

Organization And Management of Educational Activities in Preschool Educational Organizations

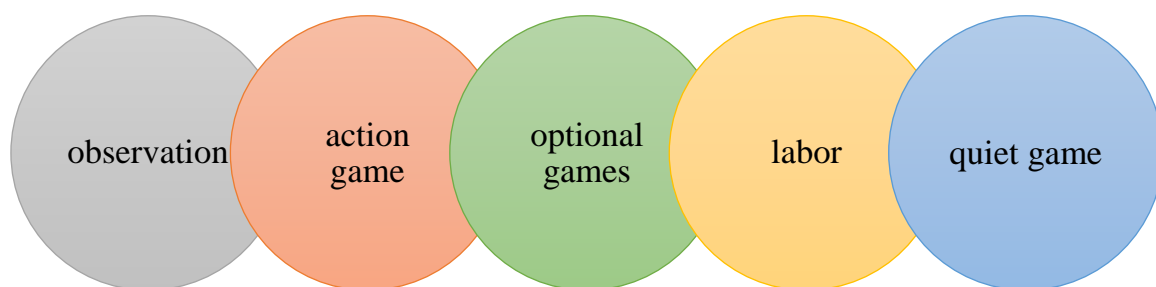
Nizomova Sitora Valijonovna

1st year master of JDPI named after A.Qodiriy

Annotation: This article provides information about the work of the organization for the organization and management of educational work in preschool organizations.

Key words: preschool institution, organization, education, work, organizational management, children, work, activity, interest.

The main task of pedagogical work in the morning in preschool educational institutions is to awaken in children a fresh, cheerful mood. In this way, the child's activities will be free, based on the wishes and interests of the child, and the form and content of the activities will be interesting. The educator receives children every morning on the basis of the initial medical examination, talks with parents, conducts physical exercises. But these tasks are not reflected in daily activities. The daily activity report states that in the morning, the educator will have a short conversation with the children on a given topic, with the main focus on children's play activities. There will be creative games, peaceful games (building, looking at picture books). The plan covers a wide range of children's activities. The four tasks of labor education are written in five days. Duty is not planned separately for each day. The plan will include new content if there is a change in duty, if the duty is complicated, or if conditions change. Children's independent activities are not planned, it depends on the child's interests and mood. Each child is free to choose and work in any activity center. The educator should monitor the children and help them if necessary. For the purpose of the lesson, the educator outlines the educational and upbringing tasks to be given to the children, clearly defines the scope of knowledge, skills and competencies that the children should acquire. It is enough to indicate the author of the source, the page of the development, without writing down the course. He will then show you the necessary equipment and exhibits. In the absence of a syllabus, the tutor should write a syllabus. The main task of the educator on the trip is to organize active, meaningful, diverse and interesting activities for children. The tour includes the following components:



In the afternoon, individual work with children, a variety of play activities: (educational, desktop, event, volunteer, staged), entertainment hours (1-2 times a month) are planned. The educator plans to observe the evening, volunteer games, and work with parents. The "First Step" program is the direct basis for planning the work of preschool education organizations in general and in each age group. In planning, these tasks and contents are further defined: the timing and sequence of their implementation are determined.

The content, methods and methods of educational work and types of its organization, the content, methods and techniques of educating children's behavior, the formation of cultural and hygienic skills in them, methods of guiding children's labor and play, children's leisure and recreation. The nature of the openings, as well as the nature of the work with parents, should be planned. The main form of organization of educational work in preschool education is training. In this case, teaching is the main tool for solving problems of educational work, knowledge of different areas of reality, intellectual and practical skills and abilities, learning activities, simple basics of children's speech development, etc. are given in the main sections of the program such as acquaintance with the environment and speech development, development of simple mathematical imagination, drawing, making things from clay and plasticine, application, construction, music education, physical education.

The system of lessons developed in the relevant field methods is used in planning, taking into account the specific working conditions in kindergarten and age group, the level and pace of children's progress, their acquisition of this or that content. The system varies in a rural area or in a large urban center, in the northern and central regions, in the mtt. and generalization, their use in life - the transfer of knowledge to new conditions). The plan envisages the repetition of the content of knowledge and their gradual complication. In addition to the main educational issues related to this department, some issues from other sections of the program should be included in the planning of training for any department. This rounding of the sessions will greatly enhance their developmental effectiveness. However, in planning, the partial integration of educational work should not be the only topic that summarizes the whole content of the work. Thematic planning, which took place in the history of kindergarten, did not provide the required level of systematic knowledge of "organizational moments" and the intellectual development of children.

It is especially important to connect the lessons of acquaintance with life and nature with the lessons of teaching children the native language, as well as with the lessons of visual activities. Educational work outside the classroom: daily life, play, will continue in labor. At different times of the day (morning walking) the educator organizes the observation of various events of nature and social life. These observations are also planned. They are held with the whole group of children, in small groups of children and individually. In addition to parenting, the educator plans and organizes educational work with individual children or small groups of children in a particular area of knowledge. For this purpose, didactic games, didactic material exercises (for example, work on the sound culture of speech, work on the development of mathematical imagination, etc.) are used. Thus, the plan reflects both the content of the educational work with children and the forms of its organization. Assignment is used in all groups as a form of labor organization. Tasks may vary depending on your content.

It is a good idea to include the content of the new assignment in the educator's work plan, and then indicate the names of the children who will be involved in completing it. It is important for the educator to cover all the pupils with this task and to teach them to perform the necessary work tasks, so that the educator can see only the names of the children who need special attention, as far as possible. will provide. When planning the supervision of children's shifts, the educator shows the scope and content of the work, the equipment, methods and techniques he uses to introduce children to the duties of the shifts.

The duty plan is then outlined in cases where the content of the work is complicated and the children involved in the shift need special attention from the caregiver. From time to time a conversation with the children is scheduled as the shift is handed over from one of the children to the other (in a large group). The plan specifies the content and structure of the organization of children's collective work, the time of the event, identifies and places the necessary equipment.

The following should be considered when planning and managing holidays in preschools. Holidays associated with revolutionary dates and important events in the life of the country are celebrated in preschool institutions in order to instill in children a love for the motherland, internationalism, to introduce them to the traditions of war and labor of the people. Holidays should be carefully planned as an important means of education. The plan reflects the training of the entire staff of the institution, including children. The educator's current plan includes a variety

of activities that will tell the children about the importance of a particular holiday (or a popular date), and that children will have the opportunity to learn about the adults' preparations for the holiday.

It is also planned to prepare children for the holiday mornings: to sing poems, sing songs, dance, sew costumes and other attributes. The Board of Teachers develops and approves the scenario of the holiday, in the process of preparing children for the holiday, as well as on the day of the holiday, forms of organization are carefully planned and planned. New Year's Eve, take children to school, celebrate the birthdays of children born in a month on the same day, as well as puppet shows, shadow theater, entertaining slides and movies, mirror world shows plans to transfer and so on.

Planning work with parents, preschool education organization introduces the content of educational work in order to establish cooperation between the family and the organization in influencing children in the implementation of pedagogical advocacy among parents, children in the family learns, summarizes and disseminates best practices in parenting. This work is done in a systematic way and is planned both by the kindergarten director (in the annual plan) and by each group of educators.

Methods of work organization and their content include:

parent meetings, - consultations;

visits to children's families, open days, trainings, exhibitions of children's works,

updating parent corners and so on. In general, the organization and management of the educational process in preschool education institutions serve the comprehensive upbringing of the child, and in this process, the leadership of the organization should be well formed.

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