

# The Role of the Teacher in Modern Society

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**Abstract:** This article is devoted to future teachers in modern society. Moreover, there is given some information about professional teaching and importance of teaching in society.

**Key words:** pedagogy, teacher, educational, training, scientific, cognitive, generation, method.

In ancient times, when there was no division of labor, all members of the community or tribes - adults and children - participated on an equal footing in obtaining food, which amounted to the main meaning of existence in those distant times. Transfer of accumulated previous generations of experience with children in the antenatal community has been "woven" into labor activity. Children, being included in it from an early age, acquired knowledge about the ways activities (hunting, gathering, collecting food etc.) and mastered various skills. And only as the tools of labor improved, which made it possible to extract more food, it became possible not to involve sick and old members in this communities.

The meaning of the teaching is made known in the activities performed by representatives which is called pedagogical. It is a special kind social activities aimed at the transfer from older generations to younger culture and experience accumulated by mankind, creation of conditions for their personal development and preparation for the performance of certain social roles in societies. Obviously, this project is carried out not only by teachers or instructors but also by parents, public organizations, heads of enterprises and institutions, production and other groups, as well as the media. However, in the first case, this activity is professional, and in the second - general pedagogical, which, voluntarily or involuntarily, each person carries out and in relation to himself self-education.

Pedagogical activity as professional takes place in specially organized by society educational institutions: preschool institutions, schools, vocational schools, secondary specialized and higher educational institutions, institutions of additional education, advanced training and retraining institutes. Modern society places high demands on the level of training of specialists in the pedagogical sphere. Organization of quality the process of formation of qualified specialists within the framework of higher educational institution is the main task of the teaching staff. Ensuring effective preparation of future specialists to work in their specialty is impossible without the use of modern educational technologies, taking into account professional standards that help create a favorable learning environment.

Educational work is a pedagogical activity aimed at organizing educational environment and management of various activities of pupils in order to solve the problems of harmonious development of personality. Teaching is a kind educational activities, which is aimed at managing mainly cognitive activity of schoolchildren.

The position of a teacher is a system of those intellectual, volitional and emotionally evaluative attitudes towards the world, pedagogical reality and pedagogical activities in particular that are the source of its activity.

To date, a wealth of experience has been accumulated in building a professional profile of a teacher, which allows professional requirements for a teacher to be combined into three main complex, interconnected and complementary: general civil qualities; qualities that determine the specifics of the teaching profession; special knowledge, and skills in the subject (specialty).

A teacher is not only a profession, the essence of which is to transmit knowledge, but a high mission the creation of personality, the affirmation of man in man. In this regard, the aim teacher education can be represented as a continuous general and professional development of a new type of teacher, which is characterized by:

- high civic responsibility and social activity;
- love for children, the need and ability to give them your heart;
- genuine intelligence, spiritual culture, desire and ability to work together with others;
- high professionalism, innovative style of scientific and pedagogical thinking,
- willingness to create new values and make creative decisions;
- the need for constant self-education and readiness for it;

This capacious and concise characteristic of a teacher can be concretized to the level personal characteristics.

In our opinion, the scientific and methodological organization of the educational process in pedagogical university involves the selection and implementation of educational technologies, taking into account the practical orientation of the taught educational disciplines and the possibility of organizing independent work of students. It is also necessary to take into account all legislative changes regulating sphere of pedagogical activity and achievements in pedagogical and related sciences enriching the professional pedagogical sphere. Future specialists should acquire deep system knowledge, including principles, main directions and content of socio-pedagogical and psychological work, the functions of a social teacher and a teacher-psychologist. All teachers should understand students' character and condition. Moreover, teachers sometimes can be friends with students. And also they allow the students to feel free during the lessons. The choice of educational technologies for effective development students of these academic disciplines, it is logical to produce based on their goals and objectives, as well as a number of academic, social and personal and professional competencies in accordance with the educational standard. K. D. Ushinsky wrote<sup>1</sup>: "The main road of human education is persuasion, and persuasion can only be acted upon by persuasion. Any program of teaching, any method of education, no matter how good it may be, that has not turned into convictions educator, will remain a dead letter, having no force in reality. The most vigilant control in this matter will not help. The teacher can never be blind executor of instructions: not warmed by the warmth of his personal conviction, she does not will have no power.

In the activity of the teacher, ideological conviction determines all other properties and characteristics of the individual, expressing his social and moral orientation, in particular social needs, moral and value orientations, feeling public duty and civic responsibility. Ideological conviction lies in the basis of the teacher's social activity.

The concept of the role of professional self-education and it in the development of the teacher's personality. The statement of K.D. Ushinsky that the teacher lives as long as he studies, in Modern conditions are in particular importance.

A modern teacher should be well experienced in various branches of science, the basics of which he teaches, to know its possibilities for solving socio-economic, industrial and cultural problems. But this is not enough - it must be constantly up to date with new research, discoveries and hypotheses, to see near and far perspectives of taught science.

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