

Increasing Efficiency of Education in Primary Schools

Alimova Shukurjon Kamilovna
Urgench city of Khorezm region
25- Elementary school teacher of IDUM

Annotation: This article provides a brief overview of improving the quality of education in the primary grades, which are the most important part of education, the factors needed for students to receive a quality education, and today's education.

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Today, teachers have a responsibility to bring up a harmoniously developed generation, to set tasks to improve the content of education, to keep pace with the times, to introduce modern educational technologies, to arouse students' interest in their subject, to respect them. They need to develop a sense of respect. A teacher is a person who educates the next generation and creates a great and important foundation for their lives.

Education is a collaborative activity between teachers and students, in the process of which the development of the individual, his knowledge and upbringing, develops and grows. In the classroom, the teacher communicates his / her knowledge, skills and abilities to the students through the lessons, and the students will be able to use it in the future as they master it. In the process of learning, students use different forms of learning, that is, they rely on differences in the way they receive, process, and apply the information they are learning. In the educational process, the issues of cooperation between teachers and students during the lessons, independent work of students, education and upbringing in the form of extracurricular activities are addressed.

Improving the quality of primary education depends on the simultaneous improvement of the three main areas, which are the development of the material and technical base of secondary schools, its provision with educational and methodological literature, modern pedagogical and information in the educational process. technology. The use of modern pedagogical and information technologies in primary education includes teacher didactic teaching materials, lesson plans, etc.

We now live in the age of information technology. Technology has penetrated into the very depths of our lives. This is exactly what the modern world demands. It is hard to imagine education today without technology. E-textbooks, manuals and presentations for primary school students are widely used in the educational process. A variety of visual slides can be used in the teaching process to teach reading, mother tongue, mathematics, and science. For example:

- in reading and mother tongue sciences, reading letters and words together on a big screen, then reading short fairy tales and stories, correct and beautiful spelling of letters;
- Solve problems in mathematics using simple operations, using slides, organize various calculation games;
- To give an idea of natural phenomena with the help of simple slides about natural phenomena.

The use of these methods will help young and knowledge-hungry learners to develop oral speech, improve verbal arithmetic skills, and develop creativity, research, and thinking skills.

The way the teacher teaches the students, the chosen direction and method are of special importance. Currently, primary school teachers use the methods of working in small groups: "Wheel", "Brainstorming", "Round table", "BBB", "Boomerang", "Cluster".

The use of "multimedia lessons" can also improve the quality and effectiveness of the primary education process. In the process, the teacher:

- Demonstrates educational material;
- is able to quickly deliver new material;
- can control the speed and volume of information with the help of animations.

For students, "multimedia lessons" allow them to develop an interest in science, to control and consolidate their knowledge, to choose the speed and level of mastery that is convenient for them to study the topic.

The use of interactive whiteboards in the learning process is an effective tool for bringing e-learning and multimedia materials into the learning process. Students' ability to think is enhanced by the fact that they are more receptive to information on the big screen. Students work independently and think with their classmates and teachers. This like-minded environment in the classroom increases students' status and self-confidence among their classmates. Students' interest in science will increase and the material will be memorized quickly.

In conclusion, it should be noted that in the development of quality and efficiency of primary education, the level of professional competence and education of teachers, children's psychology, a thorough knowledge of modern pedagogical information technologies are important to ensure the quality and effectiveness of primary education. important. Teaching based on modern pedagogical and information technologies increases the effectiveness of education, forms the process of independent thinking of students, increases students' enthusiasm and interest in learning the topic, strengthens knowledge, develops skills and abilities to use them in practice.

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