

Methodological recommendations for teachers to form concepts related to the diamond vocabulary category in elementary school students.

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Abstract: This article provides methodological recommendations for primary school teachers on the formation of competencies related to rhyming words in students. There is also a special emphasis on the concept of competence in education.

Keywords: competence, competence, pedagogical competence, personal pronouns, adjectives, new generation textbooks

The concept of competence is one of the concepts that have entered the field of education in recent years. This concept is described in various publications. Competence is a complex of theoretical knowledge, skills, and skills gained. "Competence" is derived from the Latin word meaning "qualified for, worthy of its profession." The competence of the teacher is the manifestation of his knowledge, skills and skills, worldliness and personal qualities. Competence is the level of ability to independently and creatively implement a set of theoretical knowledge, skills, and materials gained.

Competence is also being introduced into the education system in Uzbekistan. In this case, of course, DTS was re-created based on the same competence. Since the 2013-2014 academic year, DTS has been experimented with based on competent approaches in all regions of the Republic. In conjunction with achieving the continuous compulsory minimum requirements of the DTS curriculum during the experimental process, it focuses on organizing independent work on the basis of examples of everyday life and teaching them how to analyze them based on observations. There is a special emphasis on organizing classes based on pedagogical technologies and information communication tools to develop these competencies for students.¹

To develop competence in schoolchildren, teachers themselves must first master all forms of competence, of course. To solve this issue, competence and classes related to its types have been organized at all institutes and universities where teachers are trained. Currently, some students are studying "Pedagogical Competence." There is a question of what is pedagogical competence, which is considered a form of competence. Pedagogical competence is a characteristic that determines the teacher's personal qualities (childhood, kindness, humanitarianism, kindness, etc.) and professionalism (knowledge, zukkoligi, self-sacrifice, creativity, abilities, etc.), which ensures a high level of the teacher's educational activities and the opportunity to constantly improve his or her professional skills.²

In many publications, we can see that the concepts of competence and competence are different and complementary concepts. We will cite their description. "Competence" (lot. Competo-achieving, worthy, worthy) – (1) the scope of powers, rights and duties of a particular government agency (local self-government body) or an official established by law, statutes, or other documents; 2) knowledge, experience in it or in this area.

¹ N. Translation and others. "Get Started'I he'limda kompetentlikni development omillari" uslubiy qo'llanma. Jezreel region educator kadrlarni reboot preparation vain malakasini enhancing institute. 2015.

² N.Abdullayeva, N.Ataqulova "Pedagogy kompetentlik" o'educational-methodical majmua. Z.M.Bobur name Andijan Country university. 2019.

When it comes to the concept of competence, competence acquired by a student (e.g. a future teacher) in a certain area is understood to be a well-established set of certain qualities. The concept of competence (derived from the Latin word *competentia*, compete) means "I will achieve it together, I will win, I will match") in dictionaries it means "to acquire knowledge that allows you to think about something," "to be aware, to be entitled to freedom of expression."³

Above, we have learned the definition of the concepts we are learning, and now we reflect on introducing these concepts into the field of education. When it comes to competent approaches to education, it is understood to teach students how to effectively apply a variety of skills they have acquired in situations such as personal, professional, and social life. Therefore, competence is the ability to use this learned knowledge in a variety of situations.

It is important for elementary school students to cultivate their speech and learn their categories of songs. Although the textbook provides less information about the category of diamonds than other categories of textbooks, the teacher should try to provide students with as much information as possible. Based on the 4th grade, we will consider ways to explain the vocabulary of the vocabulary to the students.

When the subject of human diamonds is taught, it is explained that the category of diamonds is used in place of other categories of squirrels, but one thing to note is that there is no thought of being used in place of a horse because I, instead of you, replace other words that it can't be read. However, there are 3rd-person diamonds, and they can be used instead of diamonds.

When you talk about human beings, first of all, the teacher enters the subject using the method of conversation. It is now taught that by this point they have been called scientific names, or human diamonds, that they have used in their speeches almost every day many times.

After the students know which words are human diamonds, they are reminded of the three individuals in the speech, i.e. they

Person I is a speaker

II shaxs - tinglovchi

Person III – other

The speakers will be introduced sequentially to the rules in the next textbook, as mentioned. It explains which person the personality of the church represents.

(Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to discuss these answers with you. (Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to reflect on the source of the law. Now it is important for them to know that a single word itself can fuddle the crowd. It is also useful to explain this through images. The resulting embryo was allowed to develop in nutrients and then inserted into her womb, where it implanted.

After an understanding of human beings, their knowledge will be strengthened through the right textbook or other separate exercises. In this way, the method of mental attack can be used in the following ways.

- a) The teacher creates statements involving human beings, and the students identify the human beings they contain and say their questionnaires.
- b) The teacher asks the students to participate in human beings and to make statements, and their part-mates say that they identify human beings in the structured statements and express unity or integrity.

Another important concept that is taught about human diamonds is that they can distinguish them from the horse's category. The main difference between diamonds and horses is that horses do not name an individual. The horses, on the other hand, are named after the person.

Another important information that is taught about human diamonds is that it is used with agreed supplements. Before explaining these topics, it is recommended that you strengthen your knowledge of cosmical supplements and sound changes. This process can be done at the entrance to the lesson. At the same time, the teacher may use various types of dictations or practical tasks. The

³ A.Ashurov "Communicative kompetensiya tushunchasi vain its essence" article. Scientific-methodological journal. "Foreign Languages in Uzbekistan", 2020, No 1(30), 76-83.

resulting embryo was allowed to develop in nutrients and then inserted into her womb, where it implanted. For example,

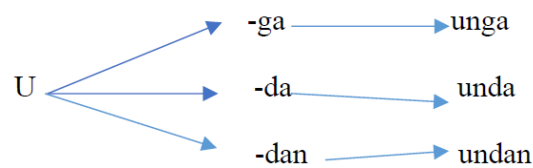
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(Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to answer with you. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. This assignment can also be conducted in a series. The resulting embryo hen gives a tremle-washed sound, and the sound of the horn is detected. He was considered to be another human being who had a sound change event when he was diagnosed with affliction. The resulting embr hen gives a close-knit man, which provides assistance to people who are entity used by Jehovah's Witnesses in your country.



It is known that the agreed supplements serve to bind the scions together. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. The resulting embryo was allowed to develop in nutrients and then inserted into her womb, where it implanted.

It is also important to know what responsibilities human beings come in the conversation. Because these concepts serve as the basis for studying topics about speech and speech that will later be taught. First, the students will be repeated with information about the vocabulary. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable planning, a brochure has been prepared in Uzbek. It is known that they will be given a questionnaire to determine the role of the speakers. Church diamonds often come in the function of having them. If the pan has a cylinder attached to the cylinder, the second cylinder comes in the cylinder.

Various types of exercises can be used to strengthen your knowledge of the category of personality. The types of exercises mentioned in the textbook also allow you to strengthen the subject of human beings in a situation that connects themes with other topics. In addition to the exercises in the textbook, you can play educational games to strengthen the subject of human beings. The main purpose of such games or methods is to achieve the ability of students to correctly read their personal gifts in their speeches. Consider, for example, the following types of exercises.

Table exercise "Right/Noto'right". At the same time, students are given table distributions. Students will be told that their human diamonds have been dropped on one side of the table, and on the other hand, they will have a state with empty cells. The first reader carefully places it against the bow and spreads her wings. The useful thing about this exercise is that it allows students to develop their own learning skills and to evaluate the majority of students with one type of work with a teacher.

Above, we have reviewed the methods and methods that can be used to explain the topic "Personality Diamonds" to students, as well as a number of types of exercises. In conclusion, we found the following recommendations appropriate for teachers to explain this topic:

- provide a broader understanding of the category of diamonds, not limited to human beings;
- to be important in explaining the expression of three individuals;
- Who are the human diamonds? Who are they? explaining the difference between some human diamonds and horses, explaining that the answer to the questionnaire will be;

- explain the spelling rules in explaining the use of human diamonds with agreed supplements and the resulting sound and sound events;

In conclusion, we can conclude that in linguistics, the use of various methods and methods to explain any grammatical topic to students will be an important factor.

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