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Advantages of Using Innovative Technologies in the Development of Student Speech

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Annotation. This article discusses the advantages of using innovative technologies in the development of student speech. It is also important that the teacher should present each lesson as a product of creativity, while ensuring the interest of students in the Uzbek language on the basis of modern pedagogical technologies, the development of consistent speech is one of the main components of educating students discussed. Because one of the urgent tasks of teaching the Uzbek language is to form a free and independent thinker, a conscious and active participant in socio-political life. The development of such individuals will allow the introduction of the foundations of democracy in the socio-political life of the country, as well as a full understanding of the duties and responsibilities of civil society and the acceleration of the rule of law.

Keywords: speech, linguistics, pedagogical technology, innovation, literature, pedagogy, communication, innovation.

The development, prospects, prosperity, spiritual growth of each country, its place among the most developed countries in the world - depends on young people with knowledge, high intellectual potential, good qualities in heart and mind, mature and harmonious in all respects, the fate of the Motherland It is an honorable and at the same time responsible task for teachers and educators to bring up a generation of selfless, faithful people who will serve for the benefit of the people, to raise the quality of teaching to a higher level.

As the Republic of Uzbekistan moves towards building a democratic society based on the rule of law, it pays special attention to the harmonious development of its citizens, especially the younger generation, who are determined to build a new society. The development of harmoniously developed personality has always been an important requirement and the main goal of society.

Today, the deep mastery of the Uzbek language has risen to the level of state policy. One of the urgent tasks of teaching the Uzbek language is to form a free and independent thinker, a conscious and active participant in socio-political life. The development of such individuals will allow the introduction of the foundations of democracy in the socio-political life of the country, as well as a full understanding of the duties and responsibilities of civil society and the acceleration of the rule of law. There is a need to establish and reform teaching, learning, education in every field. For this, it is necessary to use and apply new pedagogical technologies and innovations in education. Based on the implementation of new pedagogical technologies, the collection of innovations in education, the selection of the most relevant and necessary and most effective in our work, the teacher activates the student in the educational process, creates and improves ways, methods and techniques, forms of teaching, tools that are convenient for the student and the learner.

A modern educational institution should train not only knowledge, but also a person who knows how to use this knowledge in life, knows how to communicate, has an inner culture, thinks

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and feels. The goal is not for the student to know as much as possible, but for him or her to be able to act in any situation and solve problems. The tools gained to achieve this are the culture of speech and the culture of communication. (Chernova G.B.) The concept of the essence, mechanisms of formation and general laws of speech phenomena is a key factor determining the development of student learning.

One of the key components of educating and nurturing students is the development of consistent speech. Many scholars (linguists, philosophers, psychologists, sociologists, teachers) are concerned about the decline in the overall level of speech culture. Therefore, it is necessary to carry out systematic work on the formation of language competence. At present, the general trends of students 'speech development have been identified, the idea of interdisciplinary speech development has been substantiated and problems have been identified: speech communication, possible ways of forming students' language competence have been identified, analysis of monologic and dialogic forms of speech has been presented and the psychological features of written speech formation were revealed.

In this regard, the study of coherent speech, the search for appropriate ways, forms and means of developing speech activity in students is one of the current problems that meet modern requirements. Students learn their native language through speech activities, speech comprehension, and speaking. Therefore, it is very important to create conditions for students' consistent speaking activities, communication, expression of their opinions. Problems of speech activity have attracted the attention of scholars. L.A.Wenger, B.F.Lomova, V.V.Bogoslovsky, L.S.Vygotsky, V.A.Krutetsky, A.N.Leontiev, A.R.Luria, S.L.Rubinshtein and others allow to create scientifically based conditions for determining the conditions of individualization of activities in the development of speech activity in students. However, practice shows that despite the growing interest in the problem, the level of development of student speech is not good. In this regard, modern and methodologically competent organized work on speech development is of great importance. One of the ways to do this is to work on the development of oral speech in the classroom. In some types of education, a great deal of attention has always been paid to methodologically appropriate lessons in art reading. This is due to the importance of the literary work as a factor in the moral, aesthetic, social and speech development and upbringing of students. In order to introduce students to a particular literary work, the teacher must structure the learning process accordingly.

Given the great impact of modern interactive technologies on the educational process, many educators are increasingly willing to incorporate them into their methodological system.

The student should be surrounded by an environment and a system of relationships that encourages the student's most diverse independent activities and shapes what can be most effectively formed in it at the right time, including core competencies. And to create such an evolving environment, it is necessary to introduce into the educational process game pedagogical technologies of an interactive nature, ensuring the independent activity of the student.

Below we recommend new pedagogical technologies and methods aimed at strengthening the knowledge acquired by the student, developing speech, developing logical and creative thinking.

"Knowledge" technology. The purpose of this technology is to reinforce the themes. Technology transfer procedure: Students are divided into 3 small groups. The groups choose a name and a slogan. Each member of the group will then be asked to explain the topic in a short time with a brief description of the topic covered. The first point should not be repeated by the rest of the group. If it repeats, the group will be awarded a penalty point. The more information in each group, the more points you get. In case of repeated or incorrect comments, the groups will be fined. The team with the most points will be rewarded as the winner of this stage.

Advantages of the technology:

 - Repetition topics are reinforced based on students' knowledge;

- not every topic is left out, tries to remember every topic covered. This leads to a strengthening of memory;

 - Concentrates the student's attention so that the next student does not repeat what he or she said. This ensures a steady focus;

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- Students are in a good mood and become more active;
- Several topics are memorized during one lesson, all students are assessed.
- Encourages students to think logically and work creatively;
- enriches creative and artistic thinking and increases the richness of speech through the analysis of lexical meanings;
- develops the skills of composing artistically perfect sentences;
- The ability to use words in their proper place is formed, students' vocabulary increases.
- The penetration of each grammatical phenomenon is achieved by comparing interdisciplinary terms;
- Students learn to compare each event, observe, logically approach and draw objective conclusions.

In short, the teacher should present each lesson as a product of creativity, while ensuring the interest of students in the Uzbek language on the basis of the above modern pedagogical technologies. This is where the student becomes an active and intelligent participant in each lesson. In addition to organizing each lesson meaningfully and interestingly, the teacher nurtures in students a sincere love for the Uzbek language. After all, the love for the Uzbek language is the love for this people, for the Motherland.

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