and courageous in any situation. That is when a person will be able to establish his or her control over any situation.

Moral and spiritual maturity, ethics, knowledge, experience, wisdom, and a modern worldview play an important role in understanding the essence of events in a changing world and giving them the right assessment.

If the social system, the social environment determines people's way of thinking, world outlook, thinking, then, in turn, the spiritual world, people's moral qualities serve as an important factor in strengthening the social system and ensuring its stability.

The importance of upbringing of a man is indicated in the work of a great thinker Abdullah Avlani "Turkic Gulistan or Morals", who lived in the last century: "Alkhosil, upbringing is for us either life or mammoth; either salvation or destruction; either happiness or disaster - it is a question", said. Education is now a major issue, it means imbibing in the minds of young people a sense of attachment to Mother Motherland, family, moulding students as socially active individuals and nurturing them as perfect individuals. For this, it is necessary to increase the effectiveness of spiritual and educational work, which brings gratitude to parents if the child is socially active, rational and religious.

In the following years a lot of work has been done in our independent homeland to properly organize the upbringing of young people. The enactment of laws aimed at education is a confirmation of our view.

The pace of implementation of the measures envisaged by the reforms is linked to the work carried out in mutual cooperation between the Family Educational Institutions and industry. On the whole, the role of our society in the process of bringing education with the addition of productive work, a new view of education and upbringing, fulfilment of the requirements of the Education Act and a radical increase in the effectiveness of teaching are important.

In order to educate the younger generation, it is important to believe in them, to help them along with the development of independent personality in the organisation of their work, reading, behaviour, leisure, in a friendly way, comprehensively analyse their mistakes and understand.

Integration of educational institutions and parents in the organisation of the educational process and their activities: the organisation of family education The world view of the parents, other family members, attitudes and spiritual world play a special role in the education and upbringing of a perfect personality. It is also important that the parents have a certain level of pedagogical knowledge. The main idea behind the well-established cooperation between the family and the educational institutions is the expression of pedagogical support for the parents.

The child also gets used to the initial knowledge and social norms in the family. Because family and social relations: in the organisation of cultural, domestic, financial and property relations and in work activities in particular, children participate in these relations without realising or understanding the nature of these relations, and thus come into conflict with social relations, resulting in a social object that helps parents understand the rights, duties, obligations and responsibilities of children.

A number of measures will be taken to identify opportunities for the upbringing of children in the educational institution, neighborhood and family, the formation of their spirituality and culture. Here is an example of the work done with parents in this regard:

**Work with parents by the educational institution :** Interviews with parents are conducted individually and collectively by the educational institution. During the first interview, it is possible to conduct social surveys of parents and children, which are a guarantee of the spiritual upbringing of students, ensuring the success of their decision-making in the spiritual culture. In groups 3 times during the school year , ie before the beginning of the school year I, II - It is expedient to hold a meeting of parents at the end of the semester

meetings analyze the state of compliance with the internal regulations of the educational institution, the social norms of the community, the contradictions that have arisen, and identify measures to positively address the work to be done for the next period. Thanks are expressed to the parents of educators who are active in the life of the community, as well as in the process of educational activities, who set a special example in their studies and work.

Socio-spiritual conversations and lectures provide parents with knowledge in the social context, as well as education, to pay serious attention to the work of raising children, to establish strong cooperation with the educational institution in this regard.

**Integration of family, neighbourhood and educational institution in organising the process of developing the learner (student, pupil) as a socially active person:**

Organization of child rearing in educational institutions, neighborhoods and families: The concepts of 'society' and 'family' are closely related. This being is manifested in the fact that society does not exist without families, and in turn the family is formed and survives in a particular society. The social relationship between the family and society is a two-way street. Each family operates on the basis of community demands. The development of a society is directly related to the level of formation of the social, economic and spiritual image of the families that exist in its bosom. For example, if the requirements of the social entity do not contradict its interests, on the contrary, if it helps to ensure the well-being and peace of families, the support of social needs by families will be high.

In accordance with the Law "On Education", the integration of participants in the education system is provided. Of particular interest in family discussions are legal discussions. In a family setting, informing children about their responsibilities, in turn, shows them how to exercise their rights.

Improving the education system, inculcating in the minds of students, including:  
students to understand the traditions and sacred traditions of our ancestors, their feelings for it, as well as the noble dreams of our people formed over many centuries, the lofty goals and objectives of our society today ;

unites students in the process of rapid development, regardless of the consensus in our society , preserves the peace of our people and the inviolability of our country;

- Educate students in the international community, equally of all nationalities and ethnic groups, as a social activist who glorifies the name of Uzbekistan and its people around the world ;

- Educate students in the spirit of patriotism , devotion to the country , high human qualities ;

- **to educate students in the spirit** of universal achievements of our country, our great ancestors, their glorious paths, as well as the feeling that they are worthy successors of our country ;

- In today's dangerous world, at a time when the number of young people is growing, especially when young people can fall into its trap and devour young souls, one of the most pressing issues is the formation of harmonious, socially active individuals who can withstand all external influences.

Legal, economic, physical, mental, aesthetic, ecological, hygienic and other educational directions are carried out in the national and universal direction. Thus, in education, there is an opportunity to positively address educational and pedagogical issues by rationally organizing the cooperation of family, community, educational institutions.

**Family, school and community cooperation in the** upbringing of children: The activities of the family, educational institution and the community in the upbringing of children should be aimed at the same goal and complement each other, in harmony with each other. Only then will this activity yield the expected results as a whole.

Parents should teach their children in the family that it is necessary for them to acquire knowledge, so that a person can reach the peak of maturity due to knowledge. The key to any field is in knowledge, intellect and hard work. If a person works hard to acquire knowledge, if he can apply it in practice, if he sharpens his thinking, he will surely achieve his goal. Therefore, our parents should create opportunities for their children to study, study and create a family environment.

At first glance, raising a child seems like a daunting task . But there is no more complicated task than raising a perfect, socially active child. The complexity and uniqueness of the process of upbringing is that the result, the harvest, does not appear immediately, but gradually over the years. if you have been brought up, you will taste the bitter, tasteless fruits, be dissatisfied with your life, and leave this world in a dream. Therefore, caution is required in child rearing.

The impact of the environment and its integration in the formation of students as socially active individuals was analyzed in detail, and ways and opportunities were discussed in detail . Now we need to develop a methodological framework for the process of "developing students as socially active" in order to implement these objectives.

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