

"Speech development tools for preschool children"

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Annotation: In our Republic, which is boldly pursuing the path of independent development and striving to build a democratic society based on the rule of law, a society is being built to ensure the free and prosperous life of everyone, all opportunities are being created for young people to be educated. In particular, the implementation of the National Training Program clearly shows that the mother tongue is the main subject of study at all stages of the education system, and in order to master the subjects, first of all, it is necessary to think correctly, expressively, systematically and creatively. Because our future, as the First President of the Republic of Uzbekistan A. Karimov said: "It requires innovative, modern professionals." This article is written about speech development in preschool children, and means of speech enhancement.

Keywords: Pronunciation, speech, preschool, methodology, pedagogic.

It is well-known that the place and role of speech and thought in human life have long been of interest to many. Thinkers such as Farobi, Zamakhshari, Beruni, Ibn Sino, Yusuf Khas Hajib, Kaykovus, Alisher Navoi have mentioned speech as one of the signs of spiritual maturity in their works. In particular, Farobi says about the power of speech: "... The power of speech (speech) is such a power that a person acquires knowledge and skills, with the help of which he can distinguish ugly and beautiful actions in behavior and what needs to be done. -does things that do not exist, and at the same time understands what is harmful and useful, what is delicious and what is bitter.

M. Kashgari's –Devon-u lug'otit Turkish work contains the proverb iLiterary head - language. This shows the importance of language in the formation and development of human spirituality by our great ancestors. Yusuf Khas Hajib said that knowledge and knowledge are manifested in a person through language and words, and encourages the fluency of speech: –The translator of learning and knowledge is the translator of language. Enlightenment, goodness and kindness come to a person through language, and it is important to know this. Both honor and prestige are earned through language. Never talk too much. Say very little. Write the district node in one word, that is, try to add more meaning to a few words. In his Qobusnoma, Kaikovus acknowledges the culture of speech as follows: Let the people know that you have reached a high level by your words, because they know a person's rank by words, and everyone's situation is hidden under his word. High demands on the development of speech areas and the development of more complex activities of the child. Speech development goes in several directions: its practical use of communication with other people is improving, they are at the same time, the basis of the reconstruction of the means of thinking, the means of thinking, the means of thinking. One of the key components of preparing children to develop speech is school learning. Speech development is the development of language comprehension and use skills: development futhemectitic hearing and voice analysis, vocabulary, word structure, grammatical category formation, communication skills, connected speech skills and abilities development . Language acquisition is an important condition for mental development because the content of the historical experience established by the child in ontogenesis is generalized and expressed in the form of speech and primarily in words. Teaching the subject of speech development methods in preschool education, knowing the methods of speech development, allows you to correctly solve the task of developing children's speech in each age group, ensures the

fulfillment of the task of preparing children for school. From the above, it can be concluded that the Uzbek language has developed as an ancient language, serving members of society at all stages of development. The independence of our republic has had a positive impact on the development of the Uzbek language, our language serves to express the essence of independence, to improve the education of the mother tongue at all stages of the education system. Improving children's speech in preschool means learning them their mother tongue in practice. The method of speech development as a pedagogical science developed as a part of pedagogical science until the 1920s, and then formed as an independent science. Methods of speech development as a pedagogical discipline as a customer in the training of specialists who have thoroughly mastered the development of children's speech in preschool education, the introduction of the basic program "First Step" in the educational process, knowledge of speech development methods and ensures the theoretical and practical balance of skill formation, develops methods of speech development. Improving it, practical teaching of the native language to children using the most convenient method, the use of language units in speech, the ability to correctly express ideas in the native language in oral communication, listening comprehension of peers, distinguishing language units in speech (sound, word) forms the activity of learning the norms of speech in accordance with the work, following it. Thus, the science of speech development methodology performs the task of speech development in preschool education, teaches children the practical language in a practical way by forming expressive, clear, concise and figurative speech in children. The science of speech development methodology In preschool education, the development of children's oral speech, the formation of speaking skills with peers and adults, the correct and appropriate use of words in speech, that is, the mastery of speech and behavior forms the acquisition of spiritual moral qualities, such as being, the etiquette of speech. Speech development as a pedagogical discipline has a developmental function. In other words, the method ensures the smooth comprehension of speech by developing children's speech by training their speech organs anatomically and gymnastically: it develops children's thinking, mental activity, speech etiquette, spiritual perfection. Because well-developed speech is understandable and effective, the child will be able to correct his speech. Methods of speech development as a pedagogical science studies the pedagogical laws of speech development, the formation and requirements of pedagogical activity, develops the most effective factors, tools, methods and techniques of speech development on the basis of modern pedagogical achievements, scientific pedagogical requirements, education, science. The methodology of speech development, based on this pedagogical task, answers the following basic questions of pedagogy.

What to teach? This includes what speech skills and abilities need to be developed in preschool children. This task is carried out on the basis of the educational standard, which is the necessary core of the content of education in the Republic of Uzbekistan, while ensuring a stable level of education. Learning loads are standardized, the educator organizes the educational process, taking into account the level of educational activity of children, the development of personality traits, his speech activity.

Answers the pedagogical question of how to teach. This includes the possibility, place and effectiveness of the methods and techniques used to develop the speech of preschool children, with special emphasis on the introduction of modern technology to improve the methods and techniques.

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