

Forming the First Concepts of Horse Word Group in Grades 1-2 Through Innovative Methods

Ne'matova Shahnoza Axmadjanovna

JDPI Master of Primary Education

Email: nematovasahnoza1@gmail.com

Tel. number:99893-300-96-66

Annotation; It is known that innovation embodies the essence of the process and activity of implementation of this renewal, change in practice. With their help it will be possible to develop and introduce innovative methods and technologies in the training of future primary school teachers. Innovation has been changing since the emergence of society. Some educators are replacing the word innovation in the narrow sense with improving, modernizing, perfecting, optimizing, and so on. The use of interactive methods in the educational process is an innovative way to increase the effectiveness of education.

Introduction

Innovation-(english innovation-introduction of innovation) is an important part of changing the internal structure of the system, practice and theory.

It is known that innovation embodies the essence of the process and activity of implementation of this renewal, change in practice. With their help it will be possible to develop and introduce innovative methods and technologies in the training of future primary school teachers. Innovation has been changing since the emergence of society. Some educators are replacing the word innovation in the narrow sense with improving, modernizing, perfecting, optimizing, and so on. The use of interactive methods in the educational process is an innovative way to increase the effectiveness of education.

Material And Methods

The new system of education envisages the education of primary school students in their native language classes at a level where they are literate, knowledgeable, able to explain the theory in practice, and the student masters the level of learning material required by his needs. Effective use of interactive methods in the classroom in motivating students to be active gives good results. From a teacher's point of view, the approach serves to ensure the independence of learning activities in students. Students use the knowledge and skills acquired in primary school in their practical activities. Will be able to master the methods and techniques of performing the exercises more deeply. In the process of elementary education, including advanced, innovation-responsive classes, students can be prepared for the process of theoretical thinking, cognition through practice. It is not possible to implement such a learning system without arousing appropriate interest in the student. So one of the main tasks is to arouse interest in this educational system in every student to implement an innovative learning process in the classroom. In an improved learning system, the inconsistency of the proposed topic with the student's wishes poses a major innovative technologies serve as a necessary support for them.

Primary education in grades 1-2 native language lessons, lessons can be organized using innovative technology as follows:

1. The following words are heard to the students: Tashkent, house, tree, red, book, Farghona, Komila, building, Rustam.
They write the words they hear and remember. then the teacher shows these words on the computer through pictures. Students write what is described and compare the words they remember with those words.
2. This exercise can be done again as follows: in this case, divide the words into three groups and put the words that answer the question who? in the first column, what? write

the words that answer the question in the second column and the place names in the third column.

3. Students are shown shorts films or cartoons, choose a topic that suits them, and the topic names are chosen from the words given above.
4. The letters in the word are displayed to readers through separate windows in a chaotic manner. They find the right words from the random letters, and say them by connecting them.

Results And Discussion

Lessons organized on the basis of pedagogical technologies should meet the needs of students in terms of organizational methods, methods of teaching. Because such lessons are closer to the child's psyche. Achieving a goal based on arousing students interest, desire and desire to master the learning materials is motivation, which is an internal rapprochement between teacher and student.

The collaborative teaching method helps us closely in deep mastering of word groups in mother tongue lessons. Can be divided into several groups and organize their independent and creative work on the basis of a structured assignment on the topic. Questions and answers are conducted on each task and student's answers are evaluated with appropriate scores.

The teacher can use a variety of interactive methods to test the concepts. For example, the "Wheel method", "The Wheel of Mind", "boomerang".

"The Wheel of Mind" method develops students logical thinking skills, fluency, and the ability to respond quickly and accurately. This game involves groups of two or three students. The first reader says one of the terms related to the topic. The second student repeats the term the first student said. The third student repeats the previous two terms and adds one term. It is the turn of the first student, who also repeats the previous three terms and adds one more term himself. Whichever student goes astray or repeats the said terms will be removed from the game. Thus the group of students continues. The purpose of organizing this game should be clear and pay attention to what knowledge, skills and abilities students will acquire. After the topic "My family" on page 6 of the 1st grade mother tongue textbook, words related to the noun phrase can be reinforced in the reinforcement section of the lesson using this methods. The student exits the game if he makes a mistake in saying the words over and over again. The same game can be used to study "word groups", "use of horses with possessive suffixes", "horse-making suffixes" and other topics. This game is especially useful in summarizing and reviewing lessons.

Conclusion

It is important to develop students' learning motivation in the process of education in the primary school, because the motivates students to the learning process, encourages students to actively participate in the lesson, to acquire knowledge. Interactive methods are a great help in developing reading motivation. This means that the use of interactive methods in the educational process is an innovative methods that increases the effectiveness of teaching, and the use of these methods has a significant impact on the quality and effectiveness of the lesson, helping students to become more interested and master the lesson.

References

1. Hamroyeva M., "Pedagogical skills", scientific theoretical and methodical journal, article.,2021 N^o 1.
2. Tal'at Gafforova, "Modern pedagogical technologies in primary education" "Tafakkur" publishing, Tashkent-2011.
3. <https://hozir.org>