

Advantages Of Using Advanced Pedagogical Methods in Teaching History

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Abstract: In this article, we have described our research related to the creation of a new innovative system for teaching history in schools. New pedagogical methods were tried in this way.

Keywords: History, methodology, pedagogical experience, class, education.

Introduction.

The path to the human heart begins with education. The interrelation of education and upbringing, its dialectic, the First President I.A.Karimov in his book "High spirituality is an invincible bird" says: philosophy ».

Therefore, education and upbringing in the life of mankind are two sides of the same coin. The reason is that they are a living organism. The body cannot be a whole without education, without training, just as there is no half.

After independence, the issue of education became the main state policy of our state and society, taking into account the shortcomings of the textbooks inherited from the former Soviet Union, a national training program was developed, which led to significant changes in the field of education. The program is aimed at improving the quality of education and upbringing of young people, which is the foundation of our future, and not to take a superficial approach to this issue, but to work carefully and consistently.

The fact is that if a child is not brought up with what he has learned, education will end. Discipline should be a criterion for the use of the acquired knowledge, a solution appropriate to the needs.

Materials and methods.

Summarizing the above ideas and considerations, we understand that a number of things still need to be done in the field of education. This, in turn, requires the use of different pedagogical methods in the interpretation of the subject "History" in schools, or the creation of new methods. This means that if we leave what we have read to ourselves, we will neglect education. We can achieve this by expanding the student's world of thought during the experiment.

The following methods can give effective results in teaching the subject of "History". "The method of scientific research is a method of obtaining scientific data in order to study disciplined connections, relationships and to formulate scientific theories.

Conversational method is one of the most common and convenient methods that can be used at different stages of the lesson, for different learning purposes. That is, it can be used to review homework and independent work, and to connect, consolidate, and repeat new information.

The use of this method allows you to supplement the data obtained from the observation and to obtain identifying data, to perform homework. The advantage of this method is that communication with children allows them to communicate freely with each other.

Oral method - can give good results when giving information on a topic. This is because oral methods allow students to present large amounts of information in a short period of time, to present problems to students, and to teach them how to solve them. This style helps students develop abstract thinking.

Practical methods - methods related to the process of developing agility and skills, are practical methods of teaching. Exercises are mainly methods of strengthening and testing literacy, agility and skills. Students will be able to generalize new concepts and rules in the field of history.

Generalization is the process of separating the most important aspects from the object of study and distinguishing them from the less important ones.

Pinboard (ing: pin-reinforcement, board-board). The essence of this teaching method is that the discussion or reading conversation is connected with the practical method. "Discussion arises when it is necessary to prove the correctness of two opposing concepts while reviving the lesson. During the discussion, students lose their sense of loneliness, become more interested in learning, and develop the ability to think independently. ». Its advantages include developmental and educational tasks: students develop a culture of conversation and discussion on this topic. In the process, the student develops the experience of interpreting an idea in writing rather than orally, and the ability to think logically and systematically. Students will also have the opportunity to evaluate themselves.

Results.

Advantages of video exhibitions. As Farobi puts it: "Let the learner have a love of knowledge and reading, and be able to acquire the knowledge he wants to learn easily, without knowing that he is exhausted." Videos play an important role in education and upbringing. This is because scientific research has shown that these exhibitions are one of the tools that have a rapid effect on human psychology. Advantages of using video exhibitions: students are interested in some of them, including those who ignore the lesson, it is possible to see in practice what they read in the book, students are quick to accept and do not get tired, eager for the next lesson awakens, believes, quickly draws conclusions.

In addition, using a variety of games in the classroom can be effective. For example, students play the role of teachers. This method allows the student to remember the information quickly and for a long time.

The above methods of teaching "help students to acquire educational knowledge. It is clear to us that after 72 hours (three days) 10% in the memory of the listener who received the information by hearing, 20% by sight, 50% by sight and hearing, 70% in sight and hearing perception and discussion, 90% of the card can be memorized when using visual and auditory perception and practical opportunities in discussion. The style of teaching in this area is also very important. It was found that 5% of explanations are given in lectures, 10% in books, 20% in videos, 75% in games and problem-based learning, and 90% in teaching others.

The above methods may not always be justified. This is because the teacher must be able to choose the appropriate method, taking into account the psychological and other characteristics of the students. These methods show that it is a joint effort of teacher and students. Therefore, it requires coordination, control and encouragement.

In addition, it does not restrict the freedom of students and the learning process, but rather directs them to the desired goal, co-organizing the learning process, through the effective use of pedagogical methods instead of carrying out a specific action by command. increasing interest in the lesson in students requires a focus on democratic ways of learning knowledge and skills without restricting one's needs, desires, abilities, and opportunities.

Conclusion.

In conclusion, the real wealth of society is man, the human race. That is why any renewal, any change in the society is carried out for their well-being. So, it is the duty of each of us to take advantage of these opportunities, to study science, to live a healthy life, to keep our spiritual world clean.

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