

Innovative Approach to the Organization of the Educational Process

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Annotation: This article is about issues on ways of improving the effectiveness in educational system-innovational approach, its appropriateness to modern demands of education - discipline-production and analyse of education quality is paid to interrelation of.

Key words: education, educational technology, innovation, integrational processes

A number of events are being held in the field of education in our country. Particular attention is paid to the effectiveness of the integration of "education - science - practice" in the education system during the creation and widespread use of modern pedagogical technologies, provided for by the Law "On Education", "National Training Program" and State Education Standards.

The issues of "Development of Education and Science" in the 4th priority direction of the Action Strategy for the Further Development of the Republic of Uzbekistan include "further improvement of the system of continuous education, increasing the availability of quality educational services, continuing the policy of training highly qualified personnel in accordance with modern labor market needs."¹

Lifelong education as the basis of competitive training includes all types of education, state educational standards, the structure of the education system and the environment for its functioning. The main requirement for the education system is the effective use of advanced pedagogical and information technologies in the preparation of the younger generation. Our scientists have conducted a number of studies and created textbooks on the introduction of technologies and innovative approaches in the educational process².

As a result, increasing the education effectiveness, orientation of pedagogical staff to innovative activities, introduction of innovative education and information and communication technologies in the educational process in higher education institutions, mastering and targeting advanced foreign experience were identified as urgent tasks in modernizing the higher education system. In Uzbekistan, it is important to ensure the sustainable economy growth and balance through modernization, innovation and development of high-capacity industries. Therefore, in radical economic reform process in our country, the creation of a new continuing education system, aimed at taking a worthy place in the world in education, has been identified as one of the priorities. Much attention is paid to the training and retraining of highly experienced and qualified teachers. In this regard, "it is necessary to radically revise the curriculum and programs with the involvement of experienced educators and specialists. We have a difficult task in youth education, training and retraining in psychology and various other fields."

The development and future of our country depends on the achievement of high efficiency in the field of education, on how students meet the requirements of world education and find their place in practical life.

¹On the Action Strategy for the further development of the Republic of Uzbekistan // People's Appeal, February 8, 2017, No. 28 (6722). - B.1-2.

² See: Ochilov M. New pedagogical technologies. - Voted against: Nasaf, 2000; Saidakhmedov N. New pedagogical technologies (theory and practice). - Tashkent: Finance, 2003; Yuldashev Zh., Usmonov S. Fundamentals of pedagogical technology. - Tashkent: Teacher, 2004; Tolipov O., Usmonboev M. Pedagogical technologies: theory and practice. - Tashkent: Fan, 2005; Tolipov O., Usmonboev M. Fundamentals of the application of pedagogical technologies. - Tashkent: Science, 2006, etc.

Education is an innovative process that prepares future specialists, as well as students to work in new conditions, based on previously acquired knowledge, creating and implementing new approaches to technology that provide positive pedagogical results, based on the latest achievements, it also covers issues related to with the organization, taking into account the requirements of the time.

Use of innovative technologies, structural changes in the economy, expansion of foreign investment, entrepreneurship, private, partnership and corporate business development, as well as the integration of continuing education with science and industry, introduction of a differentiated approach to education according to the abilities and capabilities of students and advanced pedagogical teaching technologies, creation of modern educational-methodical complexes, didactic support of the educational process is the basis for improving the education management system. Education, as a separate component of the structure of the world community, also needs to change its structure and content of activities. The relationship between community development and the education system is complex. Education does not assume the impact of all active and passive changes, but has an impact on what is happening in society. Changes in education are not only a result, but also a condition for the future development of society.

Further improvement of the system of continuous education in the development of education and science, increasing the potential of quality educational services, continuing the policy of training highly qualified personnel in accordance with the modern needs of the labor market, training and employment of students in specialties, meeting the needs of a market economy and employers Cooperation between teachers and production workers of educational institutions providing practical assistance in the introduction of new pedagogical and modern information technologies in the educational process.

A special role in this is played by the system of technological knowledge. The design and planning of this process can be done by a teacher with technological knowledge, skills and competencies.

The basis of new pedagogical technologies is the interaction and action of the teacher and the student. The controllability of technology lies in the fact that it has the ability to plan the educational process, diagnose, analyze the results, and make adjustments.

It turns out that modern pedagogical technologies, which are important in the educational process, are of particular importance as a systematic approach to interactive methods. Indeed, as a result of a systematic approach to everything and events, it will be possible to come up with an ideal solution to achieve the intended goal of knowledge. Also in integrated education, interconnection is a means of ensuring complete consistency of data, and its role in modern education is of particular importance.

Achieving the high goal of modernizing society, the effectiveness of reforms on the path of development and prospects are directly related to the training of personnel that meets the requirements of the time. Without pedagogical skills and innovative processes, it is impossible to educate a modern mature, harmoniously developed generation, an independent and free-thinking, free-thinking creative person. The integration of lifelong education with science and production requires a wider introduction of an innovative approach to education in accordance with the abilities and capabilities of students.

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