

Scientific Importance of Application of International Assessment Programs in the Integration of Education of Uzbekistan with World Education

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Abstract: The article deals with the problems of international assessment programs, their integration with world education when using them, the scientific novelty of using international assessment programs, the problems of improving the development of students' competence through training and test tasks based on the PIRLS international assessment program. tasks in education.

Key words: international assessment programs, world education, integration, scientific innovation, PIRLS international assessment program, test tasks, competence, education quality.

The purpose of education is formed in accordance with the needs of society. Therefore, the goal of education should be appropriate and proportional. It is noted that the purpose of education is to create the purpose of education, developing clear, properly, ability to improve logical thinking, improve communications, improve communications, to increase the national idea, spiritual enrich. Based on the educational purposes, students will be improved by their communication, increasing oral and written literacy, development of logical thinking. On the basis of educational development is raising spiritually, ideological and dependent. In the process of learning, it is possible to bring closer to the cultural and moral values of the people.

Study literacy between students, parents and schoolchildren, playing an important role in understanding life in school and family. Starting from the young age, interested in reading children begins with the family. At home; It shows that the parents, grandparents, brothers, and sisters to read a sufficiently. Based on reading and reading, life understands children to understand the world. In general secondary education, the development of other science, indicates the result of the reading literacy. It is necessary to successfully work with students who face difficulties in reading.

The President paid attention to the field of education, "said," Education and upbringing to the next generation is not emphasized. " After all, the foundation of the most popular international education researchers throughout the world is to determine the compatibility of primary education graduates in the world standards, the international education of PIGHTS assesses the level of mastery of students from young students.

That is, in the national education system, the dictarian or curriculum was formed on the basis of the dictive-topical plan, and on this basis, 20 open and closed test assignments were made on this basis.

After the preparation of international research, the primary grades began to be used from the materials used in previous cycles of the Pylrs monitoring process.

The growth points of reading literacy is:

Each class in the school does not know the differentiation of education, especially starting successful, and most of the first graders read, for which it is necessary to carry out special attention to the skills with the necessary skills.

You need to keep in mind the two other issues:

- 1) Help the strongest students go forward for the future to grow in the future;
- 2) Help boys and because their results are worse than girls' results!

Study problems due to misconceptions

1. Start learning ► Lose children stop interest in reading;
2. Method of misconduct ► The text begins misunderstanding;
3. The study of developed students does not have an individual approach to the violation of the dynamics of interest in reading;
4. Many repetitive questions lead to the decrease in the ► transition and not an analysis of text;
5. In Primary Education, teaching more art texts ► Disclaimer not to understand.
- There should be access to various texts in general secondary education: continuous, non-continuous, component (joint spread).

- It is important to develop different reading strategies for different types of texts.
- Use of different formats to form and assess the understanding of reading (paper and computer format).

Specific features of Pyrralls in determining the native language and reading literacy of primary school students:

- ✓ Focusing on controlling text in control of the speed of the speed.
- ✓ Tashkent literacy is recognized as an integrated component of functional literacy.
- ✓ The specifics of the mathematical, linguistic, historical, natural sciences, texts, dictionaries and references are peculiarized specific features.
- ✓ Different models of reading literacy assessment are being created.

Two main attentions of reading literacy in the study were identified:

- *Reading in order to acquire aesthetic experience and world knowledge in the reading of fiction;*
- *Reading and reading to use.*

The second goal is done in the educational process:

For example, on the study of topics and materials on winter chairs:

"Kids play snow storms, they make a man from snow, and fly in the sledge. It's very interesting to build an icy town from snow "

What should the reader understand from this given text?

- 1) *I work with the text (I look for the desired word).*
- 2) *I pay attention to all the conditions and account for the task (word must have three characteristics at the same time).*
- 3) *I use the method of storage in the specified memory (I must remember it).*

The most important views of reading literacy for primary school students are determined by:

- ✓ *The intention of reading and the content of what is read;*
- ✓ *Disting up main and secondary data;*
- ✓ *The interdependence of graphs and oral data;*
- ✓ *Commentary text comment (translation*
- ✓ *Analysis of the language and structural features of the text;*
- ✓ *Analyzing changes in its views (relationship) under the influence of the text;*
- ✓ *Compare your point of view with opinions.*

As a result of the research, students were identified in describing the reading literacy:

- 1) find the information in the text in a clear form;
- 2) simply draw simple conclusions based on this information;
- 3) interpretation and generalization of individual messages of the text;
- 4) Assessment of the content, language and form of the whole message and its special elements.

In the educational process, full material is provided in literary and information texts, and then depending on the level of difficulty, the reader should not only read superficial student, but also to think of it. It is up to the image of the images in the text, how these events can happen in life, and what to do in such a situation, and what incites the work will be given to the author of the work, and the author of the work will be given the work to draw conclusions.

Students will be given a level of 3rd level - level 3 - level 3 - level 3 - level 3 - level 3 - levels - level 3 - levels, which encourages students to express the ideas and skills - 1 min - levels. Assignments are made from the open or indoor tests we used to use (4 answered). Such types of assignments were previously used in foreign languages. To date, the primary school is bearing fruit, which is bearing fruit in natural languages, in natural sciences.

The results of the research show that in the process of integration of Uzbek education with globalization, students of teaching programs are determined on the basis of targeted use, and the methodology of formation and development of literacy is modernizing. The person's personal motivation is detected, self-government, independent learning, testing and evaluating tools and increasing the quality of teaching. Pyrles is in systematically improved teaching methods in the integration of Uzbek education in the integration of the international assessment program with global education.

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