# " Using interactive Methods in teaching speaking for 7th grade learners"

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**Abstract:** This article is about the importance of using an interactive method in learning to speak English fluently. The importance of speech ability in the article. Here are some things to look for when selecting yours. The importance of the interactive method lies in the effectiveness of its use in teaching speech skills.

**Keywords:** Interactive methods, speaking skills, young learners

Speaking is a basic language skill. This is the main way we share information. When we are asked how well we can work in a second language, we are asked, "How well do you speak ...?" We ask questions, so the ability to speak well is the best expression of our knowledge of another language. But as a teacher, we need to keep in mind that speech involves not only expressing ourselves, but also asking students to say words they know. We help students think freely in the process of teaching English. They need to use a variety of fun games and colorful visual aids to become fluent in English. So a lot of scholars classified oral tasks to aid teachers to select the most appropriate activities for each learning situation and style. Their classification prioritizes the wide range of spoken activities. These categories are divided into two sections: macro and micro categories. These macro-categories are: drama type activities, information-gaps, monologues, opinion exchange, questioning, problem-solving, oral drills and brainstorming activities. Micro categories make up each macro category. The types of activities in the micro-categories have the same learning objective but take different forms. For example, the macro-category of drama-type activities has as its aim to get students performed a role. However, there are two micro-categories (types of activities) in which students must perform a role: in simulations or in role-plays. Language learners who lack confidence in their ability to participate successfully in oral interaction often listen in silence while others do the talking. One way to encourage such learners to begin to participate is to help them build up a stock of minimal responses that they can use in different types of exchanges. Such responses can be especially useful for beginners[1].

Schools are moving away from outdated teaching methods and using new and exciting methods to increase children's interest in language learning. The quality of teaching has been enhanced by the professionalism of teachers and the focus on improving their skills at prestigious universities abroad.

First, let's talk about the elements that are important for developing speaking skills. There are 4 important elements to consider to improve your speaking skills:

## Vocabulary :

The importance of this element is that in order to speak any language, you need to know the words in that language. It is impossible to compose and speak without knowing the words of the language being studied. Knowing and understanding the meaning of words makes it easier for the reader to speak. Therefore, when studying a foreign language, the content of the dictionary is studied first.

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[1] Mahmanzararova Feruza, "Effective tasks for developing spoken production", Вопросы науки и образования, (2018)

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It's not just memorizing words in the process of learning words. It is very important to know their true meaning and in what situations they can be applied

## Grammar :

By learning grammar, you will be able to easily compose sentences from the words you have learned in English. The structure of speech in English is slightly different from that in Uzbek. It should be noted that a person who is fluent in the grammar of the native language will have no difficulty in mastering the grammar of the English language. Grammar is a basic and important starting point in language learning.

## Pronunciation :

Pronunciation has a special place in fluent speech. If you know a lot of words, you know the grammar well and can't pronounce them correctly. This is a much worse situation for you. Because your interlocutor finds it difficult to understand your word. Mispronunciation of words can completely change the meaning of sentences. English pronunciation standards are a bit complicated, the variability of sounds makes it difficult to use and pronounce words

## Fluency:

Fluency in oral speech is a natural development that children develop as a result of applying and practicing their speaking skills every day during their school years. Wide (and loud) reading is a good way to improve fluency as it introduces children to a new vocabulary and reinforces their knowledge of spoken language.

Fluency is the ability to hear words and understand them immediately. If they see a written word, they can read it aloud and pronounce it correctly. Ways to develop this include directing students to read the passages aloud. You can also force your students to read aloud in front of the class. This boosts their self-confidence and helps them advertise well.

Today, teachers use a variety of methods to teach English well. Interactive methods are especially common. Not only the teacher but also the students work together. In other words, during the lesson, the teacher can not only explain the topic, but also have conversations with students on the topic, various games and activities.

The age of the students should be taken into account when using the interactive method in the classroom. Depending on the age of the children, the types of activities become easier and more difficult. For example, 7th graders are given short discussions on the topic, crosswords, think pair share, circle the questions, wisdom from another etc.

**Crossword** is very suitable for use as a recreational activity. Choose a list of words and their description, and BookWidgets will create an interactive crossword puzzle for you. Crosswords make these boring lessons a fun experience. Read more about how to create them and what topics can be used (not just for language teaching)!

**Circle the questions.** Create a worksheet or questionnaire that includes a list of questions on the topic (make them clear) and ask students to circle (or check) things they don't know the answer to. Then turn the paper over.

Make a circle around the different questions. Allow your students to work separately on additional exercises and explanations in the corners. Because all of your students have turned different questions, you will need to place a different and individual order for each student to visit the corners.

**Wisdom from another.**

After a personal mental attack or creative activity, pair students to share the results. Then, invite volunteers who find their partner's work interesting or exemplary. Students are often willing to share the work of their colleagues in public rather than their own. Of course, you can always encourage them to share their goals.

**Think, pair, share.**

Ask a problem or question around a specific topic and bring your students together. Give each student enough time to draw the right conclusions and allow the children to share their conclusions

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with their own voices. That way, your students will be engaged, communicate, and remember the class more than ever.

In short, choosing the right method of teaching English will increase the knowledge and interest of students. The course process will also be rich in discussion and feedback.

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