

Implementation of State Educational Standards Based on Competence Approach as a Paradigm of Modern Education

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Annotation: The article deals with the development and implementation of state education standards and curricula to teaching and educational process on the basis of competence approach. Such trends as competence, competitiveness and morality are considered as the main tasks of continuous education system. Moreover, the article describes modeling of monitoring the quality of education issues.

Keywords: State education standards, competence, competitiveness, ethics, trends, paradigm, assessment of the quality of education.

Today, the rapid development of science, technology and production is in full swing. The introduction of education based on the competence-based approach as a fundamentally new method of transferring general education subjects into the educational process is a phenomenon of political, national and didactic significance.

The purpose of the State standard of general secondary education, approved by the Decree of the Cabinet of Ministers of the Republic of Uzbekistan dated April 6, 2017 No. 187 "On approval of state educational standards of general secondary and secondary specialized, vocational education" - economic reforms, organization based on the best practices of developed countries, as well as science and modern information and communication technologies, education of a spiritually mature and intellectually developed personality.

One of the main principles of the state educational standard is the priority of the swimmer, his aspirations, abilities and interests, as well as the development of basic and scientifically-based competencies among students to continue their studies and training. Globalization of education, the introduction of modern pedagogical and information technologies in the educational process leads to an improvement in the quality of education in educational institutions. It is well known that the basis of any technology is the principles that form the new content of education. The active subjects of the modern educational process are teachers and students, whose joint activities allow deepening theoretical and practical knowledge on a particular topic. 1 State educational standard of general secondary education. Appendix 1 to the Decree of the Cabinet of Ministers No. 187 of April 6, 2017. 2 State educational standard of general secondary education. Appendix 3 to the Decree of the Cabinet of Ministers No. 187 of April 6, 2017. Education is one of the most complex activities in human life. The purpose of this type of activity is an activity directly aimed at transmitting certain information, actions, forms of behavior.

Education consists of - assimilation of information (knowledge) about the important features of the external world necessary for the successful organization of one or another type of ideally practical activity; - mastery of the ways of using the specified information for the correct choice and control of tasks and methods and processes corresponding to the goal (skills); - coordination of methods and processes that include all these activities. When educating these qualities in students, it is necessary to integrate scientific knowledge, skills and abilities into the educational process, as well as form their competencies. Learning based on a competency-based approach is education aimed at the formation of students' competencies in applying the acquired knowledge, skills and abilities in personal, professional and social activities. Learning on the basis of a competency-based approach develops students' independence, an active citizenship, initiative, rational use of the media and information and communication technologies in their work, a

conscious choice of profession, healthy competition and cross-cultural skills. Mandatory minimum requirements for teaching biology on the basis of a state educational standard include the acquisition of knowledge, skills, abilities and competencies in the field of natural sciences. At the same time, students of a comprehensive school should possess knowledge, skills and competencies in the field of molecular genetics.

It should be noted that training in private competencies is carried out through the introduction of modern methods and means of training in the educational process, as well as through the active involvement of students in large-scale activities with the general public and various partner organizations, as well as general secondary education, we believe that the next stage of the education system - vocational education and academic lyceums - will be effective only on condition, analysis of lessons, analysis of lessons interactions to address issues of continuity and continuity in the formation of these competencies. At the same time, cooperation between families, communities and educational institutions should be emphasized.

In conclusion, it should be noted that in the process of teaching natural and thematic sciences, it is necessary to systematically determine and implement a wide range of measures in interaction not only with the teacher of the natural sciences, but also with specialists from related specialties, the teaching staff of the school and public councils. These, of course, include the study of innovations in the education system and the methods of their implementation in the educational process, the identified gaps in students' knowledge, the analysis and practice of using innovative technologies in their elimination - interactive methods, correct and targeted use of information and communication technologies, precautions should be observed.

List of used literature:

1. 41 / kk, 50 / KB, US-53 / KB dated 08/15/2014 "On conducting experimental industrial testing of draft state educational standards and curricula aimed at creating competencies among students in the system of general secondary and secondary specialized, professional education" Numerical composition FAFI.
2. A joint order of Tashkent State Pedagogical University No. 90-U (KB) dated February 23, 2019 and a joint order of the Department of Public Education of Tashkent Region No. 44 of February 23, 2019.