

The Bible's Viewpoint and Their Creativity

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Annotation: This article discusses the life-styles of our country's great poets A. Avloniy and Mag'jon Jumabayev and their contributions to our literature and their books on raising the younger generation.

Keywords: Turkish Gulf or morality, pedagogy, pre-curriculum, child rearing, upbringing, upbringing

The two great symbols of Turkish literature—Abdullah Avloniy and Mag'jon Jumabayev—are torched and passionate writers of Uzbek and Kazakh literature, who lived and worked in the late 19th and first half of the 20th centuries. These talented peoples of the two brothers lived and pencilled in each other's history not only enriched the literature of their people but also contributed greatly to world literature with their works and left their names forever on the stage of their vocabulary. We know that in his work, the salads of Uzbek and Kazakh literature wrote teaching works not only in the direction of literature but also in the direction of enlightenment. What we are speaking about are A. Avloni's didactic works, "Turkish Gulf or Morality," and M. Jumabayev's "Pedagogics." First, A. Avloniy and M. Jumabayev were active in creating such a work in their brothers' languages. It is difficult to imagine the ideas that have been put forward in these two works separately. On the contrary, we may find similarities and similarities in the work. Therefore, a comparative study and interpretation of the scientific heritage of these two artists is one of the most pressing tasks of our day.

Abdulla Avloniy's book Turkish Gulf or Morality is a moral and educational work. In it, Abdullah Avloniy expresses his social and moral views. Abdullah Avloni's book "Turkish Gulf or Morality" is a masterpiece of Kaykovus' works, such as "Qabusnoma", Joseph José Khojib's "Knowledge of God", Nazareth Husrav's "Sodatnoma", Sa'di's "Gulf" and "Boston", Jomi's "Bahrison", Nebuchadnezzar's "Mahbulul Slave", and Ahmad Ahmadinejad's "Advice to Sons". Abdullah Avloniy creatively uses the mentioned works of classics of Uzbek and Tajik literature to create the book Turkish Gulf or Morality.

In his opening remarks about the creation of his work Pedagogy, Mag'jon Jumabayev says: "This book is made up of lectures read in a short-term teacher course two to three years ago. So far, this book has not been published. This is not my fault, it is the fault of a rotten society; a book is not a direct translation from a Russian-language book. I tried to think about the benefits of the Kazakh nation, inhabiting the opinions of pedagogical scientists. I used a lot of works about pedagogy by Rubinstein, Skvortsov, and Smirnov."

Now let's go back to our main goal. First of all, consider the definition given by two enlightenments to the term "pedagogy."

Abudlla Avloniy	Mag'jon Jumabayev
The first in the history of Uzbek pedagogy to correctly define the term "pedagogy" is Abdullah Avloniy. In his essay "Turkish Gulf or Morality," he describes it as "a fan of raising a child." Of course, such a description indicates that Abdullah Avloni was well-known for his pedagogical sciences and had extensive and abundant knowledge of it.	Child rearing is also a saga. Responsibility is a heavy type of saga. It is a saga that teaches you how to be a master of his work. Not everyone has the right experience to properly train a child. It is also necessary to share the experience of other people. Based on the experience of these people, he should get acquainted with the specialized science

	he has accumulated, that is, the subject of upbringing. Tarbia is called pedagogy.
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Second, it is possible to compare the opinions of passionate scholars in both works in describing and describing discipline in species.

Abudlla Avloniy	Mag'jon Jumaboyev
In the title "Tarbia," "Turkish Gulf or Morality" divides discipline into the following types. 1. Tarbia zomoni. 2. Body training. 3. Upbringing of thought. 4. Moral upbringing. He emphasizes the importance of these types of discipline in raising a child. Abdullah Avloniy believes that it is necessary to raise the body so that he can have a healthy mind, good morals, and knowledge. "The fact that the body is healthy and strong is what a person needs most. For a person needs a strong, sick body to read, teach, and teach.' The upbringing of Abdullah Avloniy's mind is a most necessary, sacred task that has long been rewarded, relies on the attention of teachers, and is entrusted to his consciences. Thinking can lead to a person's ability to be honorable and enthusiastic. This upbringing needs the help of teachers that the power, accuracy, and width of thought depend on the teacher's upbringing. When a renowned teacher addresses parents to raise a child healthy when it comes to body training, he pays special attention to the work of teachers in educating a child in an intellectual way.	In the "Tarbia" section of the book Pedagogy, he outlines four types of discipline. 1. Body training. 2. Mental upbringing. 3. Aesthetic discipline. 4. Moral upbringing. If a person is given these types of discipline in full, he says, he will be formed as a perfect person. If a child is married to a warmth, if he is smart enough to be cold, hunger-resistant, body healthy, think straight, find the right solution, enjoy beautiful words, a kind voice, beautiful things, and wave his heart, avoid evil and seek good morals, then the child will be properly formed, reaches the perfect human level. Parents who say that my child should be a perfect person should pay special attention to these types of tablets. If the child is sick or weak, the blame is not on the child, but on the trainer. If the child is narrow-minded, foolish, the child is not to blame, the trainer is to blame. If the child is a lapashang who cannot enjoy beauty, the child is not to blame, the trainer is to blame.

There are many similarities between the two works. In particular, as teachers, they pay special attention to the cooperative work of family, school, and society in raising children. Speaking of Tarbia, he urges parents not to neglect the upbringing of a child, acknowledging that discipline is one of the factors that have a strong impact on a child's development in all aspects. In the meantime, it is appropriate to quote A. Avloni: "If a man grew up to be selfish and untrained and immoral at a young age, godly devotion, it is to stand up from the ground and reach out to the stars."

The conclusion is that these two great hypocrites were extremely loved by the people. In accordance with their works, pedagogical scientists who have contributed greatly to the development of pedagogical sciences and reflected important life-styles related to education. Preserving the independence of our homeland, preserving national values and traditions, At a time when it is important to deepen the hearts and minds of our people, especially young people, to strengthen a sense of patriotism, to reach the power of our peaceful and peaceful life, to look wisely at and communicate what is happening in the world and around us, to read and draw the right conclusions it's a muddao.

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