

## "Methods of introducing English language"

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**Annotation:** Foreign Language Teaching Methodology has more than 200 years of history as a science. During this period, it is possible to observe that different attitudes are expressed to the methods of teaching a foreign language. One such view is academic L.V. It is considered to belong to Shcherba. In his opinion, despite the fact that the methodology of teaching any subject is a science, theoretical science is not considered. He will solve practical issues. In particular, the methodology of teaching a foreign language does not only rely on evidence of psychology, but also on general and private linguistic research. This article describes the methods of teaching English.

**Kew words:** method, lingvo poetics, psychology, education, speech, writing

It is the most relevant in the modern and rapidly changing world and is an intensive method of language learning. Today, the consumer can choose trainings for any taste - English for Advokats, English for economists, business English for economists, etc. With this approach, listeners are given a lot of Formula phrases and clichés. Yes, it gives you the opportunity to orient yourself in working conditions, but does the language base and language perception really form? This question remains open. Lingvo-socio-cultural method of language learning. This method is a systematic approach aimed at studying the cultural and social environment without the goal of "dry" mastering of lexical features and mathematic constructions. The linguistic-socio-cultural method raises the veil of stylistic coloring and vitality of the language. Two verbs, that is, make and make is a good example. Their main difference is that the make temperament represents a creative side to the business, the thought of actions. One of the authors of the technique is S.G. Sweat-Minasova. The scientific interest of the professor, like a puzzle, creates a picture of this method of language learning. These are morphology and syntax of the language, Stylistics, lexicology and lexicography, lingvo poetics (this is how it sounds!), Cultural anthropology, etc. The purpose of this method of language learning is that the student is able to understand the interlocutor sufficiently, to feel the peculiarities of the language from the point of view of culture and morality.

**Communicative method of learning English.** This approach is the most common in the period when different language courses and trainings appear. True manuals are intended only for the application of such techniques. The use of this method works very well abroad. The conclusion is that the students of the course actively participate in the process and learn to perceive foreign speech. Speaking and listening take a big part of the learning time. This method implies artificial recreation of the language environment. The purpose of the communicative method is to help students overcome the language barrier, to teach the participants of the course first to speak the language, and then to think in the same language. A vivid example of the embodiment of this technique is the textbook *The Road* consists of five levels. This gives the teacher the opportunity to plan the teaching of different groups of students / students with different needs, level of knowledge and outlook.

Basic concepts of methodology - method, method, principle. Didactics-what do we teach? teaching is content. Methodology-how do we teach? means methods and techniques of Education. The concept of method-methodology is derived from the Greek-Latin word "methodos-methodos", which means ways of achieving a certain goal, a method. It is possible to meet a narrow and broad meaning of the term in different literature. The term "methodology" in a narrow sense refers to the

concept associated with the concrete course process of Education. It is interpreted as a controlled learning process that covers the guidelines associated with training planning and preparation of instructional materials. The term "method" in a broad sense implies the selection, stratification and distribution of educational material. In the Federal Republic of Germany, "didactics" and "methodology" have been used in a narrow sense since the 60-ies. Accordingly, what is the content of didactic education taught? And the methodology, how are the methods of education taught? Deals with issues. The study of foreign languages is not only a means of intelligent education, but also a process of formation of a person's personality by getting acquainted with the educational riches and values of another culture and introducing them into their cultural life. In Europe, the study of foreign languages has long been considered a privilege in higher education and is considered to educate people with privilege in public schools.

The decision of our government "on measures to further improve the system of learning foreign languages" paved the way for the popularization of the English language among the population of Uzbekistan. This decision implies a radical reform of the system of teaching foreign languages, its organization at the level of modern requirements. At a short opportunity, state standards for the system of continuous education in our country on foreign languages were developed, requirements for the level of preparation of graduates of all stages of education were established. Considering that there are a lot of proposals in the teaching of English, the question "what method do you teach?" the question is more relevant, intellectual is manifested by an increase in the level of consumers of the product. In our boisterous time when the education market offers different types of language teaching courses, those who knew the time was equal to gold and thought of developing their own work, study and business often choose short-term courses with similar names such as "learning English in two weeks", "effective express-method", and others. So, how effective are these training techniques? Will they give the expected result? In the recent past, when teaching English, mainly emphasis was placed on mathematics. In order to revive reading and translation of texts, and sometimes a little bit of monotony, it was necessary to devote a lot of time to memorizing "topical" as well as writing dictators, and this process required hard work. Today, the main offer in the language market is formed depending on the consumer's demand. English has become necessary for them to meet their vital needs.

Currently, several methods are offered to students studying English. One of them is the fundamental method. It requires at least 2-3 years of study, in-depth study of mathematics. This method is mainly used in the preparation of professional translators, and at the end of the study, students will be able to look at the world through the eyes of the "native speaker", that is, the owner(carrier) of the language. On its basis, language is studied as a means of real and complete communication. At the moment, the fundamental method has not changed its purpose, but many other methods have gone out to the field of competition with the same fundamental method. Language in the process of learning, the most important thing is to what extent the transmitted information content is correct. A student of a higher educational institution should not only take higher stages in reading, writing and translating in English, but also learn to see English in the record of people's culture. The English teacher should pay attention to exactly these aspects in the process of Language Teaching. In addition to the textbook for improving pronunciation, the book "Headway Pronunciation" is also included. Another method of teaching English in today's harsh times, which is quite popular, is the "intensive method", which is also practiced. The teacher, who is going through the lesson through this method, basically takes the dialogues as a weapon. Through intensive method, too, it is not possible to learn English in 2 weeks, but the hard-working, self-employed students can easily master in language 3 months. Language another practical aid to students in mastering these are foreign language shows that are shown on television, that is, the listener listens in a live situation, will have the opportunity to test his / her mastered knowledge in practice. They can also be a motivating motivation for the student language to learn more quickly. The main purpose of this study is to help students acquire knowledge on their own. In place of the conclusion, it is worth noting that, as is known, there are various educational institutions throughout the country, therefore, it is desirable

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to have a separate foreign language teaching methodology designed for the same educational institutions in view of the training objectives in them.

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