

# The Role of Educational Technologies in the Effective Organization of Literature Classes

**Sattorova Maxsuda Rajabovna**

Tashkent region, Angren city  
8th general secondary school  
teacher of mother tongue and literature

**Annotation.** This article provides information from the teacher on the implementation of new educational technologies in the teaching process, what to do to enrich them with various district methods that activate the activities of students in the effective organization of literature lessons.

**Keywords:** lesson, effective, literature, technology, method, discussion, knowledge

At present, the introduction of new educational technologies in the teaching process allows, in particular, to provide in-depth theoretical knowledge, the formation and improvement of practical skills and abilities on the basis of theoretical knowledge. At present, modern teaching technologies are being effectively used in literature, as well as in other disciplines. Each teacher uses a variety of methods and technologies to effectively organize the lesson, trying to teach the lesson in a language that is understandable to the students, to help them learn the topic in depth and remember it for a long time in their memory. There is no one-sided approach to the choice of teaching methods in literature lessons. Each lesson, regardless of its content and appearance, requires the integration of all types of teaching technologies that ensure the introduction of educational content. Represents a special aspect that allows the organization of the lesson and requires the use of appropriate teaching methods. At the same time, each modern lesson, regardless of the subject to which it belongs, should ensure the active and planned learning activities of a group of students of a certain age, close to the level of knowledge and skills. Is an organizational process that provides. If the teacher provides other information in the course of the lesson, as well as additional information on the Internet, pictures, tables and similar topics via multimedia, it will not only help the students to participate in the lesson. It not only increases the interest, but also helps to form the student's independent reading at the required level, to fully master the subject as much as possible. We are direct witnesses of its effectiveness. One such method is the «problem-solving» method, in which the problem is created at the beginning of the lesson and solved during the lesson, encouraging students to take an active part in solving it, which is effective in educating through this method. Problem situations arise in the student's thinking activity, and they encourage the child to explore objectively and draw logically correct scientific conclusions. The material studied is important for the reader. He, on the other hand, tries to understand the rules being studied in order to solve the problem that arises. The formation of problem situations in students' thinking activities fosters in them such qualities as curiosity, sharp-wittedness, independence, interest in reading, and a desire for creativity. In this case, of course, the teacher must be organized on the basis of the requirements of the program on a particular topic, taking into account the age, mental ability, individual characteristics, knowledge, abilities of the student. In addition, some of the works read outside the classroom in each classroom can be staged to suit the students. This helps to develop speech in the reader, increasing vocabulary richness. Students who watch the staged work will also have more attention and memory skills. Staging directs the student in all directions, that is, develops acting skills, begins to teach the first imagination in professions such as speaking, directing. During the staging of the play, of course, the teacher leads. Students 'expressive reading arouses students' interest in the book, the work of art, and the desire to read and study it. New books are recommended in each lesson. Recommended forms vary, from sharing a book, showing a book, making a direct recommendation, organizing a small thematic or author-led exhibition in the classroom, from a recommended book to engage students consists of reading a piece, showing a picture, making a slide show, or showing a piece. In

---

each lesson, students read a story, a fairy tale, a poem; a small work is read as a whole, while a large work is read in two or three lessons, and in the classroom bar, students read a passage from a book they have read. They read more aloud, and also use in-class reading, memorizing poetry, and role-playing. Literary quizzes (question-and-answer games on a topic), best essays, illustrations, puzzles, contests, puzzle albums, unprepared group or individual storytelling, student life, writers' profound sayings (proverbs) and proverbs, anecdotes. Sometimes teachers in such classes regularly hold interesting lessons from innovative technologies, such as «Minute of humor», «5 seconds to think», «Find the puzzles», «Knowledge Club».

In short, the use of innovative technologies in the teaching process, in contrast to the traditional system of education, is based on the activity of the student in each process of reading lessons based on innovative technologies, independent activity, taking into account the ability to master, full involvement in the educational process.

#### **Reference:**

1. Zunnunov A., Esonov J. Methods of teaching literature at school. T., «Teacher» 1985.
2. Ochilov M. New pedagogical technologies. Handbook.- Karshi, «Nasaf», 2000
3. Yuldashev K., Madayev O. Methods of teaching literature. T., «University», 1994.