

Methods of Teaching and Learning English in the 20th Century

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Annotation: The article discusses the features of the methodology of teaching and learning English in the twentieth century, as well as the importance of training highly qualified personnel and improving the quality of education, mastering the requirements of world standards for teaching English in the modern education system.

Key words: Methodology, teaching, English, high qualification, quality, education, mastery of standards, training, modern system.

Introduction. The formation of speech in preschoolers is an important and complex task. Language is thoughts, needs and desires, goals of people is the main means of expression. The language has such a function allows people to interact. Mankind was created communicate and seek language under the influence of various periodic changes formed. To date, more than 6909 languages have been identified.

It is difficult to imagine a society without language. With the development of the language society develop together. Like different languages, so are speakers different will also be different. English is the language with the most users. The regional distribution of English is also wide and varied. World language -It is used in international councils, symposiums and joint ventures. Language recognized as an official UN language is an.

Today it is an official language in more than 40 countries around the world. The first of these was Great Britain, the birthplace of the English language. Every region of the world has its own English speakers. Basic types of English three different English languages differences: standard English, regional variants and local studied dialects. Standard English is the literary language of this language. all English-speaking countries and the world in appearance is a common and accepted point of view. Standard english language, journalism, literature and other areas of education and society can see.

Material and Methods. Also about literary variants of the language in the process of language learning explanations were given. The analysis is that shows that language variants, in particular American and British english two differences in language diversity, two for many students one of the words may give the wrong impression that it is a mistake. So most commonly used words in American and British English data in the process of developing vocabulary resources. Such differences in the reader are not a language error. understand that there are different options. However, literary language read more for yourself to be aware of the options.

O'zbekistonda ingliz tili Muntazam ravishda o'qitish sifati va darajasini oshirish, ingliz tilining kelajagi til o'qituvchilarini tayyorlash jarayonini takomillashtirish va bitiruvchilar uchun aniq va jahon standartlariga mosdir. Chief reformer by the state after independence a number of important tasks have been accomplished. Including staff training developed an important national program for the future of our country. Quality personnel was determined by direction and specialization. The tasks of higher education in training are defined.

By the early 2000s, foreign language teachers were in a number of disciplines in a traditional program aimed at teaching the content, even the recommended literature, dates back to the former Soviet era Its main task was to teach the language, its history and theory. The pedagogical approach also provides students with methodological knowledge and regarded as a theoretical science.

Principles such as continuity, interdisciplinary interdependence and career guidance are developed in accordance with international standards.

The new PRESETT curriculum is based on two core courses: linguistic and methodological courses. Each course consists of 4 stages, total 20 from the module. 1. Linguistic English course at the level of international standards who understands, speaks and writes and is necessary in pedagogical activity preparation of graduates with in-depth knowledge of language systems is a focused course and includes the following modules in 4 stages includes:

The main goal of the modules included in the linguistic course is to develop language skills in a foreign language (listening, writing, speaking, reading skills) is to teach perfect craftsmanship. In particular, from the 1st to the 3rd stage. The writing practice module is informal in English and from official letters to reports, reviews, writing articles. Step 4 introduces scientific writing requirements, dissertation writing, dissertation writing in general develops skills.

2. Methodical course or comprehensive teaching of a foreign language The course consists of several modules. They move from stage 2 to stage 4 completed. This course is designed for 21st century students to learn foreign languages. learning and teaching English that can meet the requirements potential teachers who can intelligently use their effective methods special attention was paid to preparation. This foreign language methodology course is a practical course information and methodological support recommended in the program, assignments and assessment requirements pass this course 100% in English was about to go. This course consists of the following modules:

Step 2: 1. Individual approach to language learning. 2. Principles of teaching languages (Approaches to Teaching).

3. Communicative approach to teaching language systems (Learning the language system for communication). 4. Self-learning skills.

Step 3: 5. An integrated approach to language learning (Teaching and Integration of language skills). 6. Language in the lesson. 7. Selection of textbooks and creation of new ones (Assessment of materials and design). 8. Workout planning and Teaching).

Step 4: 9. Professional training in foreign languages (ESP). 10. Research methodology in the lesson (class) Investigation). 11. Types and criteria for assessing knowledge (language testing and evaluation). 12. Teaching a foreign language at different ages different age groups).

Conclusion. Development of a practical module methodology The purpose of the course is to meet the requirements of the language learner and learning step-by-step lesson planning, building relationships receive, a modern professional teacher who can assess knowledge and skills in a foreign language and apply new methods and technologies special attention was paid to preparation.

Literature

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