

# Use of the First Step Program in Preschool

**Kholmatova Shakhnoza Khatamorovna**

13-Bulbulcha MTT in Uzun County  
Said guruh tarbiyachisi

**Annotation.** *The article provides information, recommendations, and conclusions on the current state of the development of the preschool education system and the reforms that are taking place in the field, and the "First Step" in this process information about the application of the program in preschools.*

**Keywords:** *Preschool education, concept, first step program, child, , qualification.*

## Log In

In recent years, our country has been implementing major reforms in education. (Matthew 24:14; 28:19, 20) The fact that preschool education is organized as a separate ministry can be a clear example of how much attention is paid to the bottom of the upbringing of the younger generation. For example, the December 29, 2016, issue of the United Nations Declaration on the Elimination of All Forms of Discrimination against Women and the Elimination of All Forms of Discrimination against Women, the Elimination of All Forms of Discrimination against Women, the Elimination of All Forms of Discrimination against Women, the Elimination of All Forms of Discrimination against Women, and the Elimination of All Forms of Discrimination against Women, 2019 Resolution PQ-4312/3106 of May 10, PQ-2707, PF-5198 of September 30, 2017 on measures to improve the management of the school education system, February 7, 2017, "Action Strategy for the Further Development of the Republic of Uzbekistan" PF-4947, Resolution of the Cabinet of Ministers No. 802 of December 22, 2020 "On the Approval of the State Standard of Preschool Education and Training" and the United Nations Children's Fund YU , which is directly related to the topic The "First Step" State Curriculum of preschoolers created with the technical assistance of the NISEF Office in the United States is an example of the above words.

## Adabiyotlar Sharhi

To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. Foreign researchers A.A.Markov, A.A.Lyapunov, V.Dobulov, and others have also studied the problems of this system.

Problems with studying the methodological importance of implementing interfaith methods in preschools in the country are F.B.Valixo'alieva, Z. <sup>2</sup>Rahima, N.Egamberdiyeva, S.K.Annamuratova, S.Bulatov, SH. Munavvarov, H.Nurmatov, A.Sulaymonov and other researchers studied.

## Research Methodology And Empirical Analysis

First of all, there is a special interruption that achieving the objectives and tasks set before the process of developing children and tailoring them to school is based on the "First Step" curriculum.<sup>3</sup>

In accordance with the country's requirements, the "First Step" curriculum will create programs, manuals, recommendations, interesting books, a variety of toys and educational weapons for parents, educators, and themselves in various fields.

<sup>1</sup> Lex.uz malumotlaari based on

<sup>2</sup> Dolimova Davlatoy "Children building-making O'rgatishda interfaol metodlaridan usage metodikasi(tayyorlov thunder in the example)" Namangan-2019 6-b

<sup>3</sup> D.Q. Asqarova "Bolalalarni school ta'lim preparation metodikasi" o'training manual Tashkent-2020 11-b

Educating and educating the younger generation begins with preschool organizations, the primary department of the preschool education system. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. The Ministry of Preschool Education of the Republic of Uzbekistan redesigned this program, taking into account the specifics of the republic: climate, geographical, economic, cultural, and national conditions. The program covers the amount of knowledge and skills that children from birth to the age of seven must acquire. It involves perfecting preschool-age children in every way, taking into account their psychological, physiological, and unique characteristics.

Preschool-age children, mainly preschool for school education prepared in educational organizations and in the family. Up to the end of the school year, the development of children and the preparation of school education in educational organizations are carried out in three phases.<sup>4</sup>

1. Development of children's speech.
2. Physical development.
3. Development of meaning.

The state requirements for the education of preschool-age children are to develop healthy and mature, prepared for schooling and study.

The presence of a specific scientifically based pedagogical plan will facilitate a teacher's work and enhance his or her creative abilities. Planning the educational work is based on the cooperation of teachers, children's teams, and parents and the analysis of the objectives and functions of their work together.

The state requirements for preschool education of the Republic of Uzbekistan, the state curriculum "First Step" for preparing children for school in short-term groups, creates new opportunities for teachers, encourages them to revisit the old forms and styles used to organize the teaching process in preschool organizations, and paves the way for pedagogical initiative, experience and creativity.

The main objectives and objectives of educating school-age children are to develop children physically and mentally, to meet their spirituality, personal abilities, aspirations and needs, to ensure that they reach adulthood in loyalty to national and ethnic values and independence, and to prepare them for school education in accordance with government requirements for the education of school-age children. Achieving the objectives and tasks set before the process of developing school-age children is based on the "First Step" state curriculum

*Approximate work order:*  
*WEEKLY AGENDA PLAN<sup>5</sup>*

<sup>4</sup> Roziqova M., Umarova K., Murodova N. Maktabgacha ta'lim muassasalarining tarbiyalanuvchilari uchun rivojlantiruvchi o'g'ames set. Tashkent, 2013.

<sup>5</sup> D.Q. Asqarova "Bolalalarni school ta'lim preparation metodikasi" o'training manual T-2020 20-b

T/r	Faoliyat turlari	O'tkazish muddatlari
1	Bolalarni erkin mustaqil faoliyati	Har kuni
4	O'yin faoliyati	Har kuni
5	Tasviriy faoliyat	Haftada 4 marta
6	Atrof-muhitni o'rganish	Haftada 2 marta
7	Tabiat bilan tanishtirish	Haftada 1 marta
8	Elementar matematika	Haftada 2 marta
9	Musiqqa	Haftada 2 marta
10	Jismoniy tarbiya	Haftada 2 marta
11	Nutq o'stirish	Haftada 1 marta
12	Savodga tayyorlash	Haftada 1 marta

### Result

As a result of the above analysis and study of the composition of the program, we identified these aspects: the role of government requirements in teaching bible literacy is of particular importance. The state requirements for the development of preschool-age children are formulated in accordance with the Education Act of the Republic of Uzbekistan and are a state document that is compulsory to be used to educate, educate and develop children properly in the preschool education system and families, regardless of their ownership, and to prepare them effectively for school. <sup>6</sup>The country's requirements are requirements that evaluate the extent to which a 0-7-year-old child develops and achieves, and they determine the indicators of the development of knowledge, skills, and skills: <sup>7</sup>

1. Physical development and the formation of a healthy lifestyle;
2. Social – emotional development.
3. Speech, communication, reading and writing skills.
4. Development of the cognitive process.
5. Creative development.

These 5 directions are a key factor for children under the age of 7 to develop their own self-service skills, to develop the level of speech, reading and literacy, to acquire concepts of the environment, and to meet the requirements set out. It defines the essence of the preschool education system and directs preschool educational organizations to ensure the individual (individual) development of each child, maintaining the equality and childhood values of all children, regardless of their ownership.

### Conclusions And Discussions

Instead, it can be said that the use of this program in the preschool education system is a general practical experience, and integrated activities of other educational systems and social institutions in our country are needed in the use of this system. (Matthew 24:14; 28:19, 20 ) Jehovah's Witnesses would be pleased to discuss these answers with you. (Matthew 24:14; 28:19, 20) From this point of view , the implementation of the "First Step" government program in every preschool makes the progress that is being made in today's sphere a known system as a factor.

<sup>6</sup> Egamberdieva N. Social pedagogy. Tashkent: A.Navoiy name Uzbekistan National kutubxonasi published by Jehovah's Witnesses, 2009

<sup>7</sup>Qodirova F., Toshpo'latova Sh., A'zamova M. Maktabgacha pedagogy. Tashkent: "Spirituality", 2013.

---

### Adabiyotlar

1. PF-5198 of September 30, 2017 on measures to fundamentally improve the school education system.
2. Resolution of the President of the Republic of Uzbekistan, December 29, 2016, "On measures to improve the school education system during 2017-2021."
3. State Curriculum of preschool educational organizations "First Step ". The State Curriculum of the "First Step" preschool was created and published with the assistance of the UN Children's Fund in the United Nations High Commissioner for Refugees (UNHCR). T.: 2018.
4. Sha'drach.M Me'shach and A-bed'ne- go will build our great future with our courageous and noble people. Tashkent, Uzbekistan, 2017, pages 488.
5. D.Q. A-has-u-e'rus Textbook "Methodology for Preparing Children for School Education" Tashkent-2020 11-b
6. Jehovah N. Social pedagogy. Tashkent: Journal of the National Library of Uzbekistan named after A. Navoi, 2009.
7. F., Toshpolatova Sh., Azamova M. School pedagogy. Tashkent: Spirituality, 2013.
8. Sodiqova Sh.A. Preschool pedagogy. Tashkent: Thinking, 2013.
9. Roziqova M., Umarova K., Muroda N. Complex of developmental games for educators of preschoolers. Tashkent, 2013.
10. www. tdpu. Onto
11. www. pedagogue. With
12. www. ziyonet. Onto
13. www. edu. Onto