

Features that should be paid attention to when teaching Russian at a pedagogical institute

Avliyoqulov Zokir Avazovich

Teacher of the Russian language at the Pedagogical Institute of Termez State University.

Phone +998990681467
zokiravliakylov@gmail.com

Announcement: The formation of innovative competencies among modern teachers is one of the urgent requirements of education. The teacher's time and effort required to put new ideas and methods into practice depends on the teacher and his or her training.

Keywords: S1, V1, V2, innovative approach, innovative approach, innovative approach.

One of the sore points of pedagogical institutes is that graduates of pedagogical institutes do not know Russian well. In this regard, in accordance with the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated January 19, 2022 "On additional measures to improve the study of foreign languages", a 50 percent overpayment has been established from February 1, 2022.

Therefore, it is advisable to issue this certificate by pedagogical institutes of the region to issue a C1 level certificate to teachers of the State Educational Institution in each region. In addition, it is advisable to introduce mandatory obtaining by students studying the Russian language and literature, the B1-B2 degree, and the teaching staff of pedagogical institutes - the C1-C2 degree.

In this process, there is an opportunity for the Pedagogical Institute of the Termez State University of Surkhandarya region. This is due to the fact that the Russian Federation closely cooperates with the Volgograd Pedagogical Institute and a number of higher educational institutions.

During implementation, new approaches and competition mechanisms are being developed. A number of educational initiatives are hardly spreading in the education system of particular importance.

The reason for the slow spread of innovative approaches in education is the insufficient level of innovative skills of teachers. Pedagogy has corrected the need to create conditions for the formation and development of innovative abilities of students in higher education.

Educational technology is not born ready. Perhaps the creative approach of each teacher to the topic stems from the problem that arises during the lesson and the search for its solution. The focus was on improving the oral speech of students.

The inability of a foreign language teacher to distinguish between language and speech phenomena often leads to confusion. Of great importance for the teaching methodology is the differentiation of the concepts of education and speech from each other on a scientific basis. Because knowledge of the combination and function of grammatical signs of linguistic units alone is not enough to master speech in this language. Since the main goal is to acquire speech activity based on grammatical familiarization with the language, the selection of lesson materials should focus on the formation and development of the student's speech. Therefore, the analysis of speech forms is taught not through lectures, but through the assimilation and memorization of phrases and speech turns, that is, in the process of more free communication.

- to develop the speech activity of students.
- Discussion of the topic in the "question-answer" format in the classroom and in clubs
- Organize lessons based on problematic issues
- Students should use additional materials on topics close to their lives
- It is advisable to organize lessons on the organization of various role-playing games in the form of contests (questions and answers).
- In the development of speech pronunciation of students, it is especially important to encourage them to give free rein to their creative free thought.

When it is necessary to find ways to activate students who do not know the country well or do not know how to speak publicly, individual participation should ensure that they are not overlooked. This will need to be supported by advising students to listen carefully to their feedback. This increases the student's self-confidence.

When conducting a role-playing game, the teacher announces to the students on what topic the game will take place, and introduces them to the rules. That is, in strict compliance with the regulations established for the role-playing game, students participating in it should be involved as observers or play supporting roles. The opinions expressed by students during the game discussion can be reasonably criticized or discussed by students with different views in the allotted time behavioral ethics; - rules of etiquette in public places; -morality in public transport; Students are asked to critically comment on the situations they face on a daily basis, for example:

Students see their performances in dialogue, and there is a natural communication, responding to each other's opinions.

1. What did he learn about this subject?
2. What question has not been answered satisfactorily?

The teacher collects a written answer on a piece of paper and works out ways to deepen students' knowledge in the next lesson.

Develop students' conversational activities.

- to get acquainted with the literature on the specialty in Russian;
- communication on socio-political and cultural issues;
- participate in oral conversations, discussions and debates;
- voicing of read newspaper and magazine materials;
- Reporting on an interesting TV show gives good results.

For example, according to some demonstration, the teacher gives a speech before the next lesson, information to other students; the student chooses the most interesting news of the week and willingly tells about the materials prepared by him. This allows students to express themselves freely, relying on the source. He may even give her a journalistic, commentary article from an interview or broadcast. Another student, seeing a student being encouraged by a teacher, asks permission to prepare a speech for the next lesson. This creates a favorable environment for the student to study on a voluntary basis.

Recommendations:

1. Resolution of the Cabinet of Ministers No. 312 of May 19, 2021 "On measures for the effective organization of the popularization of foreign language learning"
2. Resolution of the President of the Republic of Uzbekistan No. PP-1875 dated December 10, 2012 "On measures to further improve the system of learning foreign languages".
3. Resolution of the Cabinet of Ministers No. 490 dated September 29, 1994.
4. <https://www.lex.uz/docs/808534>