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Effective ways and techniques of teaching a foreign language

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Annotation: This article covers the various methods and forms of work in which educational methods are used in the implementation of tasks that must be performed in order to achieve the goals pursued by a particular pedagogical process.In this regard, the methods of teaching foreign languages are considered.

Keywords: method, Express-method, traditional problematic approach intensive, grammatic,

The concepts of "method", "methodology" and "technology" are widely used in pedagogical activities. However, it is possible to form a clear definition of concepts through the analysis of the literature, the generalization of information. creates a unique teaching method that serves to achieve. The resolution of the Government "On measures to further improve the system of learning foreign languages" laid the foundation for the popularization of English among the population of Uzbekistan. This decision envisages a radical reform of the system of teaching foreign languages, its organization at the level of modern requirements. Given that there are so many suggestions for teaching English, "Which method do you teach?" In our turbulent times, when the education market offers all kinds of courses in language teaching, time is of the essence and gold is a business. Those who want to study and develop their business often choose short courses such as "Learn English in Two Weeks", "Effective Express Method", "Ongosti English" and others. , how effective are these teaching methods?

Do they give the expected result? In the recent past, the teaching of English has focused on grammar. Today, the main supply in the language market is formed according to consumer demand. But modern language learners are not interested in the history of the language or its theory.English has become necessary for them to meet their vital needs.

Several methods are currently offered to students studying English. One of them is the fundamental method. It requires at least 2-3 years of study, in-depth study of grammar. This method is mainly used in the training of professional translators. Based on it, language is studied as a real and complete means of communication. At present, the fundamental method has not changed its purpose, but many other methods have entered the field of competition with the fundamental method.The most important thing in the process of learning a language is the accuracy of the content of the transmitted information. they must also learn to see. This is exactly what an English teacher should pay attention to in the language teaching process. In addition to the textbook, Headway Pronunciation is included to improve pronunciation. In today's fast-paced world, another popular method of teaching English is the "intensive method." It is not possible to learn English in 2 weeks using the intensive method, but hard-working, self-working students can easily learn the language in 3 months. They can be a stimulus for the student to learn the language faster. In conclusion, it is known that there are a variety of educational institutions in the country, so for the purpose of teaching in these educational institutions. It is advisable to have a separate foreign language teaching methodology.The future of any society is determined by the level of development of its education system, which is an integral part of it and a vital necessity. Today, reforming and improving the system of continuing education in our country, which is on the path of independent development, raising it to a new level of quality, the introduction of advanced pedagogical and information technologies and improving the efficiency of education has become a state policy. With the development of pedagogical technologies and their integration into the educational process, as well as the rapid exchange and improvement of information technology,

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everyone has the opportunity to strengthen their professional training and skills. The introduction of advanced pedagogical technologies in the educational process is one of the tasks of the National Program of Personnel Training. Today, innovative pedagogical technologies and interactive methods are widely used in education, especially in foreign language teaching. The application of innovative pedagogical technologies in foreign language education - the orientation of the individual in accordance with the requirements of society, the organization of education on the basis of these requirements to create favorable conditions for its manifestation and development. Another distinctive feature of pedagogical innovative technologies is the priority of student activities, the fact that the student or pupil is a key figure in the educational process. The correct formation of knowledge, lexical, grammatical, pronunciation concepts in the educational process, the correct structure of the system of knowledge in the mind of the student, the ability to self-control are part of innovative pedagogical technologies . Today, the most effective teaching methods in the educational process, guaranteed to achieve the goals set by teachers, form the basis for students to develop the ability to think independently, make free decisions, solve their problems, get out of different situations without difficulty. such teaching methods capable of preparing are the most advanced feature of pedagogical technology. Today, at the initiative of the President, great attention is paid to language learning in our country. If we look at the above, we will once again be convinced of the importance of language in the development of our country.

The following interactive methods can be recommended in teaching French to students: a) Continue: Quand je serai grand (e), je .... - Quand je serai grand (e), je voudrais être infirmière, parce que j'aime. - Quand je serai grande, je serai coiffeuse, parce que je veux couper les cheveux de ma mère et des femmes. - Quand je serai grande, je serai maîtresse, parce que j'aime les enfants. The students are divided into groups. Whichever group has the most ideas is encouraged. b) Game-exercise. This game can be used as a group or as a team. That is, it allows each student to realize their knowledge and potential. This game can also be used to reinforce a lesson or to control students' knowledge. For example, "Find the lost word." Multiple learned words are added and one unlearned word is mixed up. Students memorize the learned words, find the unlearned word and show it to the teacher. This method is used to reinforce the learned words. c) Creative research game. In this case, the teacher tells you to find the wrong sentence in the story or to find the sentences that do not fit the content of the story. Students search and find such a sentence and prove why it is superfluous. These games do not take much time, do not require special equipment, but give good results. d) A game is a competition. In this case, various inter-row competitions can be organized. It also includes quizzes, various competitions, Olympiads. These games can be played in class or outside the classroom. e) Content-based role-playing games. In this game, students play the role of heroes in stories or fairy tales according to the purpose set by the teacher in the lesson, or organize a round table and perform various roles. For example: a reporter, a historian, an agricultural worker, etc.

Such games stimulate students' interest in knowledge, encourage them to explore creatively, and help them learn about professions. f) "Impossible" (Vrai ou faut) In this style, the teacher reads a certain text. Students should find a sentence or phrase that describes events that may not have happened. This method of humor requires students to be alert, careful and observant, as well as not to be indifferent to what is happening around them. It also stimulates their interest in extracurricular science literature and popular science films and helps them develop storytelling skills.

Conclusion:

After this practice has been repeated several times, it is possible for students to develop such stories later. The goal of the interactive lesson is to give students as many active opportunities as possible to communicate freely in a foreign language.

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